

Board Question Paper: March 2020

Time: 3 hours

Max. Marks: 80

Section - I (Language Study)

Q.1 (A) Do as Directed (any four): [04 Marks]

- i. Write two compound words of your own. (1)
- ii. Pick out the gerund from the following sentence: (1)

This attitude of taking destroys families.

iii. Punctuate the following sentence: (1)

after all he doesnt pay me

iv. Form two present participle in which the last letter is doubled. (1)

v. Complete the following word chain of verbs: (1)

Examine, e _____, _____
_____, _____

Solution:

- i. Football, Sunflower
- ii. Taking (Gerund)
- iii. After all, he doesn't pay me.
- iv. Running, Swimming
- v. Examine, Enjoy, Yawn, Notice, Eat

(A2) Do as Directed (any two): [04 Marks]

i. Change the following sentences into indirect speech: (2)

Robert asked, "Joan, how old are you?" "I am 13 years old," she replied.

ii. Make sentences of your own to show the difference in homophones:

feet:

feat:

iii. Rewrite the sentences in present perfect tense: (2)

I had been working for Anil for almost a month.

Solution:

i. Robert asked Joan how old she was. She replied that she was 13 years old.

ii.

Feet: My feet hurt after a long walk.

Feat: Climbing Mount Everest is a great feat.

iii. I have been working for Anil for almost a month.

(A3) Do as Directed (any one):

i. Begin the sentences with “No sooner _____”

As soon as the thief escaped, the family informed the police.

ii. Change the following sentence into positive and comparative degree:

It is one of the best decisions I have ever made.

Solution:

i. No sooner had the thief escaped than the family informed the police.

OR

ii.

Positive: Very few decisions I have ever made are as good as this one.

Comparative: This decision is better than most other decisions I have ever made.

Section II: Textual Passages

(Reading Skills, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the activities: [10 Marks]

When the king arrived, the hermit was digging the ground in front of his hut. He greeted the king but went on digging. The hermit was frail and weak, and each time he struck the ground with the spade and turned over a little earth, he breathed heavily. The king went up to him and said, “I have come to you, wise hermit, to ask you to answer three questions - How can I learn to do the right thing at the right time? Who are the people I most need, and to whom should I, therefore, pay most attention? And what affairs are the most important and need my first attention?”

The hermit listened to the king but said nothing. He just spat on his hand and resumed digging. The king watched in silence for a while. Then, feeling sorry for the hermit, he said, “You are tired, let me take the spade and work a while for you.” The

hermit silently handed over the spade and sat down on the ground. When he had dug two beds, the king stopped and repeated his questions.

(A1) Relate the following actions with the king and the hermit : (2)

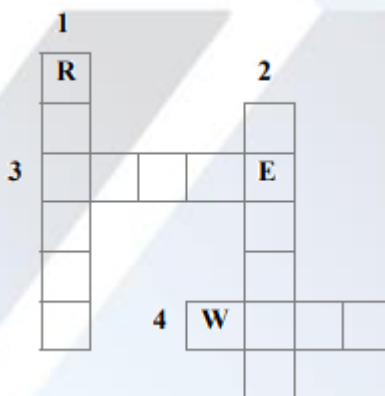
| | | | |
|---------|-----------------|-----------------|------------------|
| digging | learning things | breathe heavily | asking questions |
|---------|-----------------|-----------------|------------------|

| King | Hermit |
|------|--------|
| 1) | 1) |
| 2) | 2) |

(A2) State whether you agree/disagree with the following statements: (2)

- i. The hermit was strong and agile.
- ii. The king came to the hermit to ask three questions.
- iii. The hermit handed over the spade and sat down.
- iv. The king wasn't feeling sorry for the hermit.

(A3) Solve the cross-word puzzle using words from the passage referring to the clues given: (2)



| DOWN | ACROSS |
|-------------------------|------------------------|
| (1) Restart/Start again | (3) A tool for digging |
| (2) Sage | (4) Intelligent |

(A4) Do as Directed: (2)

- i. When the king arrived the hermit was digging the ground.

(Name and identify the subordinate clause.)

- ii. The hermit listened to the king but said nothing.

