

ENGLISH (Third language)

Time: 3 hours

Max. Marks: 80

Section - I (Language Study)

Q.1.(A) Do as directed (Attempt any four): (8 marks)

(1) Complete the following words by using correct letters:

(i) Pe_ple

(ii) Mat_h

(iii) Hou_e

(iv) Ad_lt

(2) Put the following words in alphabetical order:

(i) survive, leader, discuss, present

(ii) light, loyal, luck, large

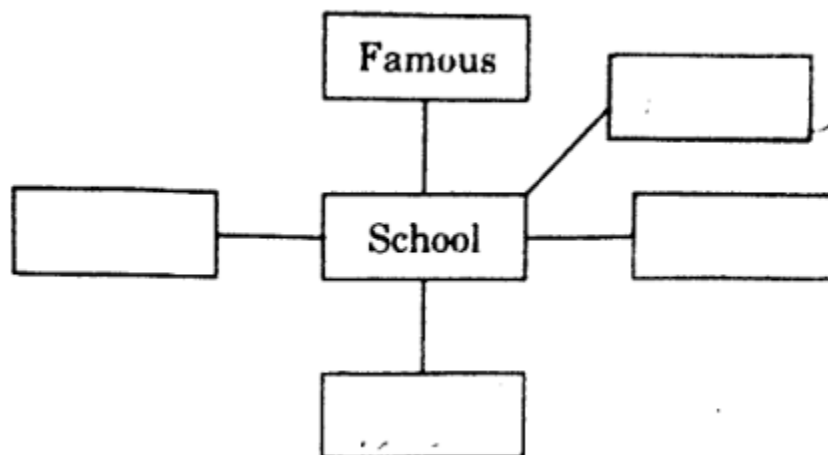
(3) Punctuate the following sentences:

(i) well i wish you luck said sitaram

(ii) whats your name little one asked the teacher

(4) Make four words (minimum of three letters each) using the letters in the word :
"Benchmark"

(5) Write the related words as shown in the example :



(6) Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word :

think →..... →..... →..... →.....

Solution:

(1) (i) People (ii) Match (iii) House (iv) Adult

(2) Words in alphabetical order:

(i) Discuss, Leader, Present, Survive

(ii) Large, Light, Loyal, Luck

(3) Punctuate the sentences:

(i) "Well, I wish you luck," said Sitaram.

(ii) "What's your name, little one?" asked the teacher.

(4) Four words using the letters in "Benchmark":

Bench

Mark

Harm

Name

(B) Do as directed :

(2 marks)

(1) Attempt any one :

(a) Make a meaningful sentence by using the phrase 'to look after'.

OR

(b) Add a clause to the following sentence to expand it meaningfully :

I selected three poems.

(2) Attempt any one:

(a) Add a prefix or suffix to make new words :

(i) courage

(ii) wonder.

OR

(b) Make a meaningful sentence using any one of the following words:

(i) courage

(ii) wonder.

Solution:

(1)

(a) She stayed home to look after her younger brother.

OR

(b) I selected three poems that were written by Rabindranath Tagore.

(2) Attempt any one:

(a)

(i) Encouragement

(ii) Wonderful

OR

(b)

(i) Courage: She showed great courage during the challenging situation.

(ii) Wonder: The child stared in wonder at the colorful fireworks.

Section – II
(Textual Passages)

Q.2.(A) Read the following passage and do the activities:

5×2=10

Mrs. Srivastava had to do some shopping. She gave instructions to the arah about looking after the baby, and told the cook not to be late with the mid-ay meal. Then she set out for the Pipalnagar market place, to make her customary tour of the cloth shops.

