

ENGLISH (Third language)

Time: 3 hours

Max. Marks: 80

Section - I (Language Study)

Q.1. (A)

(A1) Do as directed (Attempt any four): (4 marks)

i. Punctuate the following: (1)

you have never heard of bach he asked.

ii. Find out 4 hidden words having at least four letters from the given word: (1)

'Proclamation'

iii. Spot the error and rewrite the correct sentence: (1)

All the great religions teaches us to care for our children.

iv. Arrange the following words in the alphabetical order: (1)

invention, indisputable, interactions, inquisitive.

v. Complete the word chain of verbs: (1)

Call, _____, _____, _____, _____

Solution:

i. "You have never heard of Bach?" he asked.

ii. Hidden words from 'Proclamation':

Pro, Claim, Action, Mation

iii. Error: "All the great religions teaches us to care for our children."

Correct sentence: All the great religions teach us to care for our children.

iv. Words in alphabetical order:

Indisputable, Invention, Interactions, Inquisitive

v. Word chain of verbs:

Call, Crawl, Draw, Grow, Throw

(A2) Do as directed (any two):

(4 marks)

i. Prepare the word register of four words related to the given word: (2)

MUSIC

ii. Dr. Kalam's own life was nourished by multiple faiths. (2)

(Begin the sentence with 'Multiple faiths _____')

iii. Rewrite the sentence by using 'No sooner _____ than': (2)

As soon as we went to a rocky beach, we saw the spread of the majestic ocean

Solution:

i. Word register related to 'MUSIC':

Melody

Harmony

Rhythm

Composition

ii. Multiple faiths nourished Dr. Kalam's own life.

iii. No sooner had we gone to a rocky beach than we saw the spread of the majestic ocean.

(B) Do as Directed (any one): [02 Marks]

i. Pick out the modal auxiliary and state its function: (2)

Could I use your computer for surfing net?

ii. Name and identify the subordinate clause: (2)

When we were designing the first Macintosh Computer, it all came back to me.

Solution:

i. Modal auxiliary: Could

Function: The modal auxiliary "could" is used to make a polite request.

ii. Subordinate clause: When we were designing the first Macintosh Computer

Identification: The subordinate clause acts as an adverbial clause, providing time information about when the action (it all came back to me) occurred.

Section – II: Textual Passages

(Reading Skills, Vocabulary and Grammar)

Q.2. (A) Read the following passage and do the activities: [10 Marks]

I was still a thief when I met Anil. And though only 15, I was an experienced and fairly successful hand. Anil was watching a wrestling match when I approached him. He was about 25 – a tall, lean fellow – and he looked easy-going, kind and simple enough for my purpose, I hadn't had much luck of late and thought I might be able to get into the young man's confidence.

"You look a bit of a wrestler yourself," I said. A little flattery helps in making friends.

"So do you," he replied, which put me off for a moment because at that time I was rather thin.

"Well," I said modestly, "I do wrestle a bit."

"What's your name?"

"Hari Singh," I lied. I took a new name every month. That kept me ahead of the police and my former employers.

After this introduction, Anil talked about the well-oiled wrestlers who were grunting, lifting and throwing each other about. I didn't have much to say. Anil walked away. I followed casually.

"Hello again," he said.

I gave him my most appealing smile. "I want to work for you," I said.

"But I can't pay you."

I thought that over for a minute. Perhaps I had misjudged my man.

I asked, "Can you feed me?"

"Can you cook?"

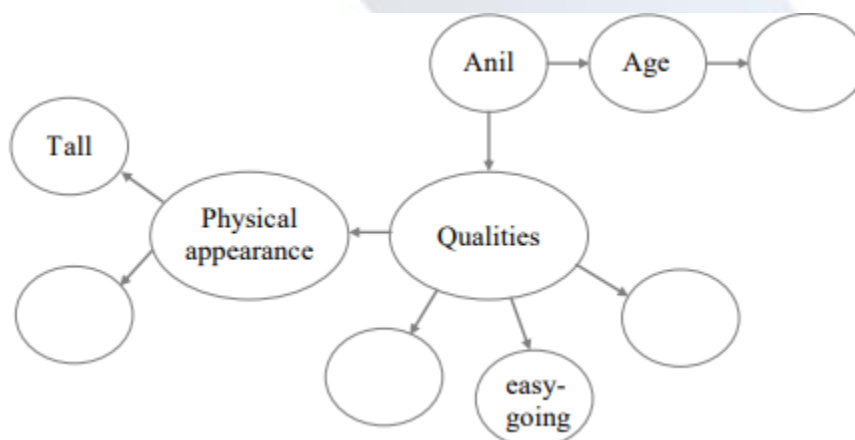
"I can cook," I lied again.

