

SUBJECT: FIRST LANGUAGE - ENGLISH

| Time: 9.30 A.M. to 12.45 P.M. Max Marks: 100 | |
|---|------------------|
| I. Four alternatives are given for each of the following questions / incomplete statements. Choose the correct alternative and write the complete answer alwith its letter of alphabet: | |
| • | $6 \times 1 = 6$ |
| 1. The girl won the first prize, | |
| (D) did she? 2. Get me kilo of sugar from nearest grocer. | |
| The appropriate articles to be filled in the blanks are | |
| (A) the, a | |
| (B) the, the | |
| (C) a, the | |
| (D) an, the | |
| 3. Each of the ministers his assets. | |
| The correct form of the verb to be filled in the blank is | |
| (A) have declared | |
| (B) is declared | |
| (C) was declared | |
| (D) has declared. | |
| 4. The table which has a broken leg is Mohan's. | |
| The underlined group of words is a/an | |
| (A) noun clause | |
| (B) adverb clause | |
| (C) main clause | |
| (D) adjective clause. | |
| 5. The students were instructed to the questions before they answ | ered |
| them. | |
| The correct phrasal verb to be filled in the blank is | |
| (A) go along | |
| (B) go through | |
| (C) go into | |
| (D) go away. | |
| 6. I saw new faces in the party. | |

The figure of speech used here is

(A) Synecdoche (B) Simile



- (C) Personification (D) Metaphor. **Solution:** 1. (B) didn't she? 2. (C) a, the 3. (D) has declared. 4. (D) adjective clause. 5. (B) go through. 6. (A) Synecdoche. II. Observe the relationship in the first pair of words and complete the second pair accordingly in the following: $4 \times 1 = 4$ 8. Die : Dye :: Hail : 9. Infect: Infection:: Remember: 10. Sheep: Flock:: Ships:...... Solution: 7. Paediatrician 8. Hale 9. Remembrance 10. Fleet III. Rewrite as directed: $3 \times 1 = 3$ 11. Change the voice of the sentence: Gambling has ruined many. 12. Frame a question to get the underlined words as answer: Radhakrishnan had his early schooling at Tiruttani. 13. Re-write the sentence using the word 'emotional': She spoke very emotionally. **Solution:** 11. Many have been ruined by gambling. 12. Where did Radhakrishnan have his early schooling? 13. She gave an emotional speech. IV. Answer the following questions in a sentence each: $4 \times 1 = 4$ 14. What does the writer compare Della's hair to, when it fell about her rippling?
- 15. Who congratulated Boone for his catch?
- 16. Where did both the teams spend the evening after the cricket match?
- 17. How does the neighbour, carrying a stone in each hand, appear to the poet Robert Frost?

Solution:

14. The writer compares Della's hair to a cascade of brown waters.



- 15. The captain of the opposite team congratulated Boone for his catch.
- 16. Both teams spent the evening together at a dinner after the cricket match.
- 17. The neighbour appears to the poet as an old-stone savage armed.
- V. Answer the following questions in two to three sentences each:

 $7 \times 2 = 14$

- 18. What did St. Francis Xavier passionately pray for? Why?
- 19. What is the success story of Pepsi and Coca-Cola?
- 20. How did the poet William Blake nourish his anger?
- 21. What comparison does the poet give to explain that he is approaching the night of his life?
- 22. How does the speaker convince his neighbour that they do not need the wall?
- 23. What made Capt. Smollet unhappy?
- 24. "The habitation of the cyclop showed more marks of strength than skill." Justify. **Solution:**
- 18. St. Francis Xavier passionately prayed for the conversion of people to Christianity. He believed it was his divine duty to spread the faith and save souls.
- 19. Pepsi and Coca-Cola became global brands through aggressive marketing, innovation, and customer loyalty. Their rivalry fueled their success, making them leaders in the soft drink industry.
- 20. William Blake nourished his anger by keeping it inside and not expressing it. He allowed it to grow, like a tree, by feeding it with fears and tears.
- 21. The poet compares his approaching old age to twilight, where the sun sets, and darkness gradually takes over, symbolising the end of life.
- 22. The speaker tells his neighbour that nature itself does not support walls, as gaps appear naturally. He argues that there is no need for a wall since their lands grow different things and do not encroach on each other.
- 23. Capt. Smollet was unhappy because he was not consulted about the voyage's planning. He also disliked the crew, feeling they were untrustworthy and a potential threat.
- 24. The cyclop's habitation was built with massive stones placed one over another without mortar, showing strength rather than architectural skill. This made it secure but crude in design.
- VI. Rewrite as directed:

 $3 \times 2 = 6$

- 25. Change the following sentence to the other two degrees of comparison: Ravi Varma was one of the most creative artists in India.
- 26. Change the following sentence to reported speech:

The tall man said to the guest, "Are you the person who spends hours on the doorstep chatting to strangers?"