A large shady tamarind tree grew at one end of the bazaar, and it was here that Mrs. Srivastava found her friend Mrs. Bhushan sheitering from the heat. Mrs. Bhushan was fanning herself with a large handkerchief. Sbe complained of the summer, which she affirmed, was definitely the hottest in the history of Pipalnagar, She then showed Mrs. Srivastava a sample of the cloth she was going to buy, and for five minutes they discussed its shade, texture and design. Having exhausted this topic, Mrs. Srivastava said, Do you know, my dear. that Seth Govind Ram's bank can't even pay its employees? Only this moming I beand a complaint from their sweeper, who hasn't received his wages for over a month'

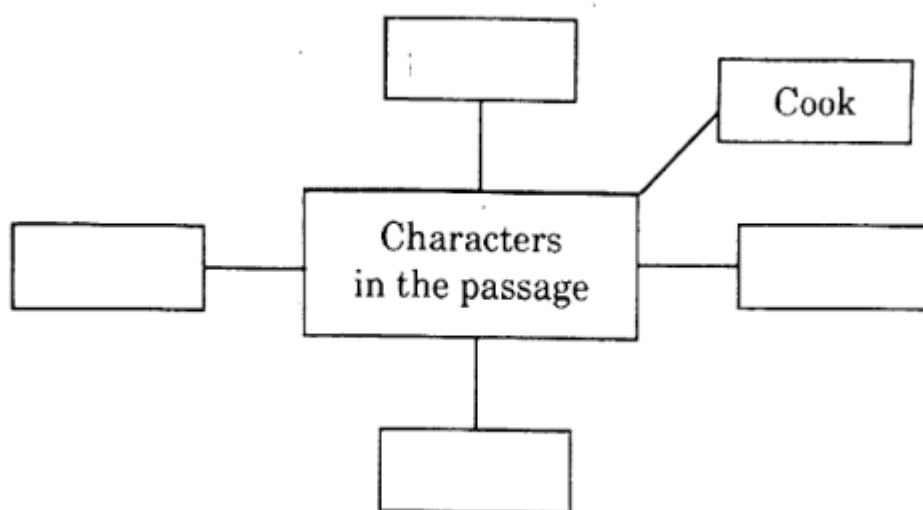
'Shocking!' remarked Mrs. Bhushan. 'If they can't pay the sweeper they must be in a bad way. None of the others could be getting paid either'.

She left Mrs. Srivastava at the tamarind tree and went in search of her husband, who was sitting in front of Kamal Kishore's photography shop, talking with the owner.

A1. Write whether the following sentences are 'True' or 'False':

- (i) Mrs. Srivastava had to do some shopping.
- (ii) A large shady tamarind tree grew at one end of the bazaar.
- (iii) Mrs. Bhushan was fanning herself with a small handkerchief.
- (iv) Mrs. Srivastava's husband was sitting in front of Kamal Kishore's grocery shop.

A2. Complete the following web:



A3. Complete the following sentences by using the correct form of the phrases from the bracket:

[to complain of, at the end of, to set out for, in search of]

- (i) There is an Old Shiv Temple the village.
- (ii) The travellers early in the morning the tour.
- (iii) Yesterday, the people in Popular Colony irregular supply of water in their area.
- (iv) The farmer left his farm his lost cow.

A4. Do as directed :

- (i) Mrs. Srivastava had to do some shopping.

(Pick out the infinitive)

- (ii) I heard a complaint.

(Begin the sentence with 'A complaint'.)

A5. Do you like online shopping? Why?

Solution:

A1.

- (i) True
- (ii) True
- (iii) False
- (iv) False

A2.

Mrs. Srivastava

Mrs. Bhushan

The Ayah

The Cook

Seth Govind Ram

A3.

- (i) There is an Old Shiv Temple at the end of the village.
- (ii) The travellers set out for the tour early in the morning.
- (iii) Yesterday, the people in Popular Colony complained of irregular supply of water in their area.
- (iv) The farmer left his farm in search of his lost cow.

A4.

- (i) Infinitive: to do
- (ii) A complaint was heard by me.

A5.

Yes, I like online shopping because it is convenient, saves time, and offers a wide variety of products with discounts.

