

Grade 10 Maharashtra English 2015

Time: 3 hours

Total Marks: 80

Section-I (Reading skills, Vocabulary and Grammar)

Q.1. (A) Read the following passage and do the activities: [10 marks]

Today, Reddy is one of the most well - known environment specialists in India. With his influence, he has been able to increase the areas of the Pavitra Vana and has plans to bring about awareness of Puranic trees and flowers for the knowledge of the Indian citizen.

He wants to create near the Pavitra Vana, a Brihat Panchavati so that parents can show their children the forest where Shakuntala lived or Sita spent her final days. There will also be a hillock where people can meditate. Plans are also afoot create a Saptaswara forest, pertaining to different ragas in music. Scientists have found that certain plants react in a particular way to different ragas. So in such a forest, when a musician performs certain ragas, the plants will reach in such a manner that it will benefit the audience, the musician and the whole environment. The other idea is an ecopark for children. On celebrations, like birthdays, parents can invest Rs. 200 and plant a sapling of a tree representing the child's birth star. The plant will also carry the child's name. The Pavitra Vana also houses a garden of Prophet Mohammed, which has some plants mentioned in the Holy Quran. There is the date plant - sacred to Islam - and the Mimosops elengi, the latter a highly fragrant variety. There is also the garden of Eden for housing plants sacred to Christianity, but the Pavitra Vana authorities have to procure most of them in the new sections.

A1. Order

Arrange the following sentences in the chronological order as they appear in the passage:

(2)

- (i) On celebrations, parents can invest Rs. 200 and plant a sapling of a tree representing the child's birth star.
- (ii) He wants to create Brihat Panchvati.
- (iii) He has been able to increase the areas of the Pavitra VanaVana.
- (iv) Plans are afoot to create a Saptaswara forest.

A2. Find specialities

Write down the specialities of the following: (2)

- (i) Brihat Panchavati:
- (ii) Saptaswara Forest:
- (iii) Eco-park:

(iv) A garden of Prophet Mohammed:

A3. Antonyms (2)

Find antonyms for the following words from the passage:

- (i) same
- (ii) decrease
- (iii) destroy
- (iv) lost

A4. Language study (2)

(i) He wants to create near the Pavitra Vana, a Brihat Panchavati. [Pick out an infinitive from the given line and use it in your own sentence]

(ii) Reddy is one of the most well-known environment specialists in India. [Begin with: Very few]

A5. Personal Response

Do you think one person alone can create an awareness towards environment conservation?

Support your answer with appropriate reasons. (2)

Solution:

A1. Order

The correct chronological order is:

- (ii) He wants to create Brihat Panchvati.
- (iii) He has been able to increase the areas of the Pavitra Vana.
- (iv) Plans are afoot to create a Saptaswara forest.
- (i) On celebrations, parents can invest Rs. 200 and plant a sapling of a tree representing the child's birth star.

A2. Find Specialities

(i) Brihat Panchavati: A place where parents can show children the forests where Shakuntala and Sita lived.

(ii) Saptaswara Forest: A forest where plants react to different ragas in music, benefiting the environment and audience.

(iii) Eco-park: A place where parents can plant saplings on their child's birthday, linking them to their birth star.

(iv) A garden of Prophet Mohammed: A section housing plants mentioned in the Holy Quran, including the date plant and Mimosops elengi.

A3. Antonyms

- (i) same – different
- (ii) decrease – increase
- (iii) destroy – create
- (iv) lost – procure

A4. Language Study

(i) Infinitive: to create

Sentence: She wants to create a beautiful garden in her backyard.

(ii) Transformation:

Very few environment specialists in India are as well-known as Reddy.

A5. Personal Response

No, one person alone cannot create complete awareness about environmental conservation. However, an individual can inspire others, start initiatives, and lead by example. Collective efforts, including government support and public participation, are necessary to bring significant change.

B. Read the following passage and do the activities.

[10 marks]

In a way, one of the greatest gifts any teacher can give a student, I think, is to inculcate a curiosity to learn.

