

# English, Paper 1

Time: 2 hrs 45 mins

Marks: 40

## PART-A

1. Read the following passage.

"I was deeply depressed when I was eight years old", he said. "I went to my mum crying and told her I wanted to kill myself."

(Attitude is Altitude)

Now, answer the following questions.

3×1=3

(a) What was the mood of the narrator?

(b) Why was he deeply depressed?

(c) Who is the speaker of these words?

**Solution:**

(a) The mood of the narrator was deeply depressed and hopeless.

(b) He was deeply depressed because he felt helpless and was terrified about his future without his parents' support.

(c) The speaker of these words is Nick Vujicic.

2. Read the following line.

'As the saying goes, no one is prophet in one's own country'.

(Rendezvous with Ray)

Now, answer the following questions.

2×1=2

(a) Who said these words?

(b) What is the meaning of 'prophet'?

**Solution:**

(a) These words were said by Satyajit Ray.

(b) 'Prophet' means a person who is highly respected for their wisdom or foresight, often regarded as a visionary or a predictor of the future.

3. Read the following passage.

Mrs. Jordan : I may be wrong but I don't think father will fancy living on with you after what's happened today.

(The Dear Departed Part-II)

Now, answer the following questions.

3×1=3

(a) Who was Mrs. Jordan's father?

(b) What was Mrs. Jordan's opinion?

(c) What happened that day?

**Solution:**

(a) Mrs. Jordan's father was Abel Merryweather.

(b) Mrs. Jordan's opinion was that their father would not want to continue living with Mrs. Slater after the events that took place that day.

(c) That day, Mrs. Slater and Mrs. Jordan fought over their father's belongings, thinking he was dead, but he later woke up, shocking everyone.

4. Read the following stanza.

Then why these fights, which leave us in poor plight?  
Irrespective of our region,  
forget the castes, which makes us lose our charm.

(A Plea for India)

Now, answer the following questions.

2×1=2

- (a) What kind of fights are referred to here?
- (b) What should we forget?

**Solution:**

- (a) The fights referred to here are conflicts based on region, caste, and social divisions.
- (b) We should forget caste differences that create divisions among people.

5. Read the following passage.

But one day while scrubbing the floor, the housewife suddenly asked herself, "What is my name?" The query shook her up. Leaving the 'mopping cloth' and the 'muggu' basket there itself, she stood near the window, scratching her head, lost in thoughts.

(What is My Name?)

Now, answer the following questions.

3×1=3

- (a) What did the housewife ask herself while scrubbing the floor one day?
- (b) What was she doing when she thought of her name?
- (c) How did she forget her name?

**Solution:**

- (a) The housewife asked herself, "What is my name?" while scrubbing the floor.
- (b) She was mopping the floor and making muggu (rangoli) when she thought of her name.
- (c) She forgot her name because she was completely immersed in household duties and lost her personal identity over time.

6. Read the following passage.

Natasha caught me up as we boarded the bus marked 'MOSCOW'. "Thank you for coming with me," She said. "I wanted to see the graves and the house again, before I die."

(A Tale of Three Villages)

Now, answer the following questions.

2×1=2

- (a) Who thanked the narrator?
- (b) Pick out a word that means 'got into'.

**Solution:**

- (a) Natasha thanked the narrator.  
 (b) The word that means 'got into' is 'boarded'.

7. You have read the lesson, 'My Childhood'. In that lesson, you have read that when Kalam wanted to go Ramanathapuram for higher studies, Kalam's mother was hesitant. Kalam's father tried to console and comfort her. Write a possible conversation between Kalam's mother and father in this context.

5

OR

You have read the play 'The Dear Departed'. You know how the two daughters behaved for the things of the grandfather. Imagine you are their grandfather in the story. Write a description describing the agony of the grandfather over the behaviour of the two daughters.

**Solution:**

**Here's a possible conversation between Kalam's mother and father:**

**Kalam's Mother:** I don't want to send our son so far away, Jainulabdeen. How will he manage without us?

**Kalam's Father:** I understand your concern, but this is a great opportunity for him. Education will shape his future.

**Kalam's Mother:** But he is still so young! What if he faces difficulties?

**Kalam's Father:** He must learn to face challenges. We cannot always protect him. Let's give him the wings to fly.

**Kalam's Mother:** I know you are right, but my heart aches at the thought of him leaving.

**Kalam's Father:** I believe in his strength, and we must have faith in his dreams. He will make us proud.

**Kalam's Mother:** (Sighs) I just hope he stays safe and writes to us often.

**Kalam's Father:** He will, and one day, he will return as a great man.

8. In the lesson "What is My Name?", Sarada finally finds her certificates and her painting album. Her disturbed mind finally finds peace and she is happy. That night she elated and writes a diary entry noting her emotions. Now, imagine you are Sarada and write a diary entry.