Read the following passage and do the activities.

5 × 2 = 10

Meena is a good friend of mine. She is an LIC officer earning a good salary. But there was always something strange about her. She was forever unhappy. Whenever I met her, I would start to feel depressed. It was as though her gloom and cynicism had a way of spreading to others. She never had anything positive to say on any subject or about any person.

For instance, I might say to her, 'Meena, did you know Rakesh has come first in his school?'

Meena's immediate response would be to belittle the achievement. 'Naturally, his father is a school teacher', she would say.

If I said, 'Meena, Shwetha is a very beautiful girl, isn't she?' Meena would be pessimistic. 'When a pony is young, he looks handsome. It is age that matters. Wait for some time. Shwetha will be uglier than anyone' you know.'

'Meena, it's a beautiful day. Let's go for a walk.'

No, the sun is too hot and I get tired if I walk too much. Besides, who says walking is good for health? There's no proof.'

That was Meena. She stayed alone in an apartment as her parents lived in Delhi. She was an only child and had the habit of complaining about anything and everything.

B1. Complete the following table:

Utterance	Who said	To whom
(i) Meena, did you know Rakesh has come first in his school?		
(ii) Naturally, his father is a school teacher.		

B2. Describe Meena's character.

B3. Find from the passage the antonyms of:

(i) bad x

(ii) happy x

(iii) never x

(iv) optimistic x

B4. Do as directed :

(i) Shwetha is a very beautiful girl.

(Make it exclamatory)

(ii) Meena is an LIC officer. (Frame a 'Wh' question to get the underlined part as an answer)

B5. If you have a friend like Meena, what would be your attitude towards her?

Solution:

B1.

Utterance	Who said	To whom
(i) Meena, did you know Rakesh has come first	Narrator	Meena

in his school?		
(ii) Naturally, his father is a school teacher.	Meena	Narrator

B2. Meena is a pessimistic and gloomy person who always finds fault in everything. She has a negative outlook on life, complains about others, and spreads cynicism. Despite being financially independent, she remains unhappy and dissatisfied with life.

B3. (i) Bad x good

(ii) Happy x unhappy

(iii) Never x forever

(iv) Optimistic x pessimistic

B4. (i) What a beautiful girl Shwetha is!

(ii) What does Meena do?

B5. If I had a friend like Meena, I would try to help her see the positive side of life by encouraging her to focus on gratitude and optimism. I would listen to her but also gently challenge her negative views to inspire a more constructive mindset.

Section – III: Poetry

Q.3.(A) Read the following stanzas and do the activities: (5 marks)

Today on a bus, I saw a lovely girl with silken hair

I envied her, she seemed so gay, and I wished I was so fair

When suddenly she rose to leave, I saw her hobble down the
aisle.

She had one leg and wore a crutch, but as she passed

- a smile

O God, forgive me when I whine

I have two legs, the world is mine

And then I stopped to buy some sweets, The lad who sold
them had such charm

I talked with him, he seemed so calm, and if I were late,
it would do no harm,

And as I left he said to me "I thank you, you have been
so kind"

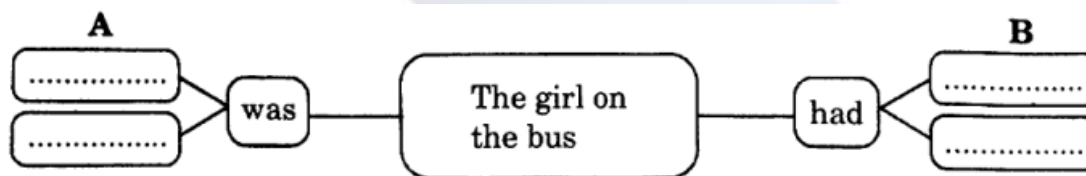
It's nice to talk with folks like you. You see, I'm blind

O God forgive me when I whine
I have two eyes, the world is mine.