I've been incredibly lucky to have at least one such teacher at every stage in my life. The first was Mrs. Rowlands who taught me in primary school. She taught me to read without ever pushing me. She made me want to read more by giving 'me some of the most interesting children's books available. And although I still love to go back to those books from time to time, it was only because of her that I was able to read Shakespeare by the time I was ten, and Chaucer a year later.

In later years, it was Mr. A.N. Patil, my Marathi and Hindi Teacher who made a huge impression on me. Every lesson he took, was spiced with half a dozen or more anecdotes from a wide variety of subjects: among them history, politics, religion and sociology. I was, and still am in awe of his knowledge, which despite rather desperate attempts, I doubt I'll ever be able to match.

There have also been other teachers who helped me to try to become independent: to think and act for myself using my own judgement, which to my mind has been just as, if not more important, than actually learning anything.

After all, it's much too easy to become a completely useless repository of facts and little else.

Two teachers whom I remember in particular are Mrs. Cynthia Nesamani and Sister Monica, both taught me in school. The former, by and large, gave me a free rein to do what I wanted to do. I, being one of those people who dislike instructions, she helped me to produce much better results than I'd have otherwise done.

B1. Select

Fill in the blanks choosing the correct alternatives from those given in the bracket:

(2)

(i) The author was inspired and motivated to read by the time she was eleven.

[Shakespeare, Chaucer, G.B. Shaw]

(ii) Every lesson took was spiced with half a dozen or more anecdotes.

[Mrs. Rowlands, Sister Monica, Mr. A.N. Patil]

(iii) The teachers helped the narrator to become
[confident, happy, independent]

(iv) Mrs. Cynthia Nesamani and Sister Monica gave to the narrator.
[freedom to do what he wanted, advice to do something, instructions to produce better results]

B2. Complete

Read the extract and complete the following: (2)

The teacher can

- (i)
- (ii)
- (iii)
- (iv)

B3. Similar word

Look at the following sentences and pick the word having similar meaning to the given word and rewrite: (2)

(i) Spiced

His conversation is always with a lot of humour. (made interesting, garnished, flavoured)

(ii) Repository

The library should not merely be a of books. (store-house, reservoir, tank)

(iii) Inculcate

It is the responsibility of the parents and teachers to values in the child's formative years. (imbibe, give, show)

(iv) Incredibly

I have been lucky to have at least one such teacher at every stage in my life. (importantly, unbelievably, beautifully)

B4. Language study

(i) There have also been other teachers. They have helped me to try to become independent.

(Combine using 'who') (1)

(ii) It was only because of her that I was able to read Shakespeare.

(Rewrite beginning with: If it was not for her,). (1)

B.5 Out motivators

Look at the following table and complete it by presenting your own views.

Personalities	Influence on your life
(i) Teachers	
(ii) Parents	
(iii) Relatives	
(iv) Friends	

Solution:

B1. Select

- (i) The author was inspired and motivated to read **Chaucer** by the time she was eleven.
- (ii) Every lesson **Mr. A.N. Patil** took was spiced with half a dozen or more anecdotes.
- (iii) The teachers helped the narrator to become **independent**.
- (iv) Mrs. Cynthia Nesamani and Sister Monica gave **freedom to do what he wanted** to the narrator.

B2. Complete

The teacher can

- (i) inculcate curiosity to learn.
- (ii) inspire students to read and gain knowledge.
- (iii) help students think and act independently.
- (iv) make learning interesting through anecdotes.

B3. Similar Word

- (i) **Spiced** – His conversation is always **made interesting** with a lot of humour.
- (ii) **Repository** – The library should not merely be a **store-house** of books.
- (iii) **Inculcate** – It is the responsibility of the parents and teachers to **imbibe** values in the child's formative years.
- (iv) **Incredibly** – I have been **unbelievably** lucky to have at least one such teacher at every stage in my life.

B4. Language Study

- (i) There have also been other teachers **who** have helped me to try to become independent.
- (ii) If it was not for her, I would not have been able to read Shakespeare.

B5. Our Motivators

Personalities Influence on your life

Teachers	Guide us towards knowledge and independent thinking.
Parents	Provide moral values, support, and motivation.
Relatives	Offer guidance and share life experiences.
Friends	Encourage, support, and shape our personality.

