

SUBJECT: FIRST LANGUAGE – ENGLISH

Time: 9.30 A.M. to 12.30 P.M.

Max Marks: 100

PART - A (Prose, Poetry and Supplementary Reading)

I. Answer the following questions in a sentence each:

$4 \times 1 = 4$

1. How did the man waste his time on the earth?
2. What thrills the present day Indian shoppers?
3. Why had Buttoo gone to Dronacharya?
4. What did Drona seek from Buttoo as recompense?

Solution:

1. The man wasted his time on earth by engaging in useless activities and failing to realise the true purpose of life.
2. The present-day Indian shoppers are thrilled by discounts, offers, and the experience of shopping in large malls.
3. Buttoo had gone to Dronacharya to learn archery and become a skilled warrior.
4. Drona sought Buttoo's right thumb as recompense for the knowledge he had acquired.

II. Answer the following questions in two sentences each:

$8 \times 2 = 16$

5. What did Mahatma Gandhi say about man's greed?
6. Why did the elders of the worker's paradise become anxious?
7. Why does the writer call Anne a courageous leader?
8. Why did Jean ask Pierre to get the pie instead of taking it himself?
9. What did the hunters do with the male bird after killing it?
10. What did the bride's father ask Lochinvar?
11. Why did Ulysses and his men enter the habitation of the Cyclop?
12. Why was Arjuna's mind wavering when Lord Krishna asked him to slay Karna?

Solution:

5. Mahatma Gandhi said that the earth provides enough to satisfy everyone's needs but not enough to satisfy anyone's greed. He believed that greed leads to the exploitation of resources and inequality in society.
6. The elders of the worker's paradise became anxious because the industrious people started wasting time admiring the paintings and sculptures. They feared that the paradise, known for its hard work, was being affected by idleness.

7. The writer calls Anne a courageous leader because, despite being young, she faced hardships during the Holocaust with remarkable bravery. Her diary reveals her resilience, optimism, and strong spirit in difficult times.
8. Jean asked Pierre to get the pie instead of taking it himself because he wanted to trick Pierre into believing that the pie was meant for both of them. His cunning nature made him manipulate Pierre into doing what he wanted.
9. After killing the male bird, the hunters used its feathers to decorate their hats and left its body behind. They did not consider the grief of the female bird, who had lost her companion.
10. The bride's father asked Lochinvar if he had come to attend the wedding peacefully or to fight. He was suspicious of Lochinvar's intentions and wanted to ensure there was no trouble at the wedding.
11. Ulysses and his men entered the habitation of the Cyclop out of curiosity and hunger. They wanted to explore the land and find food and shelter.
12. Arjuna's mind wavered when Lord Krishna asked him to slay Karna because Karna was unarmed and struggling to lift his chariot wheel. Arjuna hesitated as he believed it was against the warrior's code to attack a helpless enemy.

III. Answer the following questions in four to five sentences each:

5 × 3 = 15

13. How does Sir C. V. Raman show that water is the real elixir of life?
14. The narrator tried his best to impress that he was normal sighted during his encounter with the girl. Illustrate.
15. What arrangement did Squire Trelawney and Dr. Livesey make for a voyage for treasure hunt?
16. How does the poet express his spirituality being a poor man?
17. What argument does the speaker give to convince his neighbour that they do not need the wall?

Solution:

13. Sir C. V. Raman explains that water is the real elixir of life by highlighting its role in sustaining all forms of life. He describes how water bodies like rivers and lakes transform barren lands into fertile regions. He also emphasises the importance of rainwater for agriculture and human survival. Additionally, he points out how water influences the economy, environment, and civilisation.

14. The narrator, who was blind, tried to appear normal during his conversation with the girl on the train. He carefully listened to her voice, observed her words, and responded confidently without revealing his blindness. He cleverly asked questions about the scenery outside, making it seem like he could see. His efforts were successful, as the girl never realised that he was visually impaired.

15. Squire Trelawney and Dr. Livesey planned a voyage to search for Captain Flint's hidden treasure. They purchased a ship named Hispaniola and hired a crew, including Long John Silver as the cook. Trelawney financed the expedition, while Livesey ensured that they had medical supplies. However, they were unaware that many of the crew members were pirates plotting to take the treasure for themselves.

16. The poet expresses his spirituality despite being poor by finding happiness in nature and simple pleasures. He values inner peace over material wealth and believes in the power of faith. He finds divinity in everyday life and remains content with his humble existence. His spiritual strength helps him appreciate life's beauty and remain hopeful even in hardships.