A1. Choose the correct word from the brackets and complete the sentences: (2)

- (i) The girl on the bus wore a (crutch/new dress)
- (ii) The lad seemed so (shy/calm)
- (iii) The poet stopped to buy some (books/sweets)
- (iv) The poet wants the God to forgive him when he (cheers/whines)

A2. Complete the following web: (2)



A3. Write the rhyming words for the following from the extract: (1)

- (i) hair
- (ii) mine

Solution:

- A1. (i) The girl on the bus wore a crutch.
- (ii) The lad seemed so calm.
- (iii) The poet stopped to buy some sweets.
- (iv) The poet wants God to forgive him when he whines.

A2. The girl on the bus was: (i) Lovely (ii) fair

The girl on the bus had: (i) Silken hair (ii) one leg

A3. Rhyming words:

- (i) Hair — fair
- (ii) Mine — whine

(B) Appreciation of the poem:

5 marks

Read the following poem and write an appreciation of it with the help of the points given below:

A Teenager's Prayer

Eách day brings new beginnings,

Decisions I must make.
 I am the only one to choose
 The road that I will take.
 I can choose to take the road of life,
 That leads to great success
 Or travel down the darkened road,
 That leads to great distress.
 Please open up my eyes, dear Lord,
 That I might clearly see
 Help me stand for what is right,
 Bring out the best in me.
 Help, Lord, to just say "no"
 When temptation comes my way,
 That I might keep my body clean
 And fit for life each day.
 When my teenage years are over,
 I know that I will see
 That life is lived its very
 With you walking next to me.

- J.Morse

- | | |
|--|-----|
| • Title | 1/2 |
| • Name of the poet | 1/2 |
| • Rhyme scheme | 1 |
| • Figure of speech (any one) | 1 |
| • Theme/Central idea (in 2 to 3 lines) | 2 |

Solution:

Appreciation of the Poem

Title: A Teenager's Prayer

Name of the Poet: J. Morse

Rhyme Scheme: The poem follows the rhyme scheme ABCB.

Figure of Speech: Alliteration (e.g., "Bring out the best in me").

Theme/Central Idea: The poem reflects a teenager's heartfelt prayer to God for guidance, strength, and wisdom to make the right choices in life. It emphasizes the

importance of resisting temptation, choosing the path of righteousness, and relying on faith to navigate the challenges of youth.

