

Language - Part II – ENGLISH – Paper 1

Time Allowed: 3 hours

Maximum Marks: 100

Section-A (Vocabulary: 20 Marks) PART – I

1. Choose the most appropriate synonyms of the underlined words.

5×1=5

The leader met his men on the (i) porch, who (ii) jostled each other to hear him and hear him better. He spoke in (iii) earnestness about the need for (iv) reverence towards the Constitution and (v) denied any leniency to law-breakers.

(i)

- (a) seat
- (b) cricket ground
- (c) passage
- (d) verandah

(ii)

- (a) whipped cruelly
- (b) pushed roughly
- (c) patted softly
- (d) swayed gently

(iii)

- (a) playfulness
- (b) truthfulness
- (c) slyness
- (d) seriousness

(iv)

- (a) deep love
- (c) great respect
- (b) strong belief
- (d) true faith

(v)

- (a) refused
- (b) agreed
- (c) lied
- (d) promised

Solution:

- (i) (d) verandah
- (ii) (b) pushed roughly
- (iii) (d) seriousness

- (iv) (c) great respect
- (v) (a) refused

2. Choose the most appropriate antonyms of the underlined words.

5×1=5

Therefore the (i) first part of the duty towards yourselves is to take the (ii) utmost (iii) advantage of your present position to lay by a stock of (iv) knowledge that will be (v) useful to your later life.

- (i)
- (a) last
- (b) beginning
- (c) final
- (d) end
- (ii)
- (a) none
- (b) less
- (c) little
- (d) least
- (iii)
- (a) unsuitable
- (b) disadvantage
- (c) favourable
- (d) inconvenience
- (iv)
- (a) unlearning
- (b) misunderstanding
- (c) ignorance
- (d) innocence
- (v)
- (a) useless
- (b) worthless
- (c) practical
- (d) redundant

Solution:

- (i) (a) last
- (ii) (d) least
- (iii) (b) disadvantage
- (iv) (c) ignorance
- (v) (a) useless

PART - II

Answer any ten of the following:

10×1=10

3. The common expansion of TAFE is:

- (a) Tamil Nadu Forest Executive
 (b) Tamil Nadu Farm Equipment
 (c) Tractor and Farm Expenditure
 (d) Tractor and Farm Equipment
4. Choose the sentence that is correct in its meaning.
 (a) Sit here and listen to what I have to tell you.
 (b) Sit hear and listen to what I have to tell you.
5. Replace the underlined word with its equivalent American English word.
 Put your waste in the dustbin.
6. Which of the words given below can be placed after soft to form a compound word?
 (a) wave
 (b) wash
 (c) week
 (d) ware
7. What is the plural form of focus?
 (a) foca
 (b) foci
 (c) focuses
8. Attach a suffix to the word 'act' from the list given below:
 The dancers were act _____ and lively on the stage.
 (a) - ively
 (b) - ion
 (c) - ed
 (d) - ive
9. Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning.
 The Sports Meet was cancelled due to the rain.
 (a) called up
 (b) called for
 (c) called in
 (d) called off
10. Separate the syllables of any one of the following words:
 (a) fluttering
 (b) surplus
 (c) magnanimous
11. Choose the appropriate word.
 Her father _____ her a laptop on her birthday.
 (a) awarded
 (b) presented
12. Construct a sentence using any one of the words given below:
 (a) continually
 (b) continuity
 (c) continue
13. Reframe the sentence using the underlined word as a verb.

His writing was legible.

14. Which of the two sentences given below convey the following meaning?

She did not play any other game.

(a) She played only this game.

(b) Only she played this game.

Solution:

3. (d) Tractor and Farm Equipment

4. (a) Sit here and listen to what I have to tell you.

5. Put your waste in the trash can.

6. (d) ware (software)

7. (b) foci

8. (d) -ive (active)

9. (d) called off

10. mag-na-ni-mous (example of syllable separation)

11. (b) presented

12. She continued her studies despite many difficulties.

13. He wrote legibly.

14. (a) She played only this game.

SECTION - B (GRAMMAR - 25 MARKS) PART - I

Answer the following.

10×1=10

Respond to the following as directed.

15. Which of the options given below will suit the following sentence?

If he played well _____

(a) he would win the game.

(b) he would have won the game.

(c) he will win the game.

16. Identify the pattern of the following sentence:

Hard work has made him a successful man.

(a) SVIDO

(b) SVOC

(c) SVO

17. Choose the correct question tag for the following statement:

He should see a doctor, _____

(a) shouldn't he?

(b) isn't he?

(c) should he?

18. Complete the sentence:

Is the Taj Mahal _____ as the Big Temple?

- (a) older
- (b) oldest
- (c) as old

19. Choose the correct sentence which correctly conveys the meaning of the sentence given below:

Can anyone not admire Dr. Abdul Kalam?

- (a) Everyone can admire Dr. Abdul Kalam.
- (b) Everyone cannot admire Dr. Abdul Kalam.
- (c) Nobody can admire Dr. Abdul Kalam.

20. Complete the sentence with the correct prepositional phrase.

_____ of his success in the competitive examination, he hosted a party.

- (a) In the event of
- (b) In spite of
- (c) Instead of

21. Choose the correct verb form to complete the sentence.

He assisted me in _____ this form.

- (a) filling
- (b) filled
- (c) to fill

22. Choose the correct phrase to complete the sentence.

The thief ran away _____ the police.

- (a) by seeing
- (b) for seeing
- (c) on seeing

23. Choose the appropriate article to complete the sentence.

Please lend me _____ orange colour hat that you had bought yesterday.

- (a) an
- (b) the