(Rewrite the sentence and begin it with "Though)

(A5) Whom do you consider your guide when you are in difficulty? Why? (2)

Solution:

(A1) Relating actions with the king and the hermit:

King: Asking questions, Learning things

Hermit: Digging, Breathing heavily

(A2) Agree/Disagree Statements:

- i. Disagree
- ii. Agree
- iii. Agree
- iv. Disagree

(A3)

| DOWN | ACROSS |
|---|---------------------------------------|
| (1) Restart/Start again - Resume | (3) A tool for digging - Spade |
| (2) Sage - Hermit | (4) Intelligent - Wise |

(A4) Do as Directed:

- i. Subordinate clause: "When the king arrived" (Adverb clause of time)
- ii. Though the hermit listened to the king, he said nothing.

(A5) I consider my parents and teachers as my guides in difficulty because they provide wisdom, support, and the right advice based on their experience.

(B) Read the following passage and complete the activities: [10 Marks]

Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhms fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom's career started in 2000 after her victory in the Manipur State women's boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level. She was only 18 years old when she made her international debut at the first AIBA Women's World Boxing Championship in United States, winning a silver medal in the 48 kg weight category. Her greatness is

reinforced by the way she apologized to the whole nation for not being able to win the Gold. She is a legend for sure and an idol for all the sportswomen to look up to.

(B1) Choose the correct alternative: (2)

i. Which state does Mary Kom belong to?

- a. Mizoram b. Manipur
- c. Gujarat d. Assam

ii. Who inspired Mary Kom to choose Boxing as a career?

- a. Dingko Singh b. Sushil Kumar
- c. Vijendra Singh d. Adams

iii. What were her parents?

- a. Teachers b. Boxers
- c. Tenant farmers d. Horticulturist

iv. When did Mary Kom make her international debut in Boxing?

- a. At 20 b. At 18
- c. At 48 d. At 38

(B2) What difficulties did Mary Kom face in her childhood? (2)

(B3) Find out one word for the following from the passage: (2)

- i. Shifting cultivation ii. Strengthened
- iii. First public appearance iv. One who makes history.

(B4) Do as Directed: (2)

i. Rewrite the sentence using an infinitive:

She started competing at international level.

ii. Rewrite as an exclamatory sentence:

Her father was a keen wrestler.

(B5) "Sports are important in our life." Elaborate. (2)

Solution:

(B1) Choose the correct alternative:

- i. b. Manipur
- ii. a. Dingko Singh
- iii. c. Tenant farmers
- iv. b. At 18

(B2) Difficulties Mary Kom faced in her childhood:

Mary Kom grew up in poverty, helping her parents with farm work while managing school and athletics. She lacked resources and had to struggle to balance education, farm chores, and sports training.

(B3) One-word answers from the passage:

- i. Jhums
- ii. Reinforced
- iii. Debut
- iv. Legend

(B4) Do as Directed:

- i. She started to compete at the international level.
- ii. What a keen wrestler her father was!

(B5) "Sports are important in our life."

Sports play a vital role in maintaining physical fitness, instilling discipline, and fostering teamwork. They enhance mental strength, boost confidence, and provide career opportunities. Additionally, sports promote national pride and unity.

Section – III: Poetry

Q.3 (A) Read the following extract and do the given activities: [05 Marks]

"There to the printer," I exclaimed,
 And, in my humorous way,
 I added (as a trifling jest,)
 "There'll be the devil to pay.
 He took the paper, and I watched,
 And saw him peep within
 At the first line he read, his face
 Was all upon the grin
 He read the next; the grin grew broad.
 And shot from ear to ear;
 He read the third; a chuckling noise
 I now began to hear.
 The fourth; he broke into a roar;

The fifth; his waistband split;
 The sixth; he burst five buttons off
 And tumbled in a fit.

(A1) Match the describing words from the Cloud 'A' with Cloud 'B': (2)

| Cloud 'A' | Cloud 'B' |
|----------------|-----------|
| i. broad | a. noise |
| ii. humourous | b. jest |
| iii. chuckling | c. way |
| iv. trifling | d. grin |

(A2) Pick out two lines from the extract that indicate humour. (2)

(A3) Write two pairs of rhyming words from the extract. (1)

Solution:

(A1) Matching describing words:

broad – grin

humorous – way

chuckling – noise

trifling – jest

(A2) Two lines indicating humour:

The sixth; he burst five buttons off
 And tumbled in a fit.