SECTION IV: Non-Textual Passage

Q. 4. (A) Read the following passage and do the activities:

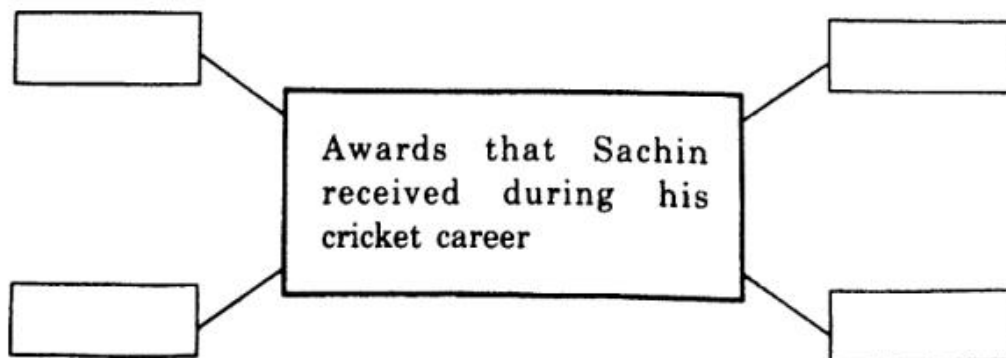
10 marks

Sachin Ramesh Tendulkar who was born on 24th April 1973 in Mumbai is a former Indian International Cricketer and a former captain of the Indian National Team. He is regarded as one of the greatest batsmen of all time and often referred as the 'God of cricket' by Indian Cricket followers. He made his debut on 15th November, 1989 against Pakistan in 'Karachi' at the age of sixteen. He is the only player to have scored one hundred international centuries and only player to complete more than 30,000 runs in international cricket. He was trained under the able guidance of Ramakant Achrekar Sir. He received the Arjuna Award in 1994, Rajiv Gandhi Khel Ratna Award in 1997, Padma Shri and Padma Vibhushan Awards in 1999 and 2008 respectively, fourth and second highest civilian awards of India. He was also awarded the Bharat Ratna, highest civilian award of India in 2013. He is a devotee of the deity Ganesha.

A1. Complete the following sentences from the passage : (2)

- (i) Sachin was born on
- (ii) Sachin is a devotee of the deity
- (iii) He was trained under the able guidance of
- (iv) He made debut on

A2. Complete the web diagram: (2)



A3. Match the 'Synonyms': (2)

'A'	'B'
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(i) debut	(a) previous
(ii) received	(b) God
(iii) former	(c) got
(iv) deity	(d) first performance

A4. Do as directed : (2)

(i) He made his debut. (Make 'Simple Future Tense').

(ii) He received the Arjuna Award. (Choose the correct Q-tag) :

(a) did he ?

(b) didn't he ?

(c) doesn't he ?

A5. Do you like to play games? Why? (2)

Solution:

A1. (i) Sachin was born on 24th April 1973.

(ii) Sachin is a devotee of the deity Ganesha.

(iii) He was trained under the able guidance of Ramakant Achrekar Sir.

(iv) He made debut on 15th November 1989.

A2. Arjuna Award (1994)

Rajiv Gandhi Khel Ratna Award (1997)

Padma Shri (1999)

Padma Vibhushan (2008)

A3. (i) Debut — (d) First performance

(ii) Received — (c) Got

(iii) Former — (a) Previous

(iv) Deity — (b) God

A4. (i) He will make his debut. (Simple Future Tense)

(ii) He received the Arjuna Award, didn't he?

A5. Yes, I like to play games because they are fun, help me relax, and improve my focus and teamwork skills. Games also provide a good opportunity to socialize with friends and stay active.

(B) Summary Writing :

(5 marks)

Read the passage given in Q. No. 4(A) and write the summary of it.

Suggest a suitable title to your summary.

Solution:

The Journey of a Cricket Legend

Sachin Ramesh Tendulkar, born on 24th April 1973 in Mumbai, is one of the greatest cricketers of all time. He made his debut at the age of 16 in 1989 against Pakistan. Over his career, he set numerous records, becoming the only player to score 100 international centuries and accumulating over 30,000 runs in international cricket. He received several prestigious awards, including the Arjuna Award, Rajiv Gandhi Khel Ratna, Padma Shri, Padma Vibhushan, and the Bharat Ratna. Tendulkar was trained under the guidance of Ramakant Achrekar and is also known for his devotion to the deity Ganesha. His legacy as a cricketer has earned him the title of the "God of Cricket."

SECTION V: Writing Skill

Q. 5. (A) Letter Writing :

A1 or A2.

(5 marks)

Imagine you are Anandi/Anand Jadhav. You have read the following advertisement and write any one of the following letters.

Enchanting Beauty : Chikhaldara

Enjoy the famous hill points and natural beauty. A living paradise on the earth -

- Visit the Sunset Point, Bhim Kund Point, Devi Point, Eco-Point, A famous Gun Point.
- Experience Horse riding, Boating and Water sports.
- Comfortable stay and enjoyable natural beauty.
- Contact -

The Incharge, Tourism Department, Chikhaldara,

Dist. : Amravati

A1. Informal Letter		A2. Formal Letter
Look at the advertisement and		Look at the advertisement. Write