- 27. Combine the sentences using:
- a) As soon as
- b) No sooner than.

She moved with grace. Balarama stopped his speech.



Solution:

25. Comparative: Ravi Varma was more creative than most other artists in India. Positive: Very few artists in India were as creative as Ravi Varma.

- 26. The tall man asked the guest if he was the person who spent hours on the doorstep chatting to strangers.
- 27. a) As soon as she moved with grace, Balarama stopped his speech.
- b) No sooner did she move with grace than Balarama stopped his speech.
- VII. Answer the following questions in five to six sentences each:

 $6 \times 3 = 18$

- 28. How did Pasteur show the difference between pure and stale air?
- 29. Describe how the writer introduces Karna to the assembly.
- 30. What does Abraham Lincoln want his son to be taught, to make him a positive and optimistic person?
- 31. According to Basavanna, how do a poor man and a rich man express their devotion to God differently?
- 32. Explain how John Masefield regrets for being ungrateful towards his mother.
- 33. Describe how the girl examined the painted pitcher at home. What was the impact on her?

OR

Give instances to show that the narrator in the train tried his best to impress the girl that he could see.

Solution:

- 28. Pasteur showed the difference between pure and stale air through his experiment with swan-neck flasks. He demonstrated that liquid in a sealed flask exposed only to pure air remained unspoiled, while liquid exposed to stale air became contaminated with germs.
- 29. The writer introduces Karna as a warrior of exceptional skill, challenging Arjuna in archery. However, his low birth is questioned, and Duryodhana, in his defence, makes him the King of Anga to prove his worthiness.
- 30. Abraham Lincoln wants his son to be taught honesty, humility, courage, and hard work. He wishes for him to learn optimism, self-confidence, and respect for others to become a strong and positive individual.
- 31. According to Basavanna, a poor man offers a leaf and water with pure devotion, while a rich man donates gold and wealth. Despite their differences in offerings, true devotion is valued over material gifts.
- 32. John Masefield regrets his ingratitude towards his mother, recalling how he took her love for granted. He wishes he had expressed appreciation before she passed away, realising her sacrifices too late.
- 33. The girl closely examined the painted pitcher, appreciating its details and beauty. Over time, she developed a deep admiration for it, inspiring her sense of art and imagination.



34. The narrator tried to impress the girl by listening carefully and responding confidently. He avoided revealing his blindness and described the passing scenery as if he could see, creating an illusion of sight.

VIII. Explain with reference to the context:

 $5 \times 3 = 15$

- 34. "Take yer hat off and let's have a sight at the looks of it."
- 35. "Thank goodness it's a short journey."
- 36. "But make it seven days and squint slightly."
- 37. With her beak she kissed a few feathers.
- 38. "Lo, all my inspiration here,

And all my knowledge is from thee."

Solution:

34. "Take yer hat off and let's have a sight at the looks of it."

Reference: These words are spoken in A Retrieved Reformation by a character observing Jimmy Valentine's fine hat.

Context: Jimmy Valentine, a reformed burglar, is being examined by a group of men who are curious about his appearance.

Explanation: The speaker wants to see Jimmy without his hat, possibly to get a better look at him. The line reflects curiosity and casual interaction.

35. "Thank goodness it's a short journey."

Reference: This line is from The Eyes Have It by Ruskin Bond.

Context: The narrator, a blind man, is traveling by train and conversing with a girl who is unaware of his blindness.

Explanation: The girl expresses relief that her journey is short, unaware that the narrator is trying to conceal his blindness. Her words unintentionally contrast with his efforts to impress her.

36. "But make it seven days and squint slightly."

Reference: This line is from Two Gentlemen of Verona by A.J. Cronin.

Context: The narrator is talking to the boys, Nicola and Jacopo, about their hardships.

Explanation: The line humorously suggests adjusting time and appearance to make the boys seem older and more experienced. It highlights their resilience despite their young age.

37. "With her beak she kissed a few feathers."

Reference: This line is from The Selfish Giant by Oscar Wilde.

Context: A little bird expresses its affection for the Giant by softly touching his hands.

Explanation: The bird's gentle gesture symbolizes love and gratitude, contrasting with the Giant's previous selfishness. It signifies the warmth of kindness.

38. "Lo, all my inspiration here, And all my knowledge is from thee."

Reference: These lines are from The Song of India by V.K. Gokak.

Context: The poet speaks about India's influence on his thoughts and creativity.

Explanation: The poet acknowledges that his inspiration and wisdom come from his homeland, India. The lines express deep admiration and patriotic pride.



| IX. Quote from memory: | 1 × 4 = 4 |
|--------------------------------|-----------|
| 39. "I long | 1 × 4 = 4 |
| | |
| OR And I water'd | |
| Allu I Water u | |
| wiles. | |
| Solution: | |
| And I waterd it in fears. | |
| Night & morning with my tears: | |

X. Answer the following questions in seven to eight sentences each:

 $3 \times 4 = 12$

- 40. Narrate in your own words Wordsworth's experience in nature and the appearance of the huge peak.
- 41. What does C. V. Raman say about the beauty of countryside and the rain-fed tanks?