"If you can cook, then may be I can feed you."

(A1) Complete the given boxes with who said to whom: (2)

	Statement	Who	To whom
(i)	You look a bit of a wrestler yourself.		
(ii)	If you can cook, then may be I can feed you.		

(A2) Complete the cluster diagram mentioning the characteristics of the main character of the passage: (2)



(A3) Choose the correct meanings of the following words from the given options: (2)

i. Flattery:

- insincere praise
- appreciation
- creating false impression
- unfaithful behaviour

ii. Appealing:

- good conduct
- attractive
- charming
- beautiful

(A4) Do as Directed: (2)

i. I took a new name every month.

(Frame 'Wh' question to get the underlined part as an answer.)

ii. I was an experienced hand.

(Underline the determiners from the given sentence.)

(A5) Why do you think Hari Singh gave his most appealing smile? (2)

Solution:

A1.

	Statement	Who	To whom
(i)	You look a bit of a wrestler yourself.	Hari Singh	Anil
(ii)	If you can cook, then may be I can feed you.	Anil	Hari Singh

A2.

Physical Appearance: Tall, Lean

Age: 25

Qualities: Easy going, Kind, Simple

(A3) Correct meanings of the following words:

i. Flattery: (a) insincere praise

ii. Appealing: (b) attractive

(A4)

i. What name did you take every month?

ii. I (subject pronoun), an (indefinite article), the (definite article)

(A5) Hari Singh gave his most appealing smile to win Anil's trust and confidence. By smiling appealingly, he hoped to make a positive impression on Anil and persuade him to offer him work or food. It was a strategy to manipulate the situation in his favour.

(B) Read the following passage and do the activities. (10 marks)

Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient

Egyptian artefacts. To protect the temples and artefacts, UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground. The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and sites initiated a draft convention to create an international organization responsible for protecting cultural heritage. Shortly thereafter in 1965, a White House Conference in the United States called for a "World Heritage Trust" to protect historic and cultural sites but to also protect the world's significant natural and scenic sites. Finally, in 1968, the International Union for Conservation of Nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the Protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

(B1) Complete the given sentences by choosing the correct option: (2)

- i. The _____ on monuments and sites initiated a draft convention to create an international organisation responsible for protecting cultural heritage.
 - a. International Peace Committee
 - b. International Council
 - c. International Health Committee
 - d. World Heritage List
- ii. The famous dam situated in Egypt on River Nile is _____.
 - a. Buzwaa High Dam
 - b. Rizwa High Dam
 - c. Aswan High Dam
 - d. Kalwa High Dam
- iii. The idea of protecting cultural and natural heritage sites around the world began in the early _____ century.
 - a. twentieth
 - b. nineteenth

- c. eighteenth
- d. fifteenth
- iv. The project cost an estimated US \$80 million, \$40 million of which came from _____ different countries.
 - a. 35
 - b. 55
 - c. 25
 - d. 50

B2. Complete the following information from the passage: (2)

Tasks	Reasons
i. UNESCO launched an international campaign in 1959.	
ii. A White House Conference in the United States called for a 'World Heritage Trust'.	

(B3) Pick out and write any four adjectives from the passage: (2)

- i.
- ii.
- iii.
- iv.

(B4) Do as Directed: (2)

i. UNESCO and International Council on Monuments initiated a draft convention to create an international organisation responsible for protecting cultural heritage.

(Use 'not only _____ but also' in the above sentence.)

ii. In 1968, the International Union for conservation of nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972.

(Identify whether the above sentence is simple, compound or complex.)

(B5) What measures will you adopt for the preservation of any historical site? (2)

Solution:

B1. i. b. International Council

ii. c. Aswan High Dam

iii. a. twentieth

iv. d. 50

B2.

Tasks	Reasons
i. UNESCO launched an international campaign in 1959.	To protect the Abu Simbel Temples and ancient Egyptian artefacts from being flooded by the construction of the Aswan High Dam.
ii. A White House Conference in the United States called for a 'World Heritage Trust'.	To protect historic, cultural, and significant natural and scenic sites around the world.

