

Grade 10 Maharashtra English 2018

Time: 3 hours

Total Marks: 80

Section-I (Reading skills, Vocabulary and Grammar)

Q.1. (A) Read the following passage and do the activities: [10 marks]

I start with my greatest guru-my mother. I was born in a very poor family and my father died when I was six. We moved to Mumbai and my mother did menial work to bring me up. Two meals a day was a tough challenge. I studied under street lights and I walked bare foot until, I think, I was twelve. I remember when I passed the seventh standard and I wanted to go into the eighth standard, our poverty was such that even to secure 21 rupees for secondary school admission became a big challenge. We had to borrow from a lady, who was a housemaid in Chaupati in Mumbai. That was the tough life I had.

In fact, I remember, my passing the SSC Examination-i.e. 11th standard. Those days it used to be not 10th standard or 12th standard but 11th standard. I stood 11th among 1,35,000 but I was about to leave higher education and find a job. What helped me was the scholarship by Sir Dorab Tata Trust. It was just 60 rupees per month and would you believe that 60 rupees per month from Tatas added so much value to my life that I have been able to stand here today before you to speak to you.

I am on the Board of Tatas now and it is very interesting that the same Bombay House where I used to go to collect that 60 rupees per month now one goes and sits there as a Director on the Board of Tata Motors. The turn that these 40 years has taken is very interesting. It has all been possible because of the chance I got to do higher studies at the insistence of my mother. She gave me values of my life. She was one of the noblest parents I have met in my life.

So, my greatest guru was my mother. My second guru was Principal Bhawe, about whom I made a mention earlier. He taught us Physics. Because it was a poor school, I remember, it had to innovate to convey to the young students the message of Science.

A1. True or False: (2)

Rewrite the following statements and state whether they are 'true' or 'false'.

- (i) Mashelkar's mother did menial work to bring him up.
- (ii) Mashelkar's father died when he was twelve.
- (iii) Mashelkar was born in a very rich family.
- (iv) Tatas added much value to Mashelkar's life.

Solution:

- (i) True
- (ii) False
- (iii) False
- (iv) True

A2. Complete: (2)

Complete the following sentences and write:

- (i) Mashelkar was inspired by his greatest guru _____
- (ii) Mashelkar studied under _____
- (iii) Principal Bhave taught _____
- (iv) The scholarship by _____ Trust helped him in higher education.

Solution:

- (i) Mashelkar was inspired by his greatest guru **his mother**.
- (ii) Mashelkar studied under **street lights**.
- (iii) Principal Bhave taught **Physics**.
- (iv) The scholarship by **Sir Dorab Tata** Trust helped him in higher education.

A3. Find the meaning: (2)

Choose the appropriate meaning of the underlined words from the given alternatives:

- (i) We moved to Mumbai and my mother did **menial** work.
 - (a) skilled (b) hard
 - (c) unskilled (d) of low status

- (ii) Because it was a poor school, it had to **innovate** to convey to the young students the message of science.
 - (a) do cheap experiment (b) introduce new things
 - (c) avoid (d) try hard

- (iii) I got to do higher studies at the **insistence** of my mother.
 - (a) firm saying (b) being inspired
 - (c) being inspected (d) being instigated

- (iv) That was the **tough** life I had.
 - (a) difficult (b) soft
 - (c) cheap (d) simple

Solution:

- (i) menial – (c) unskilled
- (ii) innovate – (b) introduce new things
- (iii) insistence – (a) firm saying
- (iv) tough – (a) difficult

A4. Match: (2)

Match the following sentences with their tags:

'A'	'B'
(i) I stood 11 th among 1,35,000	(a) aren't I?
(ii) I am on the Board of Tatas	(b) didn't we?
(iii) It was a poor school	(c) didn't I?
(iv) We moved to Mumbai	(d) wasn't it?

Solution:

(i) I stood 11th among 1,35,000 → (c) didn't I?

(ii) I am on the Board of Tatas → (a) aren't I?

(iii) It was a poor school → (d) wasn't it?

(iv) We moved to Mumbai → (b) didn't we?

A5. Personal Response: (2)

"Mother is the greatest Guru." Discuss.

Solution:

A mother is the greatest guru as she is a child's first teacher, guiding with love and wisdom. She instills values, discipline, and motivation to overcome challenges. Like Mashelkar's mother, many mothers inspire success through their sacrifices and support.