OR

Explain the difference between a mechanical act and an intentional act with an example.

42. Describe Anne's life in the 'Annexe' as written by her.

OF

Explain the blunders committed by the three batsmen in their excitement to score the run of victory.

Solution:

And I sunned it with smiles.

And with soft deceitful wiles.

- 40. Wordsworth describes his experience in nature as awe-inspiring and humbling. While rowing a boat alone, he initially feels joy in the beauty of the lake and mountains. However, when a huge peak looms before him, he is struck with fear and reverence. The sight of the peak's towering presence leaves a lasting impression, making him realise the overwhelming power of nature.
- 41. C.V. Raman praises the beauty of the Indian countryside, especially the charm of rain-fed tanks. He describes them as shimmering sheets of water that reflect the sky, enhancing the landscape's beauty. These tanks support agriculture and create a picturesque scene that highlights nature's splendour.

OR

A mechanical act is an unintentional or automatic action, like blinking when exposed to bright light. An intentional act involves thought and purpose, like closing one's eyes to avoid dust. For example, dropping a book due to a sudden movement is mechanical, but placing it on a table carefully is intentional.



42. Anne Frank's life in the Annexe was filled with fear, hope, and introspection. She spent over two years hiding with her family, writing in her diary about daily struggles, the fear of discovery, and her thoughts on human nature. Despite the hardships, she remained hopeful and cherished small joys, like reading and dreaming of a free life.

OR

In their excitement to score the winning run, the three batsmen made critical blunders. The first batsman ran too far without ensuring the ball was safe to run on. The second hesitated, causing confusion, and the third misjudged the fielder's throw. Their lack of coordination led to a disastrous run-out, costing them the match.

43. Read the following passage carefully and answer the questions given below:

$$1 \times 4 = 4 (2 \times 2)$$

The most important thing is that we should have freedom of thought. This is not as easy as it sounds, for everyone likes to have this freedom for himself, but is not ready to give it to others when they express different opinions. This is particularly the case when the differences of opinion arise on such important matters as religion or politics. But if we refuse to let other people hold their opinions on these matters, and specially if we try to force them to accept ours, progress is impossible. If everyone went on thinking the same things as his ancestors thought, progress would come to an end because, as the Buddha said, "What a man thinks he becomes". So if we think exactly what our forefathers thought, we shall remain in the condition in which they were. Our thought depends a good deal upon what we read and what we talk about. Therefore, if we want to think new thoughts, we must try to study all sides of the topic that comes before us, and not be content only with what we read in newspapers or what others say.

Questions:

- (a) When is progress impossible?
- (b) How should our thoughts be formed?

Solution:

- (a) Progress is impossible when we refuse to let others hold different opinions, especially on important matters like religion or politics, and try to force our views upon them.
- (b) Our thoughts should be formed by studying all sides of a topic, not just relying on newspapers or what others say. We must seek diverse sources of information to cultivate new ideas.
- XII. 44. Write an essay of about 18-20 sentences on any one of the following topics:

 $1 \times 5 = 5$

- a) Educating girls empowers women.
- b) The high cost of Global Warming.

Solution:

Educating Girls Empowers Women



5

Educating girls is a key factor in empowering women and fostering societal growth. When girls are educated, they gain the knowledge and confidence to shape their futures, pursue careers, and contribute to society. Education opens up opportunities for women to earn an income, achieve financial independence, and improve the quality of life for their families.

Educated women tend to marry later, have fewer children, and make healthier choices. Furthermore, educating girls helps break the cycle of gender inequality, as educated women are more likely to support their daughters' education. It also promotes gender equality by challenging societal norms.

Beyond economic benefits, educated women are more likely to raise awareness on health, climate change, and political issues. Despite the benefits, many girls still lack access to education due to poverty and discrimination.

In conclusion, educating girls is not only a fundamental human right but also a powerful way to empower women and drive progress. Investing in girls' education benefits individuals and society as a whole.

XIII. 45. Imagine you are Manasa / Manohar of Government High School, Kolar.

Write a letter to your father explaining to him why you wish to join the defence force of your country.

OR

Imagine you are Drushti/Dushyanth of Government High School, Mysore. Write a letter to the Curator of a museum seeking his permission to visit the museum along with your classmates.

Solution:

To Father Explaining Why I Wish to Join the Defence Force

Manohar Government High School Kolar

6th February 2025

Dear Father,

I hope you're doing well. I've decided to join the defence force of our country. I admire the bravery and discipline of soldiers and want to serve my country while developing valuable skills such as leadership and resilience.

I believe this decision will give me a sense of purpose and the opportunity to make a difference. I understand this might be a difficult choice for you, but I hope you will support me.

Looking forward to your thoughts.

With love,

Manohar