B3. (i) Cultural

(ii) Natural

(iii) Historic

(iv) Significant

B4.

i. Not only did UNESCO but also the International Council on Monuments initiate a draft convention to create an international organisation responsible for protecting cultural heritage.

ii. Compound

B5. To preserve a historical site, I would adopt the following measures:

(i) Regular Maintenance: Ensuring the site is well-maintained and restoring any damages.

(ii) Protection from Vandalism: Implementing strict regulations to prevent unauthorized access and damage.

Section - III: Poetry

Q.3.(A) Read the following stanzas and do the activities: (5 marks)

I think I could turn and live with animals, they are
 so placid and self-contain'd
 I stand and look at them long and long.
 They do not sweat and whine about their condition,
 They do not lie awake in the dark and weep for their sins,
 They do not make me sick discussing their duty to God,
 Not one is dissatisfied, not one is demented with
 the mania of owning things.
 Not one kneels to another, nor to his kind that
 lived thousands of years ago,
 Not one is respectable or unhappy over the whole earth,
 So they show their relations to me and I accept them,
 They bring me tokens of myself, they evince
 them plainly in their possession
 I wonder where they get those tokens,
 Did I pass that way huge times ago and negligently drop them?

(A1) State whether the following statements are true or false: (2)

- i. Animals show their relations to us.
- ii. Humans have given up many good qualities.
- iii. Animals sweat and whine about their condition.
- iv. Animals are placid and self-contained.

(A2) Answer the following question with the help of the given extract: (2)

- i. What craze do animals never display? Why?

(A3) Pick out one example of Rhetorical question from the extract. (1)

Solution:

(A1) True or False:

- i. True – Animals show their relations to the poet, and he accepts them.
- ii. True – The poet wonders if humans have lost their good qualities over time.
- iii. False – Animals do not sweat and whine about their condition.

iv. True – Animals are placid and self-contained.

(A2)

i. Animals never display the mania of owning things. They are satisfied with what they have and do not possess greed or materialistic desires like humans.

(A3)

"Did I pass that way huge times ago and negligently drop them?"

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format: [05 Marks]

Night of the Scorpion

I remember the night my mother
 was stung by a scorpion. Ten hours
 of steady rain had driven him
 to crawl beneath a sack of rice.
 Parting with his poison – flash
 of diabolic tail in the dark room –
 he risked the rain again
 The peasants came like swarms of flies
 And buzzed the name of God a hundred times
 to paralyse the Evil One.
 With candles and with lanterns
 throwing giant scorpion shadows
 on the mud-baked walls
 they searched for him : he was not found.
 They clicked their tongues.
 With every movement that the scorpion made his poison
 moved in Mother's blood, they said.
 May he sit still, they said
 May the sins of your previous birth
 be turned away tonight, they said.

May your suffering decrease
 the misfortunes of your next birth, they said.
 May the sum of all evil
 balanced in this unreal world
 against the sum of good
 become diminished by your pain.
 May the poison purify your flesh
 of desire, and your spirit of ambition,
 they said, and they sat around
 on the floor with my mother in the centre,
 the peace of understanding on each face.
 More candles, more lanterns, more neighbours,
 more insects, and the endless rain.
 My mother twisted through and through,
 groaning on a mat.
 My father, sceptic, rationalist,
 trying every curse and blessing,
 powder, mixture, herb and hybrid.
 He even poured a little paraffin
 upon the bitten toe and put a match to it.
 I watched the flame feeding on my mother.
 I watched the holy man perform his rited to tame the
 poison with an incantation.
 After twenty hours
 it lost its sting.
 My mother only said
 Thank God the scorpion picked on me
 And spared my children

- Nissim Ezekiel

- The title and the poet of the poem

- Rhyme scheme 1
- Figures of speech 1
- Central idea/Theme 2

Solution:

The poem "Night of the Scorpion" is written by Nissim Ezekiel.

The poem does not follow a specific rhyme scheme, as it is written in free verse.

The poet uses various figures of speech, including alliteration ("parting with his poison") and metaphor ("the peasants came like swarms of flies") to enhance the imagery and impact of the situation.

The central idea of the poem revolves around faith, superstition, and maternal love.