17. The speaker argues that they do not need the wall because there is no practical reason for it. He explains that their land is covered with trees and does not have livestock that could stray. He believes that walls create unnecessary divisions between people instead of fostering unity. Despite his reasoning, his neighbour insists on maintaining the wall, believing that "Good fences make good neighbours."

IV. Explain with reference to the context:

4 × 3 = 12

18. "Will you buy my hair?"

19. "The future," he said, "will belong to those who shall have done the most for suffering humanity."

20. "Death's second self, that seals up all in rest."

21. "O grave, keep shut lest I be shamed!"

Solution:

18. **"Will you buy my hair?"**

Reference: This line is from *The Gift of the Magi* by O. Henry.

Context: Della, a poor but loving wife, wants to buy a special Christmas gift for her husband, Jim. Since she has very little money, she decides to sell her most prized possession—her long, beautiful hair—to afford a gift for him.

Explanation: This line highlights Della's deep love and sacrifice. She willingly parts with her hair, showing that true love is about selflessness and giving rather than material possessions. Ironically, Jim also makes a similar sacrifice, leading to an emotional yet touching ending.

19. **"The future," he said, "will belong to those who shall have done the most for suffering humanity."**

Reference: This line is from *A Work of Artifice*, spoken by Louis Pasteur.

Context: Louis Pasteur, a great scientist, believed that scientific progress should benefit humanity. He dedicated his life to discovering cures and improving human health.

Explanation: Pasteur emphasises that true success lies in serving others, particularly those in need. His words inspire people to work for the welfare of humanity rather than personal gain. His contributions to medicine and microbiology prove the truth of his statement.

20. **"Death's second self, that seals up all in rest."**

Reference: This line is from *Sonnet 73* by William Shakespeare.

Context: In this sonnet, the poet reflects on old age and the passage of time. He compares night to death, as both bring an end to activity and lead to rest.

Explanation: The phrase “Death’s second self” refers to night, which is similar to death because it brings temporary rest, just as death brings eternal rest. Shakespeare uses this imagery to remind the reader that life is short and should be cherished before it fades away.

21. “O grave, keep shut lest I be shamed!”

Reference: This line is from The Ballad of the Harp-Weaver by Edna St. Vincent Millay.

Context: In this poem, a mother sacrifices everything for her child, even weaving clothes out of thin air to protect him from the cold. The line expresses her deep concern about dignity even in death.

Explanation: The speaker, possibly the mother or a suffering individual, fears disgrace even in death. This line reflects the theme of struggle, sacrifice, and the hope that one’s hardships will not lead to shame in the afterlife.

V. Answer the following questions in six to eight sentences each:

4 × 4 = 16

22. What are the examples given by Gandhiji to state that moral acts should be free from fear and compulsion?

OR

What was troubling the French wine growers and silkworm industry? How did Pasteur solve their problem?

23. Explain the characters, humorously pictured in the lesson “The Village Cricket Match”.

OR

How did Anne’s Diary open the eyes of Germans to the viciousness of racial persecution?

24. List all the values which the poet-father wants the teacher to teach his son.

OR

How did Lochinvar finally win Ellen for himself?

25. Describe the effect that the spectacle of the peak had on the poet’s mind.

OR

How did the female crane express her sorrow on the death of her male partner?

Solution:

22. Gandhiji believed that moral actions should come from one’s inner conscience and not from fear or external pressure. He gave the example of a person returning a lost wallet. If the person returns it out of honesty, it is a moral act, but if he returns it due to fear of being caught, it loses its moral value. Another example he gave was of a soldier fighting in a war. If he fights bravely out of patriotism, it is a moral act, but if he fights out of fear of punishment, it is not. Similarly, a child helping his parents willingly is moral, but doing so due to fear of scolding is not. Gandhiji emphasised that true morality is when an act is performed voluntarily, without any fear or compulsion.

23. The lesson The Village Cricket Match humorously portrays different characters, each with their own quirks. The umpire, an old village man, is portrayed as confused and often makes incorrect decisions. The bowler, desperate to take wickets, gets frustrated when things don't go his way. The batsmen, especially the clumsy ones, provide comic moments by missing the ball or running foolishly between the wickets. The fielders are often distracted, causing humorous blunders. Even the spectators add to the fun with their constant advice and loud cheering. The entire match is filled with lighthearted moments, making it an enjoyable and amusing story.

