

ENGLISH, Paper-I & II 13E & 14E (Third Language)

Time: 3 hours 15 mins

Max. Marks: 100

Section - A (Reading Comprehension)

Questions (1-5): Read the following passage carefully:

Nick began travelling the world and in 2008 he went to Hawaii and met surfing master Bethany Hamilton, who had her arm bitten off by a shark when she was 12. 'She was amazing', said Nick. 'She taught me how to surf and I was terrified at first, but once I got up there it felt absolutely fantastic and I caught some waves pretty well.' Nick quickly learned how to do the 360 degree spins on his board - a feat that got him on the cover of Surfer magazine within 48 hours. 'No one has ever done that in the history of surfing,' he said. But I have a very low centre of gravity. So I've got pretty good balance.

He has visited different countries all over the world. The football fan is now a motivational speaker and has travelled to over 24 countries speaking to groups of up to 110,000 people.

(Attitude is Altitude)

Now, answer the following questions:

5×2=10

1. Whom did Nick meet at Hawaii ?
2. How did Bethany Hamilton lose her arm ?
3. Nick was on the cover page of Surfer magazine because _____.
 (a) he caught some waves pretty well
 (b) he is a disabled man
 (c) he did a 360 degree spin on the surfing board
4. Why did Nick visit different countries all over the world?
 (a) he is a football fan
 (b) he is a motivational speaker
 (c) he loved travelling
5. Why was Nick able to do a 360 degree spin on the surfing board?
 (a) he had no arms
 (b) he had no centre of gravity
 (c) he had a very low centre of gravity

Solution:

1. Nick met Bethany Hamilton, a surfing master, in Hawaii.
2. Bethany Hamilton lost her arm when a shark bit it off while she was surfing at the age of 12.
3. Nick was on the cover page of Surfer magazine because (c) he did a 360 degree spin on the surfing board.

4. Nick visited different countries all over the world because (b) he is a motivational speaker.
5. Nick was able to do a 360 degree spin on the surfing board because (c) he had a very low centre of gravity.

Questions (6-8): Read the following stanza carefully:

There was a time indeed
 they used to shake hands with their hearts :
 but that's gone, son.
 Now they shake hands without hearts :
 While their left hands search
 my empty pockets.
 (Once Upon a Time)

Choose the correct answers to the following questions :

3×2=6

6. Which time does the speaker think is good?
 - (a) present time
 - (b) past time
 - (c) future time
7. What does the word 'they' refer to?
 - (a) father and his son
 - (b) father and the people
 - (c) the people in the past and present
8. 'but that's gone, son' what was gone?
 - (a) The practice of searching empty pockets
 - (b) The practice of shaking hands with hearts
 - (c) The practice of shaking hands without hearts

Solution:

6. The speaker thinks the (b) past time is good.
7. The word 'they' refers to (c) the people in the past and present.
8. 'But that's gone, son' refers to (b) the practice of shaking hands with hearts.

(9-10) Read the following passage carefully:

When they passed a young tree, the potter grabbed a branch. But the horse did not stop. Instead the tree was pulled out of the ground. A sentry from the enemy camp saw the potter galloping towards the camp with a tree in one hand and his reins in the other. That must be the General who captured a tiger with his bare hands,' he thought.

Choose the correct answer to the following questions:

2×2=4

9. Who saw the potter galloping towards the enemy camp?
 - (a) A sentry
 - (B) The Tiger - General
 - (c) The Enemy King
10. Why did the potter grab the branch of a tree?
 - (a) To root out the tree
 - (b) To attack the enemy