(OR)

In the lesson 'Environment' you have read the views of Wangari Maathai about environment. She shared many things in her interview on how the environment has been degraded for the last three decades. She suggested some ways to protect natural resources. She stressed the importance of planting trees and equal distribution of natural resources.

Imagine that your school is going to observe the World Environment Day.

Now, write a script for a speech to deliver on the occasion.

**Solution:**

**Diary Entry – A New Beginning**

Date: \_\_\_\_

Dear Diary,

Today was a day of rediscovery. As I flipped through my certificates and painting album, a flood of memories rushed in. I realised how much of myself I had lost in the daily routine of household chores. For years, I forgot my own name, my identity, my passions. But tonight, I feel whole again.

I am not just a wife, a mother, or a homemaker—I am Sarada, a woman with dreams and talents. From now on, I will make time for myself. I will paint again, I will read, and I will never let my name fade into oblivion.

Tonight, I sleep with a heart full of hope and a mind at peace.

- Sarada

## PART-B

9. Edit the following passage, correcting the underlined parts.

5×0.5=2.5

Some people are against prohibition. Accordingly (a) to them, it will never be success (b). They point out certain difficult (c) on its way. Through prohibition, the government lost (d) a very good source off (e) income.

- (a) .....
- (b) .....
- (c) .....
- (d) .....
- (e) .....

### Solution:

- (a) According
- (b) successful
- (c) difficulties
- (d) loses
- (e) of

10. Read the following paragraph and fill in the blanks with the correct options given against the number of blanks.

5×0.5=2.5

Soyabean foods taste good and healthy. .... (1) have twice the protein the meat and milk. Proteins help the body to ..... (2). Milk and meat .....(3) costly these days. .... (4) families can use soyabeans ..... (5) a healthy and cheaper diet.

1. (A) They (B) It (C) Some (D) These
2. (A) growth (B) grown (C) growing (D) grow

3. (A) are (B) were (C) was (D) had been
4. (A) Because (B) So (C) However (D) Instead
5. (A) in (B) as (C) for (D) on

**Solution:**

1. (A) They
2. (D) grow
3. (A) are
4. (B) So
5. (B) as

11. Combine the following sentences using 'Who'.

1

Nick now lives in Los Angeles. He won the bravery award.

**Solution:**

Nick, who won the bravery award, now lives in Los Angeles.

12. Change the following sentence into Passive Voice.

1

Samsuddin helped me earn my first wages.

**Solution:**

I was helped by Samsuddin to earn my first wages.

13. Change the following into Reported Speech.

1

Mrs. Slater said, : "Don't talk so silly, Victoria."

**Solution:**

Mrs. Slater told Victoria not to talk so silly.

14. Rewrite the sentences using 'either-or'.

1

You can write with a pencil. You can write in ink.

**Solution:**

You can write with either a pencil or in ink.

15. Fill in the blanks with suitable Prepositions given in brackets.

2×0.5=1

(a) I myself will see you \_\_\_\_\_ (of, off) at Dirang.

(b) The buses are often late, so you can't depend \_\_\_\_\_ (for/ on) them.

**Solution:**

(a) off

(b) on

16. Fill in the blanks with suitable forms of Verbs given in brackets.

2×0.5=1

After I \_\_\_\_\_ (finish) my homework, I \_\_\_\_\_ (go) to bed.

**Solution:**

After I finished my homework, I went to bed.

17. Your friend is seriously ill.

Advise him to take rest.

1

**Solution:**

You should take proper rest and follow the doctor's advice to recover quickly.

18. Change the following into a polite request.

1

Show me the way to hospital.

**Solution:**

Excuse me, could you please show me the way to hospital?

19. Your uncle won in the elections. What would you say to him?

1

Put a (✓) mark against the right answer.

- (a) Very good [ ]
- (b) Congratulations [ ]
- (c) What a pity [ ]
- (d) How nice! [ ]

**Solution:**

- (b) Congratulations [✓]

20. What do the following sentences mean?

2×0.5=1

Put a tick (✓) mark against the right answer.