24. The poet-father, in A Father's Prayer, wants his son to learn important values for life. He wants him to be strong in character and to have the courage to face difficulties. He wishes his son to be patient, honest, and humble in his achievements. The father wants the boy to develop a sense of justice and kindness towards others. He also hopes his son will be independent and not follow the crowd blindly. The poet values humility, self-confidence, and the ability to remain true to one's principles. He believes these qualities will shape his son into a good and responsible human being.

25. The poet, while gazing at the magnificent peak, felt a deep sense of awe and inspiration. The mountain's towering presence made him realise the greatness of nature. He saw it as a symbol of strength, endurance, and timeless beauty. The peak's stillness and grandeur filled his mind with peace and wonder. It also made him reflect on his own existence, making him feel small yet connected to the vast universe. The poet's thoughts turned towards spiritual realisation, as he saw the peak as a representation of divine power and eternal truth.

VI. Quote from memory:

4

26. I was angry

 did grow.

OR

And now am I come

 bride to the young Lochinvar.

Solution:

26. And now I am come, **with this lost love of mine,**
To lead but one measure, drink one cup of wine.
There are maidens in Scotland more lovely by far,
That would gladly be bride to the young Lochinvar."

PART - B (Grammar and Vocabulary)

VII. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet:

10 × 1 = 10

27. She often quotes Shakespeare.
The most appropriate preposition to be filled in the blank is
(A) from (B) with
(C) to (D) for.
28. Gandhiji, more than any leader, India's struggle for freedom.
Fill in the blank with the appropriate form of the verb.
(A) symbol (B) symbolizes
(C) symbolize (D) symbolic.
29. our many faults, our parents love us.
Choose the most appropriate alternative and fill in the blank.
(A) Besides (B) In spite of
(C) Even though (D) Having.
30. She was an elfin pinnace.
The figure of speech used here is
(A) Simile (B) Metaphor
(C) Alliteration (D) Personification.
31. Mount Everest is tallest peak in Himalayas.
The correct set of articles to be used here is
(A) a, the (B) the, a
(C) the, the (D) a, an.
32. When he saw her courage, he felt ashamed of his own
Fill in the blank with a suitable antonym of the word underlined.
(A) encourage (B) discourage
(C) coward (D) cowardice.
33. She sang melodiously,
The appropriate question tag to be used here is
(A) doesn't she ? (B) didn't she ?
(C) did she ? (D) does she ?
34. Dr. Jenner in England had already discovered vaccination for small pox.
The passive form of the above sentence is
(A) Vaccination for small pox was already discovered by Dr. Jenner in England.
(B) Vaccination for small pox had already been discovered by Dr. Jenner in England.
(C) Vaccination for small pox has already been discovered by Dr. Jenner in England.
(D) Vaccination for small pox is already discovered by Dr. Jenner in England.
35. Darjeeling is more beautiful than any other hill station in India.
The positive degree of the above sentence is
(A) No other hill station in India is more beautiful than Darjeeling.

- (B) Very few hill stations in India are as beautiful as Darjeeling.
 (C) No other hill station in India is as beautiful as Darjeeling.
 (D) Many other hill stations in India are as beautiful as Darjeeling.

36. As we were tired, we went slowly.

The simple form of this sentence is

- (A) We were tired and we went slowly.
 (B) Being tired we went slowly.
 (C) We were tired, so went slowly.
 (D) We went slowly because we were tired.

Solution:

27. (A) from
 28. (B) symbolizes
 29. (B) In spite of
 30. (B) Metaphor
 31. (C) the, the
 32. (D) cowardice
 33. (B) didn't she?
 34. (B) Vaccination for smallpox had already been discovered by Dr. Jenner in England.
 35. (C) No other hill station in India is as beautiful as Darjeeling.
 36. (B) Being tired, we went slowly.

VIII. Observe the relationship in the first pair of words and complete the second pair accordingly in the following:

$$4 \times 1 = 4$$

37. Meet : Meat ; Blue :
 38. Admit : Admission ; Discover :
 39. Beautiful : Beauty ; Simple :
 40. Late : Gate ; Wine :

Solution:

37. Blew
 38. Discovery
 39. Simplicity
 40. Dine

IX. Rewrite as directed :

41. Combine the following sentences using 'too ... to' and 'so ... that ... not':

2

My house is very far. I cannot walk.

42. Rewrite the sentence using "not only but also":

1

Besides being intelligent, she is hardworking.