(c) To stop the galloping horse

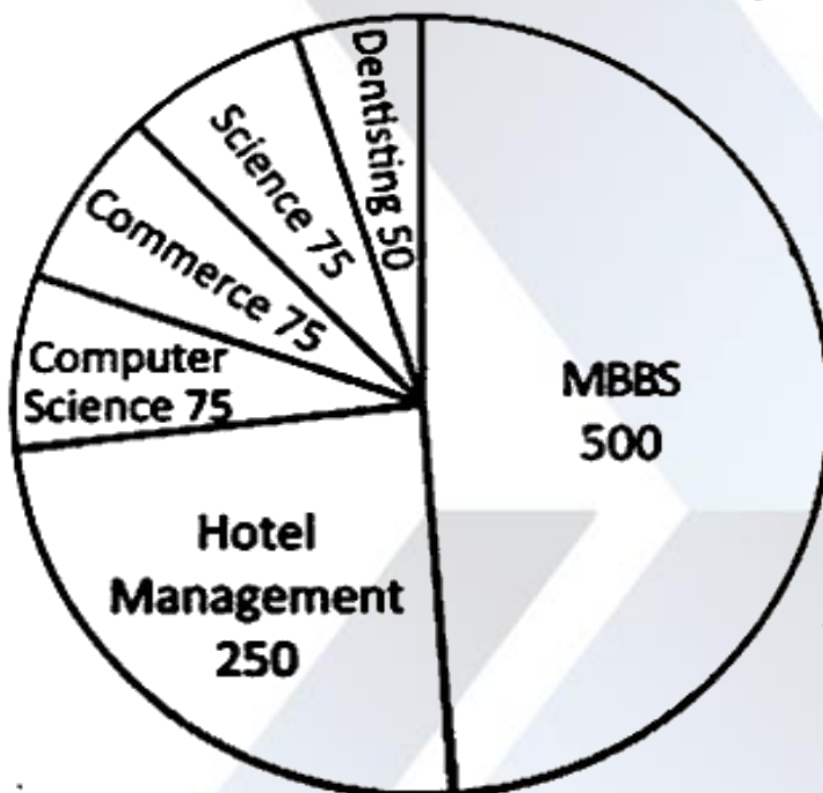
Solution:

9. (a) A sentry saw the potter galloping towards the enemy camp.

10. The potter grabbed the branch of a tree (c) to stop the galloping horse.

(11-15) Study the following Pie-Chart.

Enrolment of Students in a college



$$5 \times 2 = 10$$

Now, answer the following questions.

11. What is the pie-chart about?

12. How many students are enrolled for MBBS?

13. How many more students are in MBBS than in Hotel Management?

(a) 75

(b) 250

(c) 50

14. The commerce sector has _____ students.

(a) 50

(b) 250

(c) 75

15. Choose the CORRECT statement from those given below:

(a) Dentising has 75 number of students.

(b) Computer Science has more number of students than commerce.

(c) Hotel Management occupies the second place in enrolling the students.

Solution:

11. The pie-chart is about enrolment of students into different disciplines in a college.
12. Five-hundred (500) students are enrolled for MBBS.
13. B) 250 (500-250)
14. C) 75
15. (c) Hotel Management occupies the second place in enrolling the students.

Section - B
(Grammar and Vocabulary)

16. Combine the following sentences using 'who'. 2

Abel wanted to marry Mrs. John Shorrocks. She keeps the 'Ring - o - Bells'.

Solution:

Abel wanted to marry Mrs. John Shorrocks, who keeps the 'Ring-o-Bells'.

17. Change the following sentence into Passive Voice: 2

The housewife scrubbed the floor spotlessly clean.

Solution:

The floor was scrubbed spotlessly clean by the housewife.

18. Combine the following sentences using 'as'. 2

I had to do a bit of catching up.

I walked fast.

Solution:

I walked fast as I had to do a bit of catching up.

19. Fill in the blanks with suitable Prepositions/prepositional phrases given in the brackets. 2×1=2

(a) Suma is afraid ____ lizards.

(a) on (b) of (c) in

(b) Geeta was unable to attend the party ____ heavy rains.

(a) due to (b) inspite of (c) in addition to

Solution:

(a) Suma is afraid (b) of lizards.

(b) Geeta was unable to attend the party (a) due to heavy rains.

20. Fill in the blanks with suitable forms of verbs given in the brackets. 2×1=2

(a) The electrician _____ (restore) the power before the audience left.

(b) The power _____ (go) off after the musician had landed on the cables.

Solution:

- (a) The electrician **restored** the power before the audience left.
 (b) The power **went** off after the musician had landed on the cables.