(i) Shall we go for a movie tonight?

- (a) Suggestion [ ]
- (b) Permission [ ]
- (c) Offering [ ]
- (d) Request [ ]

(ii) It may rain in a few minutes.

- (a) making a request [ ]
- (b) expressing purpose [ ]
- (c) expressing possibility [ ]
- (d) giving advice [ ]

**Solution:**

- (i) (a) Suggestion [✓]
- (ii) (c) expressing possibility [✓]

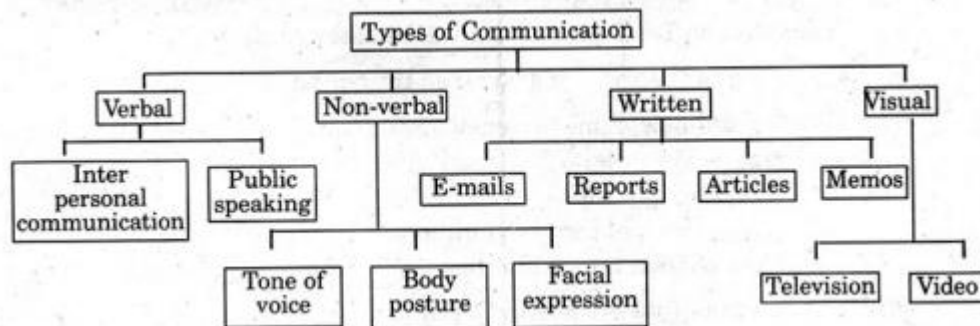
# English, Paper 2

Time: 2 hrs 45 mins

Marks: 40

## PART-A

Q.1. Study the following tree diagram carefully.



Now answer the following.

5×1=5

- What is the tree diagram about?
- How many types of written communications are there?
- Body posture is a type of
  - Verbal Communication
  - Non-Verbal Communication
  - Visual Communication
- Non-Verbal Communications are of
  - two types
  - three types
  - four types.
- Which is the correct statement among the following sentences?
  - Video is a Verbal type of Communication.
  - Facial expressions are Non-Verbal type of Communication.
  - Reports are Visual type of Communication.

### Solution:

- The tree diagram is about types of communication.
- There are four types of written communication.
- (ii) Non-Verbal Communication
- (ii) three types
- (ii) Facial expressions are Non-Verbal type of Communication.

Q.2. Read the following passage carefully.

Many people believe that animals possess a sixth sense and know when the earth is going to shake. Some experts believe that animals' more acute hearing helps them to hear or feel earth's vibration. They can sense an approaching disaster long before human beings realise what's going on.

We cannot be sure whether animals have a sixth sense or not. But the fact is that the giant waves that rolled through the Indian Ocean killed more than 1,50,000 people in a dozen countries but not many animals have been reported dead. Along India's Cuddalore coast, where thousands of people perished when hit by Tsunami on 26 December, 2004, buffaloes, goats and dogs were found unharmed. A Sri Lankan gentleman who lives on the coast near Galle said, his two dogs would have gone for their daily run on the beach. That day they refused to go and most probably that saved his life.

Now, answer the following questions.

5×1=5

- (a) When did the Tsunami hit India's Cuddalore coast?
- (b) According to the passage who saved the Sri Lankan gentleman ?
- (c) How do animals come to know when the earth is going to shake according to the experts ?
  - (i) By their sixth sense.
  - (ii) They can't feel earth's vibrations.
  - (iii) They possess innate abilities.
- (d) The Tsunami that hit Indian Ocean
  - (i) killed more people.
  - (ii) killed more animals.
  - (iii) did not kill any one.
- (e) Choose the correct one among the following statements based on the information given in the above passage.
  - (i) Animals can sense an approaching disaster long before than human beings.
  - (ii) The giant waves killed more than 3,00,000 people in 15 countries.
  - (iii) There is no coast near Galle in Sri Lanka.

**Solution:**

- (a) The Tsunami hit India's Cuddalore coast on 26 December 2004.
- (b) The Sri Lankan gentleman was saved by his two dogs.
- (c) (i) By their sixth sense.
- (d) (i) Killed more people.
- (e) (i) Animals can sense an approaching disaster long before human beings.

Q.3. Read the following passage carefully.