The poet describes how the villagers relied on rituals and prayers to cure his mother, while his rationalist father tried scientific methods. Despite all the pain, the mother's final words reflect her selfless love, as she thanks God that the scorpion bit her and not her children.

SECTION IV: Non-Textual Passage

(Reading Skills, Vocabulary, Grammar and Summary)

Q. 4. (A) Read the following passage and do the activities:

10 marks

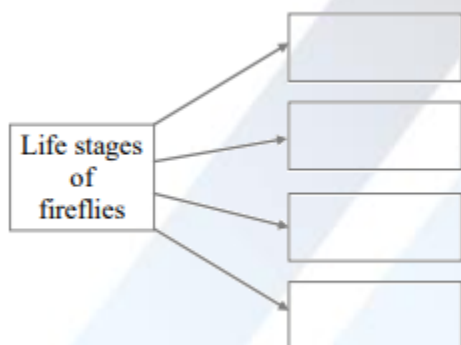
Fireflies are beetles and go through several life stages, starting out as an egg, then hatching into larvae. At the juvenile stage, they turn into pupae and then, finally adults. Fireflies spend most of their lives in a larval stage, hidden away. There are 2000 different species of fireflies. But they all go through a long juvenile stage and a short adult life, which is mainly about courtship, mating and reproduction. The juveniles living underground or underwater, are very different though-they're hunters, they eat snails and soft-bodied insects and they have very different habitates.

Conserving them is essential for human life as fireflies are a key part of the food web. They are predators of agricultural pests. In turn, they are prey for spider and

other insects. They are completely enmeshed in the web of life. In addition, about 70 years ago, scientists unravelled the mystery of fireflies' light-producing talents. Since then, the bio-chemical reactions that fireflies experience have been used in detecting bacterial contamination in foods, testing drugs against cancer, developing drought-resistant crops. They have been used in space exploration! So fireflies give us beauty and inventions. Fireflies carry oxygen, calcium, magnesium and a natural chemical called luciferin. These react together to produce the photons. This is how the fireflies glow.

Firefly tourism is growing across the world. In Maharashtra, for example, a particular species monsoon fireflies, emerge before the rains. They're beautiful and a festival is held in Purushwadi, encouraging firefly tourism. Its wonderful that people around the world go to see fireflies in their natural habitat. We need to be cautious. Too many people can disturb adult and larval habitats. Fireflies need darkness to communicate with each other and we need fireflies because they are harbingers of hope.

(A1) Complete the chart on the life stages of fireflies: (2)



(A2) Write two reasons for the conservation of fireflies. (2)

A3. Make antonyms of the following words using prefix: (2)

- i. different X
- ii. experience X
- iii. bacterial X
- iv. natural X

(A4) Do as Directed: (2)

- i. Too many people can disturb adult and larval habitat. (Rewrite using 'as well as')
- ii. These react together to produce photons. (Pick out the infinitive from the given sentence)

(A5) Can you think of any other insect that teaches us some values of life? Explain with examples. (2)

Solution:

(A1) Complete the chart on the life stages of fireflies:

Egg

Larva

Pupa

Adult

(A2) Two reasons for the conservation of fireflies:

(i) Fireflies are a key part of the food web, as they prey on agricultural pests and serve as food for spiders and other insects.

(ii) Fireflies contribute to scientific advancements, including detecting bacterial contamination, testing cancer drugs, and developing drought-resistant crops.

(A3) Antonyms using prefixes:

- i. different X indifferent
- ii. experience X inexperience
- iii. bacterial X antibacterial
- iv. natural X unnatural

(A4) Do as Directed:

- i. Too many people can disturb adult as well as larval habitat.
- ii. Infinitive: to produce

(A5)

Bees teach us the value of hard work, teamwork, and discipline. They work together in a well-organized colony, each with specific roles, ensuring the survival of the hive. Honeybees also contribute to the environment by pollinating plants, which is essential for food production. Their dedication and cooperation serve as a great example for humans.

(B) Summary Writing :

(5 marks)

Read the above passage given in Q. No. 4(A) and write a summary of it in a paragraph.

Suggest a suitable title.