21. Your friend is not wearing mask properly.
 Advise him to wear the mask properly.

2

Solution:

You should wear your mask properly to ensure your safety and the safety of others.

22. Change the following into a "polite request".
 A passenger to a conductor: "What is the fare to Vijayawada?"

2

Solution:

Could you please tell me the fare to Vijayawada?

23. What do the following sentences mean? Choose the RIGHT answer and write it in your answer book.

2×1=2

- (i) You can sing for eight hours at a stretch.
 (a) Making a statement (b) Expressing ability
 (c) Expressing inadequacy (d) Expressing possibility
 (ii) Shall I wait till you come?
 (a) Making a request (b) Giving permission
 (c) Making an offer (d) Seeking permission

Solution:

- (i) You can sing for eight hours at a stretch.
 (b) Expressing ability
 (ii) Shall I wait till you come?
 (a) Making a request

24. Read the paragraph and write the SYNONYMS of the underlined words choosing the words given in the box.

4×1=4

Complete, lost, starting, obtained, skilled, hard

In the **beginning** (a) it was **difficult** (b), but they soon **gained** (c) confidence and they became very **competent** (d) foresters. So I called them "Foresters without Diplomas".

Solution:

- (a) starting
 (b) hard
 (c) obtained
 (d) skilled

25. Read the paragraph and match the words given in Column A with their ANTONYMS in Column B.

4×1=4

Nick has a **small** (a) foot on his **left** (b) hip which helps him **balance** (c) and **enables** (d) him to kick.

Column A	Column B
a) small	<input type="checkbox"/> 1. imbalance
b) left	<input type="checkbox"/> 2. ordinary
c) balance	<input type="checkbox"/> 3. big
d) enables	<input type="checkbox"/> 4. disables
	<input type="checkbox"/> 5. little
	<input type="checkbox"/> 6. right

Solution:

Column A	Column B
a) small	(c) 1. imbalance
b) left	<input type="checkbox"/> 2. ordinary
c) balance	(a) 3. big
d) enables	(d) 4. disables
	<input type="checkbox"/> 5. little
	(b) 6. right

26. Fill in the blanks with the right form of words given in the brackets.

4×1=4

Father had provided for my _____ (a) (educate/education/educational), and I had been able to _____ (b) (realizing/realize/realization) his dreams. My parents were truly _____ (c) (proud/proudly/pride) of me. It was through me that they had earned a greater degree of admiration and _____ (d) (respectful/respect / respectfully) from the villagers.

Solution:

- (a) education
- (b) realize
- (c) proud
- (d) respect

27. Complete the following spellings with 'ou, ea, oa, ei, ee, oo':

2×1=2

Well, we'll think about it after t _ (a), and then we'll l _ _ k (b) through his bits of things and make a list of them.

Solution:

- (a) **tea**
- (b) **look**

28. Complete the words with correct suffixes given in the brackets:

2×1=2

Ben at present is trying to adopt himself to the regrett ____ (able /ible) occasion.
Mrs. Jordan sails into the room and solemn ____ (ily /ly) goes straight to Mrs. Slater and kisses her.

Solution:

regrettable, solemnly

29. Find the wrongly spelt word and write the correct spelling.

2×1=2

- a) Fetch, Upstairs, Special, Enouf.
- b) Culprit, Humour, Discreat, Fragments.

Solution:

- a) Enough
- b) Discreet

30. Read the following dictionary entry of the word given below.

2×1=2

lazy 9/ leazi/ adj. (lazi.er, lazi.est) 1 I (disapproving) unwilling to work or be active; doing as little as possinleSYN idle: He was not stupid, just lazy. ΔI was feeling too lazy to go out. 2 I not involving much energy or activity, slow and relaxed: We spent a lazy day on the beach. 3 (disapproving) showing a lack of effort or care: a lazy piece of work 4 (literary) moving slowly SYN torpid: the lazy river lazi.ly *adv*: She woke up and stretched lazily. laziness noun [U]

Now, answer the following questions by using the above information.

- (a) What is the part of speech of the word "lazy"?
- (b) Write a synonym for the word "lazy".