One night, I managed to escape and reached the shore. There I saw people gathering peppers. I told them my tale and they took me to a nearby island. They introduced me to their king. I lived in the king's palace as the royal guest. One day, I went around the island. I observed that most people rode horses but none of them had saddles or stirrups. I thought of gifting the king with these. So I got some leather to make them such sets. When I gifted these to the king and told him of their advantage, he was very happy and thankful. He said, "Sindbad, my friend, you've made riding such a pleasure."

When the courtiers saw the saddle, they as well as the subjects ordered for more to be made. I got busy making more such items and earned some money. Then one



day, the king called me and said, "Sindbad, in return for all you've done, I give a lady of my house in marriage to you."

I was not at all keen to marry anyone but I agreed so as not to hurt the king's feelings. When the lady was introduced to me, I was speechless. She was indeed a very beautiful woman and had a very sweet smile, too. She was soft spoken and humble. I married her, according to the rituals of the island and spent a happy life with her.

Now, arrange the following jumbled sentences into a meaningful order:

5×1=5

- (a) I saw that most people rode horses.
- (b) There were some people gathering peppers.
- (c) I was not interested to marry but consented.
- (d) They ordered for more saddles.
- (e) The people introduced me to the king.

**Solution:**

The correct meaningful order of the sentences is:

- (b) There were some people gathering peppers.
- (e) The people introduced me to the king.
- (a) I saw that most people rode horses.
- (d) They ordered for more saddles.
- (c) I was not interested to marry but consented.

Q.4. (a) Mr. Rakesh is working in a city as an officer in a Government department. Recently he has been to his native village, a remote one. There is no transport facility to his village. He faced many difficulties to reach his village. Imagine that you are Mr. Rakesh and write a letter to your local MLA to provide public transport facility to your village.

OR

(b) Write a report on an accident that took place near your village / town / city. Use the following hints.  
Place of accident - how did it take place - number of persons died number of persons injured - hospital - treatment - drivers' condition, etc.

**Solution:**

(a)  
295-A, GS Road  
Begur Village  
19<sup>th</sup> February

To,  
The Hon'ble MLA,  
Bommanahalli  
Vivek Nagar, Bengaluru -68

Subject: Request for Public Transport Facility to Our Village

Respected Sir/Madam,

I am writing to bring to your attention the urgent need for a public transport facility to our village. Recently, I visited my native village and faced numerous difficulties due to the lack of proper transportation. Villagers, including students, farmers, and elderly people, struggle to travel to nearby towns for education, healthcare, and daily necessities.

Due to the absence of buses or any public transport, people are forced to depend on private vehicles, which are expensive and unreliable. This situation is causing great inconvenience, especially during medical emergencies.

I sincerely request you to take the necessary steps to introduce a government bus service or any alternative transport facility to our village. This will significantly improve the quality of life and ease the hardships of the residents.

I hope you will consider this request and take prompt action.

Thank you.

Yours sincerely,  
Mohan Bommai

Q.5. (a) Write a biographical sketch of P. V. Sindhu using the information given below.

**P.V. Sindhu**

Full name:	Pusarla Venkata Sindhu
Profession:	Badminton player – Right handed
Born:	5 July, 1995
Birth place:	Hyderabad, India
Father:	P.V. Ramanna – Volleyball player Arjuna Awardee
Mother:	P Vijaya – Volleyball player
Coach:	Pullela Gopichand Gopichand Badminton Academy
Performance:	2009 - won a bronze medal - Sub-Junior Asian Badminton Championship - Colombo, 2013 - won Malaysian Open Title. 2014 - won medal in the World Badminton Championship. 2015 - bagged Macau Open Grand Prix Gold medal. 2016 - Silver medal - Rio Olympics.
Honours:	Received PADMASHRI in 2015. Rajiv Gandhi Khel Ratna Award - 2016

OR

(b) Write a story using the following hints.

An old farmer - five sons - lazy and selfish - quarrelled one another - old man worried about - his good words - sons did not care - asked servants bring a bundle of sticks - sons asked to break - but none - bundle loosened single stick - broken easily - sons understood - unity is strength.

**Solution:**

**P. V. Sindhu – A Biographical Sketch**

Pusarla Venkata Sindhu, born on 5th July 1995 in Hyderabad, is a renowned Indian badminton player. Coming from a sports background, her parents, P. V. Ramanna (an Arjuna Awardee) and P. Vijaya, were volleyball players. She trained under Pullela Gopichand at his academy.