Solution:

The Importance of Fireflies

Fireflies are beetles that go through four life stages: egg, larva, pupa, and adult. They spend most of their lives as larvae, living underground or underwater, where they hunt small insects and snails. There are around 2,000 species of fireflies, and their short adult life focuses on courtship and reproduction. Fireflies play a crucial role in the ecosystem by controlling agricultural pests and serving as food for other insects. Their unique ability to produce light through a chemical reaction has led to scientific advancements in medicine, food safety, and space research. Firefly tourism is growing worldwide, with Maharashtra hosting a festival in Purushwadi before the monsoon. However, excessive human interference and artificial light can disrupt their habitat. Fireflies symbolize beauty, innovation, and ecological balance, making their conservation essential for nature and human life.

SECTION V: Writing Skill

Q. 5. Letter Writing: (5 marks)

(A) Imagine you are Manav/Mira Sharma residing at B/12 'Snehkutir', M. G. Road, Nashik – 422003.

Read the given news extract:

CELEBRATING THE GIRL CHILD

– by a Staff Reporter

12th Oct, Nashik:

Yesterday, the city celebrated International Girl Child Day. Various programmes were organized across the city to felicitate girls who are young achievers. Speaking

on the occasion the Governor said that as a nation we should educate and empower the girl child.....

A1. Formal Letter	A2. Informal Letter
Write a letter to the Chairman, Rotary Club, D. C. Road, Nashik - 422003 to arrange an event to felicitate young girl achievers of the city.	Write a letter to your friend to state the importance of women in our society.

Solution:

A1. Formal Letter

Manav Sharma

B/12 'Snehkutir'

M. G. Road, Nashik – 422003

30th January, 2025

The Chairman

Rotary Club

D. C. Road, Nashik – 422003

Subject: Request to Organize an Event to Felicitate Young Girl Achievers

Respected Sir/Madam,

I am writing to you with a humble request to arrange an event to felicitate young girl achievers of our city in honour of International Girl Child Day. As highlighted in recent news, this day is a celebration of the achievements and contributions of young girls in various fields such as academics, sports, arts, and social service. Recognizing their efforts will not only encourage them but also inspire others to strive for excellence. The Rotary Club has always been at the forefront of social initiatives, and hosting such an event would reinforce its commitment to empowering and educating girls.

I kindly urge you to consider this request and take the necessary steps to organize a felicitation ceremony. I would be happy to volunteer in any way possible. Looking forward to a positive response.

Yours sincerely,
Manav Sharma

Q.6.(A) Information Transfer:

Turtles and tortoises are closely related. They are both reptiles from the same family (Testudines or Chelonian). The main difference between the two is that turtle is the name given to water-dwellers and tortoise is the name given to land-dwellers. They are easily identified by the presence of a shell, from which their head and limbs protrude.

Turtles are found in Africa and America. Its shell is lighter and more streamlined than that of a tortoise. To enable swimming, it has webbed feet with long claws. Turtles are omnivores, eating both vegetation and meat. Their lifespan is shorter than that of the tortoise with an average of 20-40 years and a maximum of 86 years. Tortoises are found mainly in Asia and Africa, but also in America. It has a rounder, bumpier, heavier shell than a turtle. Its bent legs are short and sturdy. Tortoises are usually herbivores, but some eat meat, their lifespan is longer than that of the turtle with an average of 80-150 years and a maximum of 188 years.

(A1) Verbal to Non-Verbal:

Read the following information and complete the table given below. Give a suitable title:

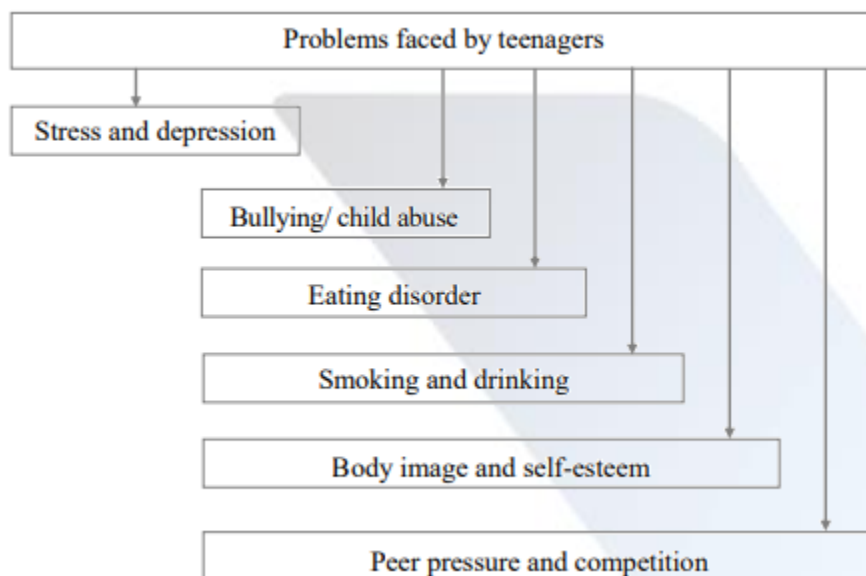
	FEATURES	TURTLES	TORTOISE
i.	HABITAT		
ii.	PLACES FOUND IN		
iii.	SHELL		
iv.	LIFESPAN		