Solution:

- a) lazy - adjective
- b) lazy - idle

31. Arrange the following words under the correct headings.

hanky-panky, boo-boo, hush-hush, easy-peasy, nitty-gritty,
hodge-podge, ta-ta, chop-chop

8×1/4=2

Duplicative Words	Rhyming Words

Solution:

Duplicative Words	Rhyming Words

1) hanky-panky	1) hush-hush
2) boo-boo	2) easy-peasy
3) hodge-podge	3) ta-ta
4) nitty-gritty	4) chop-chop

32. Match the following one word substitutes in 'Part-A' with their meanings in 'Part-B'.

4×1/2=2

Part A	Part B
1) Verbose	<input type="checkbox"/> A. A person who studies languages
2) Polyglot	<input type="checkbox"/> B. One who abstains from taking alcohol
3) Publisher	<input type="checkbox"/> C. One who spends too much
4) Spendthrift	<input type="checkbox"/> D. One who is present everywhere
	<input type="checkbox"/> E. A person who is above 100 years
	<input type="checkbox"/> F. Something designed to teach people some moral.

Solution:

Part A	Part B
1) Verbose	(2) A. A person who studies languages
2) Polyglot	<input type="checkbox"/> B. One who abstains from taking alcohol
3) Publisher	(4) C. One who spends too much
4) Spendthrift	(3) D. One who is present everywhere
	<input type="checkbox"/> E. A person who is above 100 years
	(1) F. Something designed to teach people some moral.

Section - C (Creative Expression)

33. Answer any one of the following:

10

(a) You have read the lesson 'Environment'. You know the Nobel Prize winner Wangari Maathai well. When she started working with African women, they told her that they did not know how to plant trees. Now write a conversation between Wangari Maathai and the African women on the problems in planting trees based on the above context.

OR

(b) In the lesson 'The Brave Potter, a sentry from the enemy camp saw the potter galloping towards the camp with a tree in one hand and his reins in the other. He thought that he was the famous Tiger - General - who captured the tiger with bare hands. He cautioned all his people and ran away from there. Now write a diary entry about the feelings of the sentry based on the above context.

Solution:

(a) Conversation between Wangari Maathai and the African Women

Wangari Maathai: Good morning, ladies. How are you today?

African Woman 1: We are fine, Wangari. But we have a concern.

Wangari Maathai: What is it? Please, share your thoughts.

African Woman 2: We have heard that planting trees is important, but we don't know how to do it. We have never done it before. How can we start?

Wangari Maathai: I understand your worries. But planting trees is not difficult once we know how to begin. The first step is to prepare the soil well. You need to make small holes where you can place the young plants.

African Woman 1: But what if the trees do not grow? We have tried planting before, and they died.

Wangari Maathai: That's a common problem, but it's because sometimes we don't take enough care in the beginning. We must water the trees regularly, protect them from animals, and make sure the soil is not too dry or too wet.

African Woman 3: But how will we find enough trees to plant? We don't have many resources.

Wangari Maathai: We can start by collecting seeds from the trees around us. Every tree you see, the fruits of those trees can be used to grow more trees. We can even plant them together in a nursery before we move them to the ground.

African Woman 2: I see! So, we can grow trees with our own resources?

Wangari Maathai: Exactly! The strength lies in your hands. And remember, by planting trees, you are not just making the environment better. You are securing the future of your children and the community. Together, we can make a real difference.

34. Answer any one of the following.

10

(a) Accidents in big cities is a common phenomenon. Unfortunately, no one comes to the rescue of the victims on the road because of the fear of facing the police. Now that the Supreme Court has issued guidelines that people who take the victims to a hospital will not be questioned or detained, there is no reason why passers-by should hesitate to help them and thus discharge their duty as responsible citizens. Write a letter to your friend asking him to bring awareness among his friends to respond when such situation is arise.

(b) Write a biographical sketch of Sri Sirivennela Seetha Rama Sastry, a famous Indian poet, singer and lyricist known for his works in Telugu cinema and Telugu theatre.

Name: Chembolu Seetha Rama Sastry

Birth: 20 May, 1955

Place of birth: Anakapalle, Visakhapatnam District, Andhra Pradesh

Stage Name: Sirivennela Seetha Rama Sastry

Acquired after writing the lyrics for the film 'Sirivennela' in 1986.