<p>write a letter to your father asking permission to join the trip.</p> <p>Make use of the following points:</p> <ul style="list-style-type: none"> *Duration *Total cost *Accommodation *Worth seeing places *Add your own points 	Or	<p>a letter to The Officer Incharge, TourismDepartment, Chikhaldara asking for:</p> <ul style="list-style-type: none"> * Concession in entry fees, *Accommodation details *Food facility and provision for online booking.
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Solution:

A1. Informal Letter

Anand Jadhav

Begur

Bengaluru, 560068

23rd January

Dear Father,

I hope you are doing well. I am writing to seek your permission to join a trip to Chikhaldara, which has been organized by our school. The place is famous for its beautiful hill points, such as the Sunset Point, Bhim Kund Point, and Devi Point. We will also have the chance to enjoy activities like horse riding, boating, and water sports.

The trip will last for three days and the total cost will be approximately Rs. 4,000. The accommodation provided is comfortable, and we will be staying in a hotel with all necessary facilities. The food arrangements are also included, ensuring that we will be well taken care of throughout the trip.

I believe this trip will be a great opportunity to enjoy nature and have a refreshing experience. I am looking forward to the scenic beauty of Chikhaldara and the various activities planned for us.

Please do let me know if I can go. I await your approval.

With love,

Anand

(B) B1 or B2. Dialogue writing/Drafting speech: (5 marks)

B1. Dialogue writing :

(a) Prepare a dialogue from the jumbled sentences: (1)

(1) Yes, I have got some awards.

(2) Of course, Kabaddi !

(3) Have you been awarded in this game ?

(4) Which is your favourite game ?

(b) Complete the dialogue: (1)

Anil : Which is your favourite book ?

Sunil :

Anil : What type of book is it ?

Sunil

(c) Write a dialogue between Ram and Shyam on the given theme (minimum three meaningful exchanges). (3)

'Importance of education'.

OR

B2. Drafting a speech:

Prepare a speech on 'Health and Diet'.

You may use the following points :

- Health is wealth.
- Good health depends on regular exercise and balanced food.
- We are what-what we eat.
- Add your own points.

Solution: B1

(a) Prepare a dialogue from the jumbled sentences:

Person A: Which is your favourite game?

Person B: Of course, Kabaddi!

Person A: Have you been awarded in this game?

Person B: Yes, I have got some awards.

(b) Complete the dialogue:

Anil: Which is your favourite book?

Sunil: My favourite book is The Alchemist.

Anil: What type of book is it?

Sunil: It is a philosophical novel about pursuing one's dreams.

(c) Write a dialogue between Ram and Shyam on the given theme (minimum three meaningful exchanges):

Theme: Importance of Education

Ram: I was thinking about the importance of education.

Shyam: Education is the key to unlocking opportunities in life. It opens doors to knowledge, skills, and personal growth.

Ram: I agree! It not only helps us get good jobs but also teaches us how to think critically and make better decisions in life.

Shyam: Absolutely! Education also helps in shaping our values and making us responsible citizens. It is essential for both personal and societal progress.