Sindhu won a bronze medal at the 2009 Sub-Junior Asian Badminton Championship, the Malaysian Open Title in 2013, and a World Championship medal in 2014. She bagged the Macau Open Grand Prix Gold in 2015 and won silver at the 2016 Rio Olympics.

Honoured with the Padma Shri in 2015 and the Rajiv Gandhi Khel Ratna Award in 2016, Sindhu remains an inspiration for young athletes.

**PART - B**

Q.6. Read the following paragraph and write the 'synonyms' of the underlined words choosing from the words given in the box.

agree, unwillingly, satisfaction, slowly, objected, persuade.

4×0.5=2

My father protested (a). 'Give me an old pair. You don't have to spend money on new shoes.' I couldn't convince (b) him to buy a new pair. Reluctantly (c) I gave him the hunting boots, I was wearing. I then took out my pair of leather shoes from the trunk and noticed my father's face lighting up with contentment (d).

**Solution:**

- (a) objected
- (b) persuade
- (c) Unwillingly
- (d) satisfaction

Q.7. Read the paragraph and write the 'antonyms' of the underlined words.

4×0.5=2

The last (a) time the two friends (b) met, Ray was in hospital, on his deathbed. It was a Sunday and Roberge, true to habit, arrived (c) on the dot at 9 a.m. "He had grown so weak that he looked frail (d) as a child.

**Solution:**

- (a) first
- (b) enemies
- (c) departed
- (d) strong

Q.8. Fill in the blanks with the right form of the words given in brackets.

4×0.5=2

That sense of ..... (pride / proud) (a), sense of dignity that they are not begging, that they are doing things for themselves was very (empowering / empowerment) (b).  
That ..... (transform / transformation) (c) was very ..... (power / powerful) (d).

**Solution:**

- (a) pride
- (b) empowering
- (c) transformation
- (d) powerful

Q.9. Complete the spelling of the words with 'ae', 'ea', 'ee' or 'ia'.

2×0.5=1

- (a) I was d\_\_ \_ ply depressed, when I was eight years old.
- (b) When the rains fell the water ran downstr\_\_ \_m.

**Solution:**

- (a) deeply
- (b) downstream

Q.10. Complete the words with correct suffixes given in brackets.

2×0.5=1

- (a) Ours is a hilly terrain, without any motor\_\_\_\_\_ (able / eble) roads.
- (b) As children, none of us ever felt any differ\_\_\_\_\_ (ence, ance) amongst ourselves.

**Solution:**

- (a) motorable
- (b) difference

Q.11. Find the wrongly spelt word and write its correct spelling.

2×0.5=1

- (a) piece, confidence, region, hospatal.
- (b) vulgar, premier, provision, villege.

**Solution:**

- (a) hospatal – hospital
- (b) villege - village

Q.12. Arrange the following words under correct headings.

8×0.25=2

tata, bow-wow, easy-peasy, haha, hanky-panky, hurly-burly, bang-bang, chuk-chuk.

Duplicatives	Rhyming words
1.	1.
2.	2.
3.	3.
4.	4.

**Solution:**

Duplicatives	Rhyming words
1. tata	1. bow-wow
2. haha	2. easy-peasy
3. bang-bang	3. hanky-panky
4. chuk-chuk	4. hurly-burly

Q.13. Use the following expressions in sentences of your own.

- (a) Phrasal Verb : broke out.
- (b) Idiomatic expression : on the dot.
- (c) Binominal expression : leaps and bounds.
- (d) Foreign Expression : in absentia.

**Solution:**

- (a) Broke out – A fire broke out in the warehouse last night.
- (b) On the dot – The train arrived on the dot at 6:00 AM.
- (c) Leaps and bounds – His business has grown by leaps and bounds in the past year.
- (d) In absentia – The court sentenced the criminal in absentia as he had fled the country.

Q.14. Match the following one word substitutes with their meanings.

4×0.5=2

Part - A	Part -B
1. Biography	(A) a meeting place
2. Documentary	(B) that which cannot be imitated
3. Rendezvous	(C) a hand written document
4. Manuscript	(D) a film that gives facts about something
	(E) a life history written by somebody else
	(F) a short stay between two places in one's journey.

**Solution:**

- 1. Biography – (E) a life history written by somebody else
- 2. Documentary – (D) a film that gives facts about something
- 3. Rendezvous – (A) a meeting place
- 4. Manuscript – (C) a handwritten document