Parents: Dasiviyogi, Subbulakshmi

Children: Yogeshwar Sharma, Raja Chembolu

Contributions: 3000 songs, Sirivennela Tarangalu

Credits: Highest paying film lyricist in AP.

Awards: Padma Shri, Eleven state, Nandi awards, Film Fare award 4 times.

Solution:

(a)
Begur
Bengaluru, 560068
27th January, 2025

Dear Mohan,

I hope this letter finds you in good health and spirits. I am writing to you with a matter that concerns all of us as responsible citizens of society. As you know, accidents are unfortunately a common occurrence in big cities, and one of the major issues we face is the reluctance of passers-by to come to the aid of the victims. Many people fear being involved in police inquiries or facing legal complications, so they avoid helping those in need. This results in a delay in medical attention, which can sometimes be fatal.

However, there is some positive news that I would like to share. The Supreme Court has recently issued guidelines stating that individuals who take accident victims to a hospital will not be questioned or detained by the police. This ruling has removed the legal obstacles that have been discouraging people from offering help.

I believe it is crucial that we raise awareness about this important issue. We must ensure that people understand their role as responsible citizens and encourage them to help victims of accidents without fear. I would like to request you to talk to your friends and raise awareness about the Supreme Court's decision. If we all stand together and respond when such situations arise, we can save many lives and contribute to building a more compassionate society.

Please share this message with your friends and encourage them to be more proactive in situations where someone's life may be at risk. Together, we can make a big difference.

Looking forward to hearing from you soon.

Take care and best regards,
Ashish

35. Read the following passage carefully, focussing on the underlined parts:

5×2=10

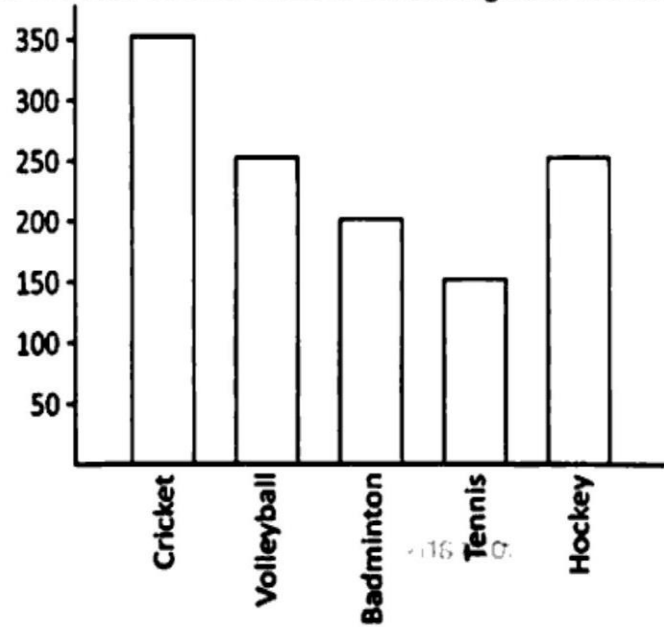
Savitri (A) was awarded the title 'Mahanati' (the supreme artiste). She also received **the Presidential award** (B) for her performance in 'Chivaraku Migiledi' the magnum opus of Savitri. She was the recipient of '**Kalaimamani**' and '**Nadigayar Tilakam**' from **Tamil film industry** (C) Savitri had nearly **300 films** (D) to her credit. Her career was nearly **30 year long** (E). She was equally admired by Telugu and Tamil lovers. She also acted in a few Kannada and Hindi films. She had a lion's share of films when she was at the zenith of her career.

Now, frame 'WH' questions to get the underlined parts in the passage as answers.

OR

Study the following Bar-diagram and write a paragraph based on the information given in it.

No. of Students interested in different games in a school



Solution:

- (A) Who was awarded the title 'Mahanati'?
- (B) What prestigious award did Savitri receive for her performance in 'Chivaraku Migiledi'?
- (C) What titles did Savitri receive from the Tamil film industry?
- (D) How many films did Savitri act in?
- (E) How long was Savitri's career in the film industry?