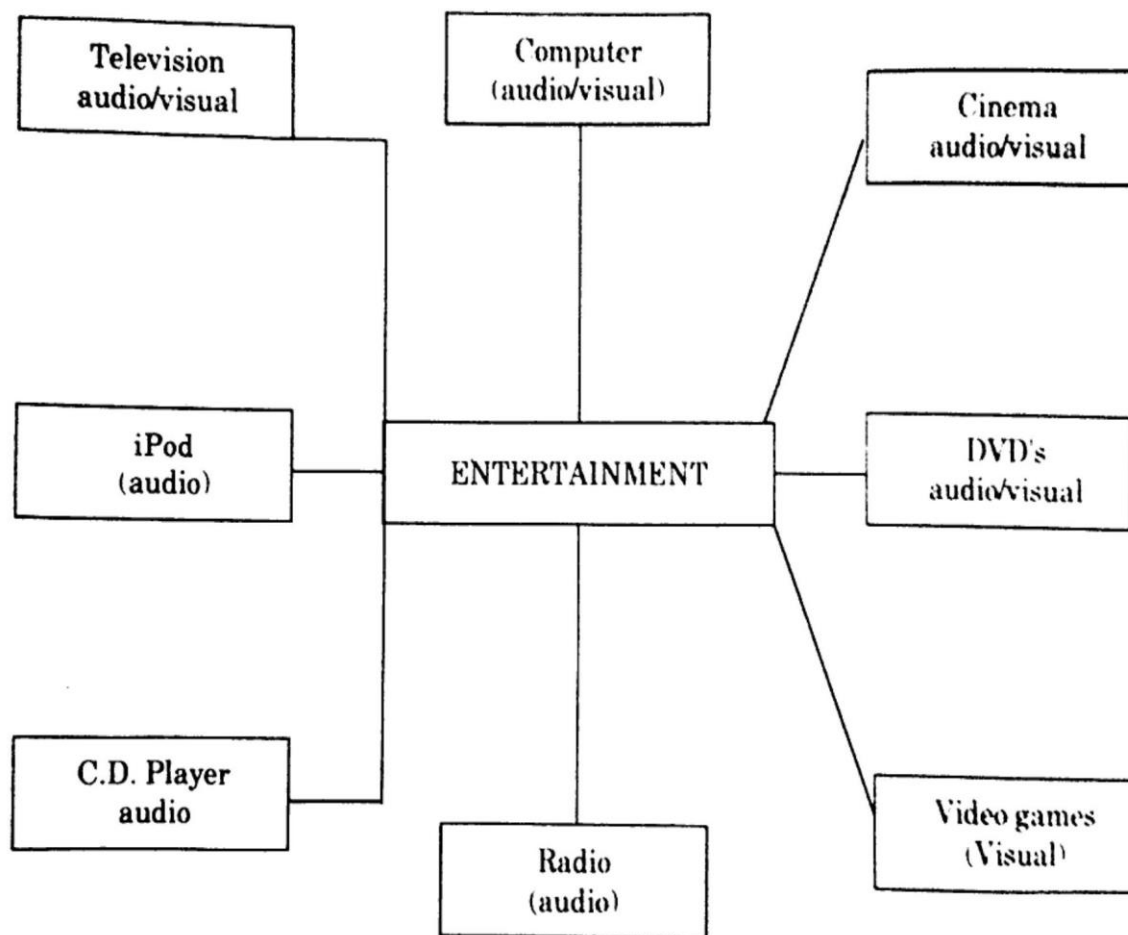
Q.6.(A) Information Transfer:

A1 or A2. Do any one of the following activities: (5 marks)

A1. Non-verbal to verbal :

Given below is a web diagram containing information about the different means of electronic devices of entertainment-some audio, some visual and some audio-visual.

Write a short paragraph based on information from the web. Give a suitable title to it.



OR

A2. Verbal to Non-verbal:

Draw a table of comparison (tabular form) between Amir and Anita that includes the information given below. Give a suitable title:

Amir and Anita are good neighbours. They are co-operative and have happy families. Amir, an 18 -year young chap is in std. 12 and goes to a famous college in the city. Anita, a 16 -year charming girl will appear for her 10th class Board Exam this year.

Amir's father is a big businessman in the city and Anita's father is a government officer. Amir's mother, a housewife, helps his father in their family business also. Anita's mother is a doctor and has her own clinic.

Amir is a good sportsman who likes to play outdoor games on the contrary Anita likes to remain indoors and enjoys indoor games. Amir is strong and dynamic. Though strong Anita is sensitive also. Photography and bird-watching are the interests of Amir. Anita spends her time in her hobbies of singing and painting.

Amir after his 12th exam wants to pursue his career in wild-life photography. Anita would like to join Arts stream after her Board Exams.