Q.2. (A) Read the following passage and do the activities: [10 marks]

A new research suggests that eating healthy food and getting proper sleep can help children succeed in school. According to research, when kids go to school without eating breakfast, their cognitive function can be affected.

According to study, kids should start the day with fruits, proteins and whole grains and they should avoid sugary cereals because they cause a sugar high. If the kids do need to eat something prior to dinner, parents should offer healthy choices like yogurt, fruits and veggies or baked chips. Children have also been

advised to drink water instead of soda as-it lacks nutritional value. Moreover, research suggests that children need a good night's sleep for their overall school performance. It is said that. lack of sleep can lead to problems with attention and memory in the classroom, affect impulse control and mood regulation lead to anxiety and even depression.

While kids aged 6-12 years should get nine hours sleep nightly, adolescents from the age of 13 to 18 years should get an average sleep of little more than seven hours per night. However, the research suggests that catching up on lost sleep on the weekend can make matters worse and recommended a consistent bedtime seven days a week.

A1. True or False

State whether the following statements are true or false:

(2)

- (i) A new research suggests that eating healthy food and getting proper sleep helps children to succeed in school.
- (ii) Kids in the age group of 6-12 years should get an average sleep of little less than 7 hours.
- (iii) Kids should start their day with yogurt, fruits and veggies.
- (iv) Children should have consistent sleeping habit.

A2. Find

Fill in the blocks with the following given in the passage:

(2)

- (i) Two things to be avoided by children:
- (ii) Lack of sleep due to mood regulation leads to:

A3. Select

Select the correct word from the brackets and complete the statements given below:

(2)

(anxiety, consistent, impulse, attention)

- (i) Last minutes study causes to the students.
- (ii) Stress affects the for a quick action.
- (iii) Saina has shown improvement in her performance.
- (iv) Students should pay in class.

A4. Language study (2)

- (i) Pick out anyone sentence from the passage where a modal auxiliary indicating advice is used.
- (ii) Pick out the correct conjunctions from the given sentences:
 - (a) Kids should avoid sugary cereals because they cause a sugar high.
 - (b) It is said that lack of sleep can lead to problems.

A5. Personal response (2)

We should eat healthy food. Explain.

Solution:

A1. True or False

- (i) True – A new research suggests that eating healthy food and getting proper sleep helps children to succeed in school.
- (ii) False – Kids in the age group of 6-12 years should get nine hours of sleep.
- (iii) False – Kids should start their day with fruits, proteins, and whole grains.
- (iv) True – Children should have a consistent sleeping habit.

A2. Find

- (i) Two things to be avoided by children: Sugary cereals, soda.
- (ii) Lack of sleep due to mood regulation leads to: Anxiety and depression.

A3. Select

- (i) Last-minute study causes anxiety to the students.
- (ii) Stress affects the impulse for a quick action.
- (iii) Saina has shown consistent improvement in her performance.
- (iv) Students should pay attention in class.

A4. Language Study

- (i) Sentence with a modal auxiliary indicating advice: Children have also been advised to drink water instead of soda.
- (ii) Conjunctions:
 - (a) because – Kids should avoid sugary cereals because they cause a sugar high.
 - (b) that – It is said that lack of sleep can lead to problems.

A5. Personal Response

We should eat healthy food because it provides essential nutrients for growth and development. A balanced diet improves concentration, boosts immunity, and prevents diseases. Healthy eating habits also ensure long-term well-being and help maintain a healthy weight.

(B) Read the following passage and do the given activities: [10 marks]

On the left bank of the Ganga, where it emerges from the Himalayan foothills, there is a long stretch of heavy forest. There are villages on the fringe of the forest, inhabited by bamboo cutters and farmers, but there are few signs of commerce or pilgrimage. Hunters, however, have found the area an ideal hunting ground during the last seventy years, and as a result, the animals are not as numerous as they used to be. The trees, too, have been disappearing slowly; and, as the forest recedes, the animals lose their food and shelter and move further on into the foothills. Slowly, they are being denied the right to live.