43. Frame a question to get the underlined words as answer:

1

Anand was awarded for his bravery.

Solution:

41. Using 'too ... to': My house is too far to walk.
 Using 'so ... that ... not': My house is so far that I cannot walk.
 42. She is not only intelligent but also hardworking.
 43. Who was awarded for his bravery?

PART - C
(Composition and Comprehension)

X. 44. Imagine you are Rakshith / Raksha studying in Government High School, Karwar.
 Write a letter to the local government authority to provide street lights in your area. 5

OR

Write a letter to your friend describing the various club activities conducted in your school.

Solution:

Government High School,
 Karwar

Date: 18th February 2025

To

The Municipal Commissioner,
 Municipal Corporation,
 Karwar

Subject: Request for Provision of Street Lights in Our Area

Respected Sir/Madam,

I am Rakshith / Raksha, a student of Government High School, Karwar. I would like to bring to your kind attention the lack of proper street lighting in our area, which is causing significant inconvenience to the residents, especially after sunset. The streets remain dark, making it unsafe for pedestrians and vehicles.

I kindly request you to consider providing street lights in our locality to ensure safety and comfort for everyone. This will not only improve security but also enhance the overall environment of our area.

I hope you will take prompt action in addressing this issue.

Thank you for your attention to this matter.

Yours faithfully,
 Rakshith

XI. 45. Write an essay (in about 15-20 sentences) on any one of the following topics:
1 × 5 = 5

- (a) Role of schools in promoting National Integration
- (b) Protection of environment — Responsibility of citizens
- (c) Adverse effects of Mass Media on students.

Solution:

Protection of Environment — Responsibility of Citizens

The protection of the environment is one of the most critical issues facing the world today. As citizens of this planet, it is our collective responsibility to safeguard the environment for current and future generations. Our natural resources, such as water, air, and soil, are being exploited at an alarming rate, leading to deforestation, pollution, and the depletion of natural habitats. This destruction has a direct impact on climate change, biodiversity, and the overall health of the planet.

Citizens play a key role in environmental protection through conscious and sustainable actions. Simple steps like reducing waste, recycling, conserving water, and using energy-efficient products can make a significant difference. People should also raise awareness about environmental issues in their communities, encouraging others to adopt eco-friendly habits. For instance, planting trees, reducing plastic use, and avoiding overconsumption of resources are small yet powerful actions that contribute to environmental sustainability.

Governments and industries have a crucial role in creating policies that promote environmental protection, but individual efforts are equally important. Public participation is vital in reducing the adverse effects of climate change and preserving ecosystems. Citizens can actively engage in initiatives such as waste management programs, wildlife protection campaigns, and environmental clean-up drives.

In conclusion, protecting the environment is not just the responsibility of the government or organizations but every individual. By making responsible choices in our daily lives, we can collectively contribute to a healthier, more sustainable future for all.

XII. Read the following passage carefully and answer the questions that follow:

$$5 \times 1 = 5$$

The Egyptians believed that after people died, they would go to another world. In that world, they thought, people would still need many of the things they had on earth. Their kings had many wonderful treasures and these treasures were buried with them.

The kings were not buried in the open ground or in graveyards, but in great buildings or tombs called pyramids, which were built out in the deserts. These pyramids which can still be seen today were made of stone. Inside there are secret doors which lead to secret passages and then to a secret chamber. There the Pharaoh's body was preserved, so that it would go on looking the same for thousands of years. These preserved bodies are called mummies.

The pyramids were built by slaves. The slaves who made the secret entrances to the tombs were killed when the work was finished, so as to make sure that they wouldn't tell others what they know.

Questions :

46. What did the Egyptians believe in?
47. What were the treasures buried in pyramids with the Egyptian kings?
48. What are mummies?
49. Where was the Pharaoh's body preserved?
50. Why were the slaves who built the secret entrances to the tombs killed?

Solution:

46. The Egyptians believed that after people died, they would go to another world where they would still need many of the things they had on earth.
47. The treasures buried in pyramids with the Egyptian kings were wonderful treasures that the kings had on earth, including valuable items and possessions.
48. Mummies are the preserved bodies of Pharaohs, which were embalmed and treated to look the same for thousands of years.
49. The Pharaoh's body was preserved inside the pyramids, in a secret chamber.
50. The slaves who built the secret entrances to the tombs were killed to ensure that they wouldn't reveal the secrets of the tombs to others.