(A3) Two pairs of rhyming words:

way – pay

grin – within

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format: [05 Marks]

All the World's a Stage

All the world's a stage,
 And all the men and women merely players;
 They have their exits and their entrances,
 And one man in his time plays many parts,
 His acts being seven ages. At first, the infant,

Mewling and puking in the nurse's arms.
 Then the whining schoolboy, with his satchel
 And shining morning face, creeping like snail
 Unwillingly to school. And then the lover,
 Sighing like furnace, with a woeful ballad
 Made to his mistress' eyebrow. Then a soldier,
 Full of strange oaths and brearded like the pard,
 Jealous in honour, sudden and quick in quarrel,
 Seeking the bubble reputation
 Even in the cannon's mouth. And then the justice,
 In fair round belly with good capon lined,
 With eyes severe and beard of formal cut,
 Full of wise saws and modern instances;
 And so he plays his part. The sixth age shifts
 Into the lean and slippered pantaloon,
 With spectacles on nose and pouch on side;
 His youthful hose, well saved, a world too wide
 For his shrunk shank, and his big manly voice,
 Turning again toward childish treble, pipes
 And whistles in his sound. Last scene of all,
 That ends this strange evenful histroy,
 Is second childishness and more oblivion,
 Sans teeth, sans eyes, sans tatste, sans everything.

- William Shakespeare

Points:

- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figures of speech (1)
- Central Idea/Theme (2)

Solution:

Appreciation of the Poem

The poem "All the World's a Stage" is written by William Shakespeare. It follows free verse and does not have a specific rhyme scheme. The poet uses several figures of speech, including Metaphor (comparing the world to a stage and people to actors) and Alliteration (e.g., "shrunk shank," "second childishness").

The central idea of the poem revolves around the seven stages of human life. Shakespeare compares life to a theatrical performance where every person plays different roles from birth to old age. The poem highlights the inevitability of aging and how people transition through various phases, ultimately ending in helplessness. The poet beautifully captures the cycle of life and its fleeting nature.

(Section IV: Non-Textual Passage)

(Reading Skills, Vocabulary, Grammar and Summary)

Q. 4. (A) Read the following passage and do the activities:

10 marks

Time is the most valuable resource available to every individual.

Time is resource to measure quantitatively but its nature is unclear. Time is a fleeting, limited and intangible human resource which is always calculated and used accordingly. The time of the day is as shown on clock or announced on the media like radio, television constantly guide us in carrying out days activities, distribution of time for work, rest, entertainment and checking the progress during the day.

The secret of time management lies in successfully identifying and eliminating time wasting activities with effective and efficient utilization of time. In order to be good time manager, grab the time, utilize it properly and invest it into productive work. Do not allow the time to flow and pass away without offering any result.

The importance of time management is self evident. Every individual has twenty four hours a day to use. One must be aware of the available time and time needed to complete the daily routine. Everyone must remember that time cares only for those who take care of time. So, for the achievement of goals, proper planning and utilization of time is very important which is definitely possible only by time management.

(A1) State whether the following statements are True or False: (2)

- i. Time is the most valueless resource.
- ii. The importance of time management is self-evident.
- iii. Allow the time to flow and pass away.
- iv. Time's nature is clear.

(A2) What are the secrets of a good time manager? (2)

(A3)

- i. Pick out two adverbs from the given passage. (1)
- ii. Write the root word for the following: (1)
 - a. utilization b. entertainment

(A4) Do as Directed: (2)

- i. Rewrite the sentence using 'Not only But also' (1)

For the achievement of goals, proper planning and utilization of time is important. (1)

- ii. Do not allow the time to flow. (Make the sentence assertive)

(A5) "Time once lost, is lost forever." Justify. (2)

Solution:

(A1) True/False Statements:

- i. False
- ii. True
- iii. False
- iv. False

(A2) Secrets of a good time manager:

A good time manager identifies and eliminates time-wasting activities. They utilize time efficiently and invest it in productive work, ensuring that no time is wasted without yielding results.

(A3) Adverbs and Root Words:

- i. Adverbs: Constantly, properly
- ii. Root words:
 - a. Utilize (for utilization)
 - b. Entertain (for entertainment)

(A4) Do as Directed:

- i. Not only proper planning but also utilization of time is important for the achievement of goals.
- ii. One should not allow time to flow.

(A5) Justification:

Time is an irreplaceable resource. Once lost, it cannot be regained, making it essential to use it wisely. Proper time management ensures productivity, success, and goal achievement, while wasted time leads to regret and missed opportunities.

(B) Summary Writing :

(5 marks)

(B) Read the above passage given in Q. No. 4(A) and write a summary of it in a paragraph.

Suggest a suitable title.

Solution:

The Value of Time Management

Time is the most valuable yet intangible resource available to every individual. It is limited and must be used wisely. Effective time management involves identifying and eliminating time-wasting activities while utilizing time efficiently for productive work. Every person has 24 hours in a day, and proper planning ensures goal achievement. Time only benefits those who respect and manage it well. Since time, once lost, can never be regained, it is crucial to make the most of every moment.