OR

(A2) Non-verbal to Verbal: [05 Marks]

Transfer the information into a paragraph:

Observe the chart and write a paragraph on it. Suggest a suitable title:



Solution: (A1)

	FEATURES	TURTLES	TORTOISE
i.	HABITAT	Water-dwellers	Land-dwellers
ii.	PLACES FOUND IN	Africa and America	Asia, Africa, and America
iii.	SHELL	Lighter and streamlined	Rounder, bumpier, heavier
iv.	LIFESPAN	20-40 years (max 86 years)	80-150 years (max 188 years)

(B)

(B1) Prepare a speech to be delivered in your school assembly on the topic: [05 Marks]

“Giving is Receiving”.

Use the following points:

- makes us feel happy
- promotes co-operation and social connection
- develops feeling of contentment
- develops feeling of empathy

OR

(B2) Write your counterview in a paragraph on the topic 'Short cuts to success is not a wrong choice':

Use the following points:

- Followed by people with wrong principles.
- Quality of work will suffer.
- The result will not last long.
- Limitations to creative thinking.

Solution: B1.

"Giving is Receiving"

Respected Principal, teachers, and my dear friends,

Good morning! Today, I am here to share my thoughts on the topic "Giving is Receiving."

We often think that by giving something away, we lose a part of what we have. But in reality, giving brings us more than we can imagine.

Firstly, giving makes us feel happy. When we help someone in need, donate to a cause, or simply share what we have, we experience joy and satisfaction. This happiness is far greater than what we feel when we receive something.

Secondly, giving promotes co-operation and social connection. Acts of kindness strengthen relationships and build a sense of trust and community. When we give, we inspire others to do the same, creating a cycle of generosity.

Moreover, giving develops a feeling of contentment. It teaches us that true happiness does not come from material possessions but from making a difference in others' lives.

Lastly, giving nurtures empathy. When we understand the struggles of others and extend our support, we become more compassionate and considerate human beings.

In conclusion, when we give, we receive happiness, connection, contentment, and empathy in return. So, let us make giving a part of our lives and experience the joy it brings!

Thank you!

SECTION VI: Skill Development

Q.7 (A) Do any one of the following: [05 Marks]

(A1) Expand the theme:

Expand the following idea into 100 words:

“The time to be happy is now”.

OR

(A2) News Report:

Prepare a news report based on the following:

“Government encourage classrooms to go digital”

Solution: (A1)

The Time to Be Happy Is Now

Happiness is not something to be postponed for the future; it lies in the present moment. Many people wait for the perfect time to be happy, thinking that success, wealth, or certain achievements will bring them joy. However, true happiness comes from appreciating what we have today. Living in the present, enjoying small moments, and finding joy in simple things can make life fulfilling. Worrying about the past or future only steals our peace. By embracing positivity, gratitude, and kindness, we can make every moment meaningful. The best time to be happy is not tomorrow—it is now!

(B) Developing a story/Narrating experience: [05 Marks]

(B1) Develop a story in about 80-100 words with the following beginning.

Give a suitable title:

Raj was thrilled to get a VIP pass for the concert of his favourite singer

OR

(B2) Narrate an experience in about 80-100 words with the following ending.

Give a suitable title:

..... and hence I decided never to leave my home without a mask.

Solution: (B1)

The Unexpected Surprise

Raj was thrilled to get a VIP pass for the concert of his favourite singer. He had been waiting for this moment for years. As he reached the venue, excitement filled the air. The crowd cheered as the singer took the stage. Suddenly, an announcement was made: "A lucky fan will get a chance to meet the singer!" To Raj's surprise, his name was called! Trembling with joy, he met his idol, took pictures, and even sang a few lines with him. It was a dream come true—a night he would never forget!