	Amir	Anita
(1) Age		
(2) Class		
(3) Father's occupation		
(4) Mother's occupation		
(5) His/Her qualities		
(6) His/Her hobbies/interests		
(7) His/Her ambitions/future plans		

Solution:

A2. Title: Comparison Between Amir and Anita

Aspect	Amir	Anita
(1) Age	18 years	16 years
(2) Class	12 th standard	10 th standard (appearing for Board Exam)
(3) Father's occupation	Big businessman	Government officer
(4) Mother's occupation	Housewife, helps in family business	Doctor, has her own clinic
(5) His/Her qualities	Strong, dynamic	Sensitive
(6) His/Her hobbies/interests	Photography, bird-watching	Singing, painting
(7) His/Her ambitions/future plans	Wild-life photography	Join Arts stream after Board Exams

(B) Expand the theme :

B1 or B2. Do any one of the following activities:

(5 marks)

B1. Write a news report based on the given headline:

Z.P. Schools Encourage Kids to Take up Extra Reading

Make use of the following headlines:

- Headline

- Date line
- Intro
- Short continuing paragraph
- Conclusion.

OR

B2. Develop a story:

Develop a story with the help of given beginning. Give a suitable title to your story. Hearing a lot about Shivneri Fort, Aman and his friends decided to visit it. On their way.....

Solution: B1.

Z.P. Schools Encourage Kids to Take up Extra Reading

Date: January 23, 2025

In an effort to improve students' reading habits, the Zilla Parishad (Z.P.) schools have launched an initiative to encourage children to take up extra reading beyond their regular curriculum. This move is aimed at developing students' language skills, imagination, and overall academic performance.

The initiative was announced during a special assembly held at Z.P. schools across the district, where teachers highlighted the importance of reading in broadening students' knowledge and enhancing their creative abilities. The schools will now provide a variety of books from different genres, including fiction, non-fiction, biographies, and educational materials. Students are encouraged to choose books according to their interests and read them at their own pace.

Teachers believe that this new program will not only enhance students' academic skills but also instill a lifelong love for reading. The Z.P. schools are optimistic that this initiative will help students become well-rounded individuals who are equipped with critical thinking abilities and a strong command of language.

SECTION VI: Skill Development

Q.7. Translation:

(5marks)

(a) Translate the following words into your medium of instruction (any four):

- (1) Important
- (2) Success
- (3) Parents
- (4) Route

(5) Imagine

(6) Refuse.

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(b) Translate the following sentences into your medium of instruction (any two):

(1) I saw something horrible.

(2) Cooking is a science.

(3) Make a study time table.

(4) He spoke most impressively.

(c) Translate the following idioms/proverbs into your medium of instruction (any one):

(1) Service to man is service to God.

(2) As you sow, so shall you reap.

Solution:

(a) Translation of words:

Important - महत्वपूर्ण (Mahattvapurna)

Success - सफलता (Safalta)

Parents - माता-पिता (Mata-Pita)

Route - मार्ग (Marg)

Imagine - कल्पना करना (Kalpana Karna)

Refuse - इंकार करना (Inkar Karna)

(b) Translation of sentences:

I saw something horrible. - मैंने कुछ भयानक देखा। (Maine kuch bhayankar dekha.)

Cooking is a science. - खाना पकाना एक विज्ञान है। (Khana pakana ek vigyan hai.)

Make a study timetable. - पढ़ाई का समय सारणी बनाओ। (Padhai ka samay sarni banao.)

He spoke most impressively. - उसने बहुत प्रभावशाली ढंग से बात की। (Usne bahut prabhavshali dhang se baat ki.)

(c) Translation of idioms/proverbs (any one):

Service to man is service to God. - मानव सेवा ही ईश्वर सेवा है। (Manav seva hi Ishwar seva hai.)

As you sow, so shall you reap. - जैसा बोओगे, वैसा काटोगे। (Jaisa boyoge, waisa kaatoge.)