B. Read the following passage and do the activities.

[10 marks]

Henna comes from the leaves of the plant *Lawsonia inermis*. The plant grows in hot and dry climates, and is native to North Africa, the Indian subcontinent and Middle East. The leaves of the plant are dried and crushed to powder. Various additives such as coffee decoction, tea, lime juice, mehendi and eucalyptus oil are mixed with the henna powder to increase the potency of the dry, this also helps to bind the powder to a paste like consistency. The mixture is applied through cones in intricate patterns depending on the region of use.

Album of Patterns

Four major styles can be found in the vast dictionary of mehendi designs. Earlier the application was restricted to hand and feet, but the adoption of mehendi by different cultures throughout the world has seen experimentation on different body parts including the neck, navel and back.

North African patterns rely on geometrical images to trace the shape of hands and feet, Arabic designs borrow heavily from local textiles, paintings and architecture. These are more spaced out, to allow the design to stand out boldly from the skin parts left untouched by henna. The Indian style comprises of delicate loops and curves, paisleys, teardrops and flowers that give a dainty filigreed glow-like effect. Though intricate patterning is the name of the game today, this trend took off in India only during the 20th century. The patterns preferred by the South Asian countries are a mixed of Indo-Pakistani and Arabic design schemes. Chinese and Celtic symbols now find a place in the vast repertoire of mehendi designs as well.

B1. Match: (2)

Match the areas given in Column 'A' with the description of Mehendi design given in Column 'B':

'A'	'B'
(i) North African	(a) Mix of Indo-Pakistani and Arabic design
(ii) Indian	(b) Delicate loops and curves, paisleys, teardrops
(iii) Arabic	(c) Geometrical images
(iv) South Asian	(d) Local textiles, paintings and architecture

Solution:

- (i) North African - (c) Geometrical images
- (ii) Indian - (b) Delicate loops and curves, paisleys, teardrops
- (iii) Arabic - (d) Local textiles, paintings and architecture
- (iv) South Asian - (a) Mix of Indo-Pakistani and Arabic design

B2. Complete:

Complete the following and write: (2)

- (i) The procedure before applying henna _____
- (ii) The reasons for using additives _____
- (iii) The suitable climatic conditions for the henna plant _____
- (iv) Mehendi is used on _____

Solution:

- (i) The procedure before applying henna involves drying and crushing the leaves into powder, then mixing it with additives to form a paste.
- (ii) The reasons for using additives are to increase the potency of the dye and to bind the powder into a paste-like consistency.
- (iii) The suitable climatic conditions for the henna plant are hot and dry regions, such as North Africa, the Indian subcontinent, and the Middle East.
- (iv) Mehendi is used on hands, feet, neck, navel, and back.

B3. Find words:

Look at the following description and find out proper words from the passage and write: (2)

- (i) Existing naturally in the place : - n _____
- (ii) Consist of something: - c _____
- (iii) Delicate decoration made from gold, silver and copper wire: - f _____
- (iv) Substance that is added in small quantity : - a _____

Solution:

- (i) Existing naturally in the place: native
- (ii) Consist of something: comprise
- (iii) Delicate decoration made from gold, silver, and copper wire: filigree
- (iv) Substance that is added in small quantity: additive

B4. Language study:

Fill in the blanks with suitable subordinators given in the box: (2)

As well as, so that, however, which

- (i) The mixture is applied through cones in intricate patterns _____ depend on the region of use.
- (ii) Intricate pattern is the name of the game of today _____, this trend took off in India, recently.
- (iii) North African pattern rely on geometrical images _____ they can trace the shape of hands and feet.
- (iv) The patterns preferred by the South Asian countries are a mixed of Indo-Pakistani _____ Arabic design schemes.

Solution:

- (i) The mixture is applied through cones in intricate patterns **which** depend on the region of use.
- (ii) Intricate pattern is the name of the game of today **however**, this trend took off in India recently.
- (iii) North African patterns rely on geometrical images **so that** they can trace the shape of hands and feet.
- (iv) The patterns preferred by the South Asian countries are a mixed of Indo-Pakistani **as well as** Arabic design schemes.

B5. Personal Response: (2)

Which mehendi design do you like? Why?

Solution:

I like the Indian mehendi design because of its intricate loops, paisleys, and floral patterns. It gives a beautiful, delicate look and covers the hands elegantly. The detailed artwork makes it stand out, especially during festivals and weddings.

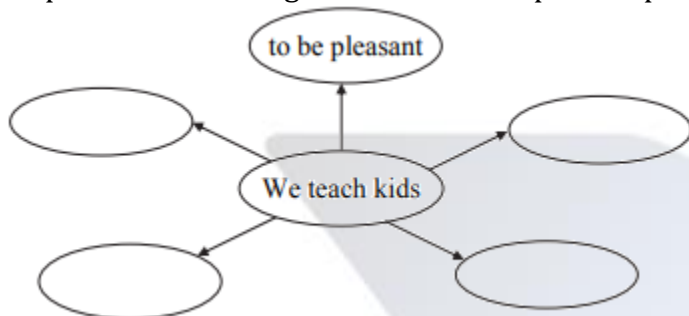
Q.2. (A) Read the following passage and do the activities: [10 marks]

My dictionary tells me that personality is the “Personal or individual quality that makes one person be different and act differently from another.” Personality is, “the total physical, intellectual and emotional structure of an individual, including abilities, interests and attitudes.”

There are many benefits of having a pleasant personality. There is only one opportunity to make a first impression, and all of us instinctively make decisions or judgements about an individual within the first few seconds of crossing paths. With that in mind, I believe when we teach our kids to smile, to be pleasant and cheerful, to be courteous and respectful of others, to pleasantly respond to requests or questions, we are helping them develop a personality that will open many doors for them. Once the doors are opened, character will keep them open; but personality, not character, is on display in the first few seconds. Therefore, it’s important to develop a pleasant personality and use it for life

A1. Web: (2)

Complete the following web with the help of the passage:



Solution:

to smile, to be cheerful, to be courteous, to be respectful of others

A2. Personality:

Personality of an individual is recognized by: (2)

(i) _____ (ii) _____

(iii) _____ (iv) _____

Solution:

- (i) Physical structure
- (ii) Intellectual abilities
- (iii) Emotional qualities
- (iv) Attitudes and interests

A3. Vocabulary: (2)

Find out words for the following from the passage and write:

(i) polite =

(ii) relating to feelings =

(iii) to do anything naturally without thinking =

(iv) a chance to do something =

Solution:

(i) polite = courteous

(ii) relating to feelings = emotional

(iii) to do anything naturally without thinking = instinctively

(iv) a chance to do something = opportunity

A4. Complete the following table: (2)

Noun	Adjective	Adverb
—	different	differently
Instinct	—	instinctively

Select any word from the table and use it meaningfully in a sentence of your own.

Solution:

Noun	Adjective	Adverb
Difference	different	differently

Instinct	Instinctive	instinctively
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A5. Personal Response: (2)

Why, do you think, personality development is necessary?

Solution:

Personality development builds confidence, improves communication, and creates a positive impression. It enhances social interactions, career prospects, and adaptability for success in life.

(B) Read the following passage and do the given activities: [10 marks]

MEN WHO SKIP BREAKFAST FACE

27% HIGHER RISK OF HEART ATTACK

Late-Night Eaters at 55% risk. TNN.

London-Breakfast is widely acknowledged as the most important meal of the day. But now, there's more reason to have that piece of toast before rushing to work: Skipping breakfast has for the first time been associated with an increase in heart attacks.

A study published in the American Heart Association journal circulation showed that men who skipped breakfast had a 27% higher risk of heart attack or death from coronary heart disease than who didn't.

"Skipping breakfast may lead to one or more risk factors, including obesity, high blood pressure, high cholesterol and diabetes, which may in turn lead to a heart attack over time," said Leah E. Cahill, lead author from the Harvard School of Public Health.

"Our study group has spent decades studying the health effects of diet quality and composition, and now this new data also suggests overall dietary habits can be important to lower risk of coronary heart disease," said co-author Eric Rimm.

"Don't skip breakfast," Cahill said. "Eating breakfast is associated with a decreased risk of heart attacks. Incorporating many types of healthy foods into your breakfast is an easy way to ensure your meal provides adequate energy and healthy balance of nutrients."

B1. Select:

Complete the following sentences by selecting the correct alternatives: (2)

(i) It is more important to have _____ before rushing to work.

(lunch, breakfast, dinner)

(ii) Skipping breakfast brings higher risk of _____

(cancer, heart attack, brain attack)

(iii) An adequate _____ is provided by your meal.

(energy, weight, height)

(iv) More than half of the people risk heart attack due to _____ eating.

(early morning, afternoon, late night)

Solution:

(i) It is more important to have breakfast before rushing to work.

- (ii) Skipping breakfast brings a higher risk of heart attack.
- (iii) An adequate energy is provided by your meal.
- (iv) More than half of the people risk heart attack due to late-night eating.

B2. Find: (2)

Find the pieces of 'advice' from the passage and write.

Solution:

- (i) "Don't skip breakfast."
- (ii) "Eating breakfast is associated with a decreased risk of heart attacks."
- (iii) "Incorporating many types of healthy foods into your breakfast is an easy way to ensure your meal provides adequate energy and a healthy balance of nutrients."
- (iv) "Overall dietary habits can be important to lower the risk of coronary heart disease."

B3. Antonyms: (2)

Find out the antonyms for the following words from the passage and write:

- (i) higher (ii) decrease
- (iii) excluding (iv) low

Solution:

- (i) higher → lower
- (ii) decrease → increase
- (iii) excluding → including
- (iv) low → high

B4. Reported Speech: (2)

Complete the reported speech of the following sentences given in direct form:

- (i) "Our study group has spent decades studying the health effects of diet quality and composition," said co-author Eric Rimm.

Co-author Eric Rimm _____

- (ii) "Dont's skip breakfast," Cahill said.

Cahill _____

Solution:

- (i) Co-author Eric Rimm said that their study group had spent decades studying the health effects of diet quality and composition.
- (ii) Cahill advised not to skip breakfast.

B5. Personal Response: (2)

How will you practice the message implied in the passage in your life?

Solution:

I will ensure that I never skip breakfast and include a variety of healthy foods in my morning meal. I will also encourage my family and friends to have a nutritious breakfast daily to maintain good heart health and overall well-being.

SECTION - II (Poetry)

Q.3. (A) Read the extract and do the following activities: [5 marks]

There was a roaring in the wind all night;
 The rain came heavily and fell in floods;
 But now the sun is rising calm and bright,
 The birds are singing in the distant woods;
 Over his own sweet voice the Stock-dove broods;
 The Jay makes answer as the Magpie chatters;
 And all the air is filled with pleasant noise of waters
 All things that love the sun are out of doors;
 The sky rejoices in the morning's birth;
 The grass is bright with raindrops-on the moors
 The hare is running races in her mirth;
 And with her feet she from the plashy earth
 Raises a mist; that, glittering in the sun,
 Runs with her all the way, wherever she doth run.

A1. Complete: (2)

Night	Morning
(i)	(i)
(ii)	(ii)

Solution:

Night	Morning
(i) There was a roaring in the wind.	(i) The sun is rising calm and bright.
(ii) The rain fell heavily in floods.	(ii) The birds are singing in the woods.

A2. What do the different birds do? Discuss. (2)

Solution:

Different birds engage in various activities in the morning:

- The Stock-dove broods over its sweet voice.
- The Jay responds to the sounds around it.
- The Magpie chatters actively.
- All birds together contribute to the pleasant morning melody.

A3. The sky rejoices in the morning's birth. (Name and explain the figure of speech)
(1)

Solution:

The figure of speech is Personification.

Explanation: The sky is given human qualities as if it can "rejoice," which is an emotion only humans can feel.

(B) Read the extract and do the following activities: [5 marks]

They won't eat peas, don't like your bread-
 For something in it crunches;
 They gag on fat, the gravy's gross,
 They won't eat grapes in bunches.
 Tomatoes, onions, peppers, fish
 Garlic nor cottage cheese;
 Oh, it's a dish uncommon rare
 That truly seems to please.
 No red sauce may the ice cream have,
 "It's bleeding," they will say;
 And gravely hand it to their mum
 To take it clean away
 But let us speak of chocolate cake,
 It must be frosted o'er;
 The they'll devour three full slabs,
 And calmly ask for more.
 Oh, I do so always love to eat
 With picky little pests,
 Whose parents joy to make them
 The most undesirable guests!

B1. Likes and dislikes: (2)

- (i) The child likes eating _____
- (ii) The child dislikes eating _____

Solution:

- (i) The child likes eating chocolate cake.
- (ii) The child dislikes eating peas, bread, fat, gravy, grapes, tomatoes, onions, peppers, fish, garlic, and cottage cheese.

B2. What message does the poem convey for children? (2)

Solution:

The poem conveys that children can be very picky eaters, often rejecting nutritious food while eagerly consuming sweets like chocolate cake. It highlights the challenges parents face in ensuring a balanced diet for their children.

B3. Pick out two pairs of rhyming words from the poem. (1)

Solution:

- (i) crunches – bunches
- (ii) pests – guests

SECTION - III (Rapid Reading)

Q.4. (A) Read the following extract and complete the activities given below: [5 marks]

I was thirteen, the year we moved to the Cantonment at Allahabad. In stark contrast to the razzle-dazzle of the city's commercial areas like Katra and Chowk, the Cantonment was a quiet, orderly place with broad tree-lined roads that still carried the names of long-dead Britishers. Our bungalow was on a sleepy by-lane called MacPherson Road. When we first saw it, my brothers and I were delighted. It was by far the biggest house we had ever lived in. The task of furnishing those huge, echoing rooms daunted mother.

"Is a slightly smaller house not available?" she asked father, "We do not have enough curtains for this place. And the furniture seems a little inadequate. Why did they have to plan the kitchen at such a distance from the dining-room? It is like doing a route march. And who is going to help me keep this place clean and dusted?" Her misgivings and objections were undoubtedly valid. But, seeing our crestfallen faces, she sighed and gave in. We made extravagant promises to help in the household chores. Keep our rooms tidy. Put away our toys and books. She smiled with amused disbelief, her mind already working out how many metres of curtain-cloth would be needed and so on.

A1. Compare the old and new house and complete the table: (1)

Points	Old House	New House
Surrounding	Razzle-dazzle	—
Size of the house	—	big

Solution:

Points	Old House	New House
Surrounding	Razzle-dazzle	Quiet and orderly
Size of the house	Small	Big

A2. Complete: (2)

Complete the following list of objections that the mother had with the new house:

- (i) Inadequate _____ (ii) Do not have _____
 (iii) Kitchen at a distance from _____ (iv) A very big _____

Solution:

- (i) Inadequate furniture
 (ii) Do not have enough curtains
 (iii) Kitchen at a distance from the dining-room
 (iv) A very big house to clean and dust

A3. Personal response: (2)

Do you agree with the objections raised by the mother? Explain.

Solution:

Yes, I agree with the mother's objections. A large house requires more furniture, curtains, and effort to maintain cleanliness. A distant kitchen makes cooking and

serving food inconvenient. Her concerns are practical, as managing a big house without sufficient resources can be challenging.

SECTION - IV (Writing Skill)

Q.5. (A) A1 or A2 Do any one of the following activities: [5 marks]

A1. Informal:

Write a letter to your friend informing about the house on rent. Add your own points.

OR

A2. Formal:

Look at the following advertisement from the classified section of the newspaper and develop a letter addressing the owner and asking for more information.

Flats Available: 1 BHK and 2 BHK
Flats are available on rental basis.
Fully furnished, affordable rent
Contact: Mr. A. P. Jog,
100, M.G. Road, Mumbai
E-mail-apj.97@gmail.com

Solution: (A2.)

208, Swarnadham,
Hira Colony,
Mumbai - 400052
15th February 2025

Mr. A. P. Jog
100, M.G. Road,
Mumbai

Subject: Inquiry Regarding Rental Flats

Dear Mr. Jog,

I came across your advertisement regarding 1 BHK and 2 BHK flats available for rent. I am interested in renting a fully furnished flat and would like to know more details.

Could you please provide the following information?

- Rent for both 1 BHK and 2 BHK flats
- Deposit amount and lease terms
- Location and nearby facilities
- Availability of parking and other amenities

Kindly share the details at your earliest convenience. You can contact me via email or phone. Looking forward to your response.

Sincerely,
Rohan Patil

(B) Do any one of the following activities: [5 marks]

B1. Report:

You had visited “Thasa’ exhibition. Based on the advertisement given, prepare a report. You may add your own points.

OR

B2. Interview:

Prepare a list of 10 questions to interview Amisha Jain, the artist seeking her guidance as you want to make career in ‘art’.

Warli Painting

“Thasa’ is an exhibition of Warli paintings organized by Raja Kelkar Museum. On display are paintings of Amisha Jain. On this occasion, museum provides guidance and a platform to young people who want to cultivate their hobbies and art.

Date - October 23 to 29

Time - 10 a.m. to 5 p.m.

Venue - Raja Kelkar Museum,
Bajirao Road, Pune.

Solution: (B2.)

Interview Questions for Amisha Jain

- What inspired you to pursue a career in Warli painting?
- How did you develop your skills in this traditional art form?
- Can you share some challenges you faced in your artistic journey?
- What role does Warli painting play in today’s modern art world?
- How do you balance creativity with preserving the authenticity of Warli art?
- What advice would you give to young artists looking to make a career in painting?
- How important is formal training in art, or can one succeed through self-learning?
- What are the best ways to showcase and sell Warli artwork in today’s market?
- Can you suggest any institutions or workshops for aspiring Warli painters?
- What message do you hope to convey through your paintings?

Q.6. (A) Information Transfer: [5 marks]

A1. Transfer the information into a paragraph about ‘Average Annual Tea Consumption Per Person’ as shown in the table given below:

Nations -	Turkey	Ireland	United Kingdom	Russia	Morocco	China	India
Tea consumption	3.15	2.19	1.94	1.38	1.21	0.57	0.32

per person(in kg) -							
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OR

A2. Read the following paragraph and transfer the information in the form of a tree-diagram:

The United Nations was established at the end of the second world war to maintain international peace and security.

In the central system of UN, there are 15 members of Security Council. The Economic and Social Council has 54 members. The Secretariat of the United Nations is headed by Secretary General.

The UN has several specialized agencies such as the World Health Organisation (WHO), the Food and Agricultural Organisation (FAO), the International Labour Organization (ILO), the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

Solution: A1

The average annual tea consumption per person differs significantly across various countries. Turkey leads with the highest consumption at 3.15 kg per person, highlighting the deep-rooted tea culture in the country. Ireland follows with 2.19 kg, and the United Kingdom, known for its tea-drinking tradition, records 1.94 kg per person. Russia, where tea is an integral part of daily life, has an average consumption of 1.38 kg, while Morocco, famous for its mint tea, stands at 1.21 kg per person. In contrast, China, despite being one of the largest tea producers, has a relatively lower per-person consumption of 0.57 kg. India, another major tea-producing nation, records the lowest average consumption at 0.32 kg per person, possibly due to its large population, which affects per capita statistics.

(B) Attempt any one of the following: [5 marks]

B1. Speech:

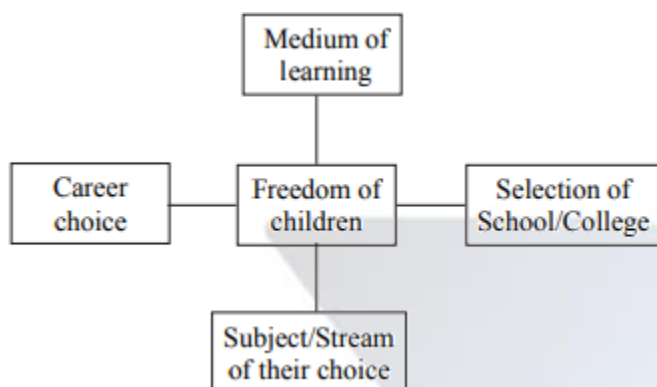
You are selected as the head boy/girl of your school. You are expected to appeal the students for growing more trees. Look at the following news to prepare your speech. You may use your own points.

Patan: The fast deforestation in the vicinity is resulting into serious changes in the weather conditions. Scanty rain, migration of birds, rising level of mercury is all due to the loss of proper environment. If we don't take proper steps in time, we will have to face the penalty.

OR

B2. Views:

Develop a paragraph on the view by using the points given below:



Solution: B1

Speech on Growing More Trees

Good morning, respected Principal, teachers, and my dear friends, I stand before you today as the Head Boy/Girl of our school to talk about an issue that concerns all of us—deforestation and its alarming effects on our environment. We have all witnessed the unpredictable weather, rising temperatures, and the disappearance of many birds from our surroundings. The root cause of these problems is the rapid cutting down of trees. Without trees, we lose the balance of nature, leading to scanty rainfall, extreme heat, and pollution. If we don't act now, the consequences will be severe.

So, what can we do? The solution is simple—plant more trees! Each one of us must take responsibility and contribute by planting and nurturing trees in our school, homes, and communities. Let's participate in tree plantation drives and spread awareness about the importance of a green environment.

Let's make a pledge today—each one, plant one! Together, we can restore nature's balance and create a better future. Thank you!

Q.7. Develop a paragraph of about 100 words expanding any one of the following expressions: [5 marks]

- (i) A stitch in time saves nine.
- (ii) Female infanticide-stigma on society.
- (iii) _____ that's how we reached at the airport from Kedarnath.

Solution:

(i) A stitch in time saves nine

The proverb "A stitch in time saves nine" teaches us the importance of timely action. If we fix small problems immediately, they won't grow into bigger ones. For example, if we notice a small tear in our clothes and stitch it quickly, it prevents a bigger tear that would need more effort to fix. This applies to all aspects of life—whether in studies, health, or relationships. Completing homework on time avoids last-minute stress, and treating an illness early prevents serious complications. Acting promptly saves time, effort, and resources, making life smoother and more manageable.