SECTION V: Writing Skill

Q. 5. (A) Letter Writing :

A1 or A2.

(5 marks)

(A) Imagine you are Rohan/Rima residing at 225, Veerchakra Colony, Kolhapur, 416002

“Hima Das the Indian Sprinter won 5 Golds in one month”

A1. Formal Letter

Write a letter to the Education Officer, Kolhapur appealing him to inculcate the importance of sports by providing basic sports facilities to schools.

A2. Informal Letter

Write a letter to your friend Minu/Mohit making him/her aware of the importance of Sports in one's life.

Solution: A1

225, Veerchakra Colony,

Kolhapur - 416002

5th February 2025

The Education Officer,
District Education Office,
Kolhapur.

Subject: Request for the provision of basic sports facilities in schools

Dear Sir,

I hope this letter finds you well. I am Rohan, a student of Government High School, Kolhapur, and I am writing to you to appeal for the inclusion of basic sports facilities in schools under your jurisdiction.

As you may be aware, Hima Das, an Indian sprinter, made us proud by winning 5 gold medals in just one month. This remarkable achievement highlights the importance of sports in fostering physical and mental well-being. However, many schools in our district lack the necessary sports infrastructure and training opportunities that could nurture such talent at the grassroots level.

I kindly request you to consider providing essential sports facilities such as playgrounds, equipment, and coaching support in schools to encourage students to engage in sports. This initiative will help improve the overall development of students and may even uncover future sports champions from our region.

Thank you for your attention to this matter. I look forward to your positive response and hope for prompt action to benefit the students of Kolhapur.

Yours sincerely,

Rohan

Q.6.(A) Information Transfer: (5 marks)

(A1) Verbal to Non-Verbal:

Read the following information and complete the following table below it:

Chandrayaan-2, India's second mission to the Moon will, for the first time, unravel secrets around the Moon's South Pole. Chandrayaan-2 is a three-part spacecraft ☐ an orbiter, a lander and a rover. The lander is named Vikram after Vikram Sarabhai, the founder of the Indian space programme. The rover is named Pragyan, meaning 'wisdom'.

Chandrayaan-2 was launched on 22 July atop ISRO's GSLV Mk-III at 2:43 p.m. from the Satish Dhawan Space Centre at Sriharikota. Performing as expected, the rocket released Chandrayaan-2 in a highly elliptic orbit around Earth about 17 minutes later. In fact, it was released 6,000 km higher than planned. The solar arrays on Chandrayaan-2 deployed smoothly as the probe began its journey.

| Table | Information |
|-------------------------------------|-------------|
| (i) Name of the mission | |
| (ii) Date of launch | |
| (iii) Centre of launch | |
| (iv) Name of the Rover | |
| (v) Founder of Indian Space Program | |

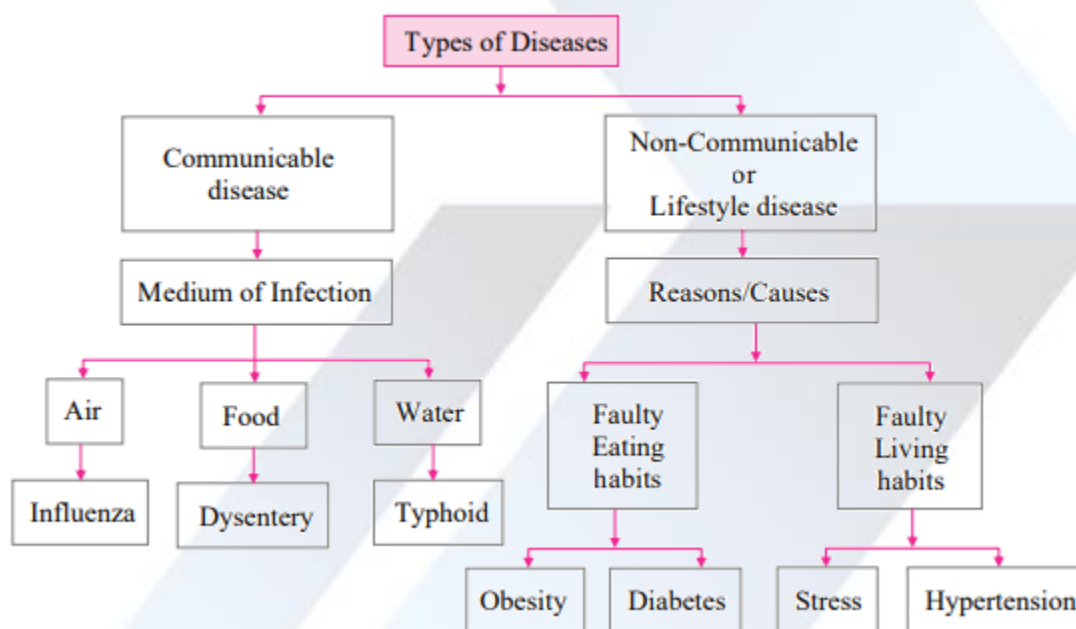
Solution:

| Table | Information |
|-------------------------------------|---|
| (i) Name of the mission | Chandrayaan-2 |
| (ii) Date of launch | 22 nd July |
| (iii) Centre of launch | Satish Dhawan Space Centre, Sriharikota |
| (iv) Name of the Rover | Pragyan |
| (v) Founder of Indian Space Program | Vikram Sarabhai |

(A2) Non-verbal to Verbal: [05 Marks]

Transfer the information into a paragraph:

Observe the tree diagram of types of disease and write a paragraph on it. Suggest a suitable title.



Solution:

Types of Diseases and Their Causes

Diseases can be broadly classified into two categories: Communicable diseases and Non-communicable diseases. Communicable diseases are those that can spread from one person to another through various mediums such as air, food, and water. Examples include influenza (spread through air), dysentery (through food), and typhoid (through water). On the other hand, Non-communicable diseases are typically caused by lifestyle factors and cannot be transmitted between individuals. These diseases include obesity, diabetes, stress, and hypertension, which are often linked to faulty eating habits and unhealthy living habits. Therefore, maintaining a healthy lifestyle and avoiding the spread of infection are essential for good health.

(B)

(B1) Prepare a speech to be delivered on (15th October) “Reading Inspiration Day” in your school assembly: [05 Marks]

The subject given to you is “Importance of Reading”.

Use the following points:

- increases knowledge
- keeps one updated
- ideal way to keep occupied
- develops your vocabulary
- develops the power of expression

OR

(B2) Write your counterview on the topic “Internet will soon replace books”.

Points:

- easily accessible
- time saving
- economical
- authentic
- storehouse of information

Solution: B1.

"Importance of Reading"

Good morning respected teachers and my dear friends,

Today, on Reading Inspiration Day, I would like to speak about the importance of reading. Reading is an excellent way to increase knowledge by exposing us to new ideas and information. It keeps us updated with the latest events and developments, ensuring we are always informed. Moreover, reading is an ideal way to keep occupied, offering a meaningful alternative to screen time.

Additionally, reading develops vocabulary and enhances our power of expression, helping us communicate more effectively. In conclusion, reading is a habit that not only educates us but also enriches our lives. Let’s make reading a regular part of our daily routine!

Thank you, and happy Reading Inspiration Day!

SECTION VI: Creative Writing

Q.7 (A) Do any one of the following: [05 Marks]

(A1) Expand the theme:

Expand the following idea into 100 words:

“Be the change you want to see”

(A2) News Report:

Prepare a news report based on the following:

“Sweeper’s daughter/son scores 96% in Class XII.”

Solution: A1

“Be the change you want to see”

The quote “Be the change you want to see” emphasizes the importance of personal responsibility in creating a better world. It reminds us that change begins with ourselves. Instead of waiting for others to make the first move, we must take action and lead by example. If we desire kindness, we must be kind; if we want honesty, we should be truthful. Every small act of positivity can inspire others and create a ripple effect, gradually transforming our surroundings. By embodying the values we hope to see, we can contribute to a more compassionate and just society.

(B) Developing a story/Narrating experience: [05 Marks]

(B1) Develop a story in about 80-100 words with the following beginning. Give a suitable title:

He boarded the train happily and he searched his pocket for the tickets and found

OR

(B2) Narrate an experience in about 80-100 words with the following ending. Give a suitable title:

..... I promise myself to work hard in order to achieve success.

Solution:

The Forgotten Ticket

He boarded the train happily and searched his pocket for the tickets and found... nothing. His heart sank. He checked his other pockets, but the ticket was nowhere to be found. Panic set in as he remembered he had placed it in his coat pocket earlier. The train was moving, and he couldn’t get off now. He quietly approached the conductor, explained his situation, and apologized. To his surprise, the conductor smiled and said, “Don’t worry, it happens to the best of us.” He let him continue without a fine, and the man learned a valuable lesson – always double-check before leaving!