Only the elephants can cross the river. And two years ago, when a large area of the forest was cleared to make way for a refugee resettlement camp, a herd of elephants - finding their favourite food, the green shoots of the bamboo, in short supply -

waded across the river. They crashed through the suburbs of Haridwar, knocked down a factory wall, pulled down several tin roofs, held up a train, and left a trail of devastation in their wake until they found a new home in a new forest which was still untouched. Here, they settled down to a new life but an unsettled, wary life. They did not know when men would appear again, with tractors, bulldozers and dynamite.

B1. Find reasons (2)

- (i) The effect of receding forest
- (ii) The number of animals is reduced because
- (iii) Elephants entered the city because.....
- (iv) Elephants lived a wary life

B2. Find out

Mention four things the elephants did when they found shortage of food: (2)

- (i).....
- (ii).....
- (iii)
- (iv)

B3. Phrases

Make meaningful sentences by selecting any two of the following phrases: (2)

- (i) to make way for
- (ii) in short
- (iii) on the fringe of.

B4. Language study

Select the proper alternative to make the correct voice: (2)

- (i) Hunters have found an ideal hunting ground. -An ideal hunting ground
found by hunters.
(had been, has been, was)
- (ii) They are being denied the right to live. - The people them the right to live.
(are denying, were denying, denying)

B5. Personal response

What would be your contribution to protect the natural habitat of animals? (2)

Solution:

B1. Find Reasons

- (i) The effect of receding forest is that animals lose their food and shelter and move further into the foothills.
- (ii) The number of animals is reduced because of excessive hunting over the past seventy years.
- (iii) Elephants entered the city because their favourite food, the green shoots of bamboo, was in short supply.

(iv) Elephants lived a wary life because they did not know when humans would appear again with tractors, bulldozers, and dynamite.

B2. Find Out

Four things the elephants did when they found a shortage of food:

- (i) Crashed through the suburbs of Haridwar.
- (ii) Knocked down a factory wall.
- (iii) Pulled down several tin roofs.
- (iv) Held up a train.

B3. Phrases

- (i) To make way for – The old buildings were demolished to make way for a new shopping mall.
- (ii) On the fringe of – The small village is located on the fringe of the dense forest.

B4. Language Study

- (i) An ideal hunting ground has been found by hunters.
- (ii) The people are denying them the right to live.

B5. Personal Response

To protect the natural habitat of animals, I would support afforestation, discourage deforestation, and raise awareness about wildlife conservation. I would also participate in campaigns to protect endangered species and promote eco-friendly practices to maintain a balanced ecosystem.

SECTION - II (Poetry)

Q. 3 (A) Read the following extract and do the given activities: (5)

Oh yes, we know it keeps them still,
They don't climb out the window sill,
They never fight or kick or punch,
They leave you free to cook the lunch
And wash the dishes in the sink
But did you ever stop to think,
To wonder just exactly what
This does to your beloved tot?
It rots the sense in the head!
It kills imagination dead!
It clogs and clutters up the mind!
It makes a child so dull and blind
He can no longer understand
A fantasy, a fairyland!

His brain becomes as soft as cheese!
 His power of thinking rust and freeze!
 He cannot think - He only sees!
 'All right!' you'll cry. 'All right!' you'll say,
 'But if we take the set away,
 What shall-we do to entertain
 Our darling children? Please explain!
 We'll answer this by asking you,
 'What used the darling ones to do?'
 'How used they keep themselves contented
 Before this monster was invented?'
 Have you forgotten? Don't you know?

A1. (i) Two activities that mother was free to do: (1)

(a).....

(b).....

(ii) Two activities that children avoided doing because of television: (1)

(a)

(b)

A2. According to the poem, why is excessive watching of TV harmful? (2)

A3. His brain became as soft as cheese. The figure of speech isbecause..... (1)

Solution:

A1.

(i) Two activities that mother was free to do:

(a) **Cook the lunch**

(b) **Wash the dishes in the sink**

(ii) Two activities that children avoided doing because of television:

(a) **Climbing out the window sill**

(b) **Fighting, kicking, or punching**

A2.

Excessive watching of TV is harmful because it **rots the mind, kills imagination, clogs thinking, and makes a child dull and blind to creativity.** It prevents children from understanding fantasies and fairy tales, making their brains inactive and dependent only on visuals.

A3.

The figure of speech is **Metaphor** because **the child's brain is directly compared to soft cheese, implying that it has lost its sharpness and ability to think independently.**

(B) Read the following poem and do the given activities: (5 marks)

"Oh the value of the elderly! How could anyone not know? They hold so many keys,
 so many things they can show.

We all will read the other side this I firmly believe.

And the elderly are closest oh what clues we could retrieve.
 For their characters are closest to how we'll be on high.
 They are the ones most developed, you can see it if you try.
 They've let go of the frivolous and kept things that are dear.
 The memories of so sweet, of loved ones that were near.
 As a nation we are missing our greatest true resource,
 To get to know our elders and let them guide our course."

B1. Complete

Complete the following statements: (2)

- (i) The poet is talking about.....
- (ii) As a nation we are missing our
- (iii) Old people have keys
- (iv) The elderly remember

B2 Express

State what the underlined words mean: (2)

- (i) Oh the value of the elderly! State the value
- (ii) They are the ones most developed. 'They' stand for

B3: Match the words in Column A with their rhyming word in Column B: (1)

Column A	Column B
(i) Course	(a) Show
(ii) Believe	(b) Resource
	(c) Retrieve

Solution:

- (i) Course – (b) Resource
- (ii) Believe – (c) Retrieve

**SECTION - III
 (Rapid Reading)**

Q.4 Read the following extract and complete the activities given below: [5 marks]

The doctor said to himself, "If my word can save his life, he shall not die. (1) The will be damned." He called, "Gopal, listen." This was the first time he was going to do a piece of acting before a patient, simulate a feeling and conceal his judgement. He stooped over the patient and said, with deliberate emphasis, "Don't worry about the will now. You are going to live. Your heart is absolutely sound."

A new glow suffused the patient's face as he heard it. He asked in a tone of relief, "Do you say so? If it comes from your lips it must be true....."

The doctor said, "Quite right. You are improving ever second. Sleep in peace. You must not exert yourself on any account. You must sleep very soundly. I will see you in the morning." The patient looked at him gratefully for a moment and then closed

his eyes. The doctor picked up his bag and went out, shutting the door softly behind him.

On his way home he stopped for a moment at his hospital, called out his assistant and said, "That Lawley Extension case. You might expect the collapse any second now. Go there with a tube ofin hand, and give it in case the struggle is too hard at the end. Hurry up."

Next morning he was back at Lawley Extension at ten. From his car he made a dash for the sick bed. The patient was awake and looked very well. The assistant reported satisfactory pulse. The doctor put his tube to his heart, listened for a while and told the sick man's wife, "Don't look so unhappy, lady. Your husband will live to be a ninety." When they were going back to the hospital, the assistant sitting beside him in the car asked, "Is he going to live, sir?"

"I will bet on it. He will live to be ninety. He has turned at corner. How he has survived this attack will be a puzzle to me all my life," replied the doctor.

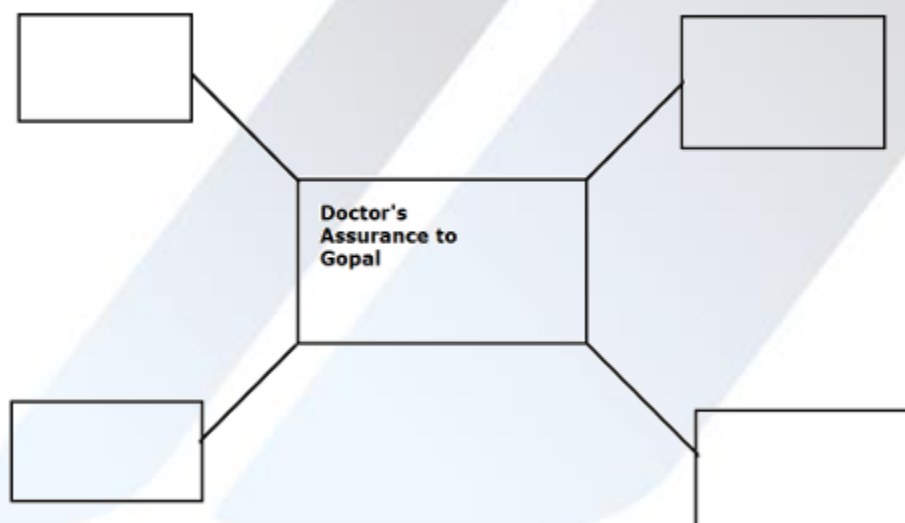
A1. Who said to whom (1)

(i) "Is he going to live, sir?"

(ii) "..... the struggle is too hard at the end..... "

A2. Web

Complete the web: (2)



A3. Personal Response (2)

What is your opinion about the doctor and his behaviour?

Solution:

A1. Who said to whom:

(i) **The assistant** said to **the doctor**.

(ii) **The doctor** said to **the assistant**.

A2.

- (i) "You are going to live."
- (ii) "Your heart is absolutely sound."
- (iii) "You are improving every second."
- (iv) "You must sleep very soundly."

A3. Personal Response:

The doctor was **wise and compassionate**. Even though he knew the patient's condition was critical, he used **positive words to give him hope**, which contributed to his recovery. His **dedication and presence of mind** in arranging emergency care also show his commitment to saving lives.

SECTION - IV (Writing Skill)

Q. 5 (A) Attempt any one of the following letters with the help of given news headline: (5)

BAD CONDITION OF ROADS DURING RAINS LEADS TO MISHAPS

A1. Letter

Write to your friend about the condition of roads and the care to be taken.

OR

A2. Letter

Write a letter to the newspaper editor highlighting the condition of the roads in your area and suggest suitable measures.

Solution:

A2.

Government High School,
Kalaburagi.
3rd March 2025

To,
The Editor,
The Times of India,
Mumbai.

Subject: Poor Road Conditions During Rains Leading to Mishaps

Respected Sir/Madam,

I wish to draw attention to the terrible condition of roads in our area, especially during the rainy season. The roads are filled with potholes, waterlogging, and broken surfaces, making commuting extremely difficult and dangerous. Many accidents have already occurred due to these hazardous roads.

Immediate action is needed to repair the potholes, improve drainage systems, and ensure regular maintenance. The concerned authorities must address this issue urgently to prevent further mishaps.

I hope you will publish this letter in your esteemed newspaper to bring this matter to the attention of the authorities.

Yours sincerely,
Rohan
(School Pupil Leader)

(B) Attempt any one of the following : (5)

M. Gandhi Vidyalaya

We invite you to grace the auspicious programme of 'Republic Day'.

Programme :

- Flag hoisting
- National Anthem
- March Past
- Dance Competition
- Environment Exhibition
- Day & Date: Sunday 26 Jan., 2014
- Time: 7 a.m.
- Venue: The School Ground

Secretary

Principal

B1. Report
(5)

Prepare a report for the school magazine on the celebration of the Republic Day. Use the points given in the invitation card.

OR

B2. Dialogue

Develop a dialogue between you and your mother on the celebration of the Republic Day in your school.

Solution:

B1.

Republic Day Celebration at M. Gandhi Vidyalaya

The Republic Day was celebrated with great enthusiasm at M. Gandhi Vidyalaya on 26th January 2014 in the school ground. The event began at 7 a.m. with the flag hoisting ceremony, followed by the National Anthem, which filled everyone with patriotic fervour.

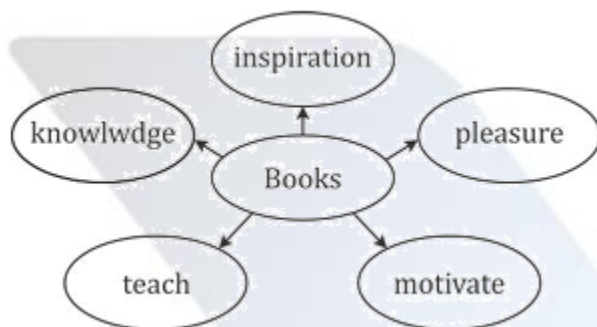
The March Past was a spectacular display of discipline and coordination by the students. A dance competition was also held, where students showcased performances based on national themes. Additionally, an Environment Exhibition was organised, highlighting various environmental issues and solutions.

The event was graced by the Principal, teachers, and students, making it a memorable and inspiring celebration. The programme ended with a speech by the Principal, urging students to uphold the values of the Constitution.

— Report by Rohan, School Pupil Leader

Q.6 (A) Do anyone of the following activities: (5)

A1. Books have the power to inspire and do many more things. Observe the web diagram and convert the information into a paragraph. Add a few more points to the given information:



OR

A2. Read the given information and fill the table provided: (5)

Acclaimed in Indian classics as the Kalpavriksha, the all giving tree the coconut palm grows in several states in India. The coconut palm is member of the plant family Areaceae popularly known as palm family. It flourishes on sandy soils requiring high humidity abundant sunlight and high rainfall for optimal growth. All parts of the palm are used in some way or another in the daily life of the people. Coconut water provides a refreshing and nutritious drink. The firm kernel that line the inside is high in calories and the white milk extracted from it is used in many different ways. Oil extracted from dried mature coconuts is used as cooking oil. The leaves are braided to make thatched roof and mats. The mid ribs of the leaves are dried and tied together to make brooms. The coconut shell and husk are good sources of efficient fuel. During religious ceremonies married women are often presented with a coconut along with a few grains of rice as a symbol of fertility and prosperity.

Name:	
Scientific name:	
Place where grown:	
Climate required:	
Uses:	
(a) Liquid	
(b) Kernel	
(c) Leaves	
(d) Shell	
(e) Symbolises	

Solution:

A2.

Name: Coconut Palm

Scientific name: *Cocos nucifera*

Place where grown: Several states in India

Climate required: Sandy soil, high humidity, abundant sunlight, high rainfall

Uses:

(a) Liquid - Refreshing and nutritious drink (Coconut water)

(b) Kernel - High in calories; used for extracting white milk and oil

(c) Leaves - Used for thatched roofs, mats, and brooms

(d) Shell - Used as fuel

Symbolises - Fertility and prosperity in religious ceremonies

(B) Attempt any one of the following:

B1. Speech

SCHOOL NOTICE BOARD

Meeting is with pleasure,

Parting is with pain,

May life shower its treasure,

On you, now and again.

Wishing you all the best for
your future.

After going through the message on the School Notice Board, draft a speech to be delivered on the occasion of Std. X Farewell.

OR

B2. Write your counterviews in a paragraph on the topic:

'Crackers should be burst to express happiness', on the basis of the views given below –

Add a few more points.

Views:

- It symbolizes joy.
- It illuminates the sky.
- Children enjoy it.

Begin your paragraph as 'I strongly oppose the conviction

Solution:

B1. Speech – Farewell for Std. X

"Good morning respected Principal, teachers, and my dear friends,

Today is a bittersweet moment as we bid farewell to our beloved Std. X students.

Meeting is with pleasure, but parting brings pain. However, this farewell is not an end, but a new beginning.

Dear students, you have spent some of the most precious years of your life in this school, gaining knowledge, building friendships, and shaping your future. As you step into a new phase of life, we hope you carry forward the values and lessons learned here. May success follow you wherever you go, and may life shower its treasures upon you.

On behalf of the school, we wish you all the very best for your future. Go ahead with confidence, chase your dreams, and make us proud. Thank you!"

Q.7 Attempt any one of the following: (5)

A1. Expand any one of the given two ideas in about 80-100 words:

(i) Cleanliness is Godliness

(ii) A stitch in time saves nine

OR

A2. Develop a story in about 80-100 words with the following ending. Give a suitable title:

..... Thank God I found my Science Journal before the last date of submission

Solution:

A1. Expansion of Ideas

(i) Cleanliness is Godliness

Cleanliness is not just about keeping our surroundings tidy; it is also about maintaining purity in thoughts and actions. A clean environment promotes good health and a peaceful mind. When we keep our homes, schools, and public places clean, we prevent diseases and create a positive atmosphere. Inner cleanliness, which means honesty, kindness, and purity of heart, is equally important. A person who values cleanliness in life is close to God because cleanliness reflects discipline and respect for nature. By adopting cleanliness in our daily lives, we contribute to a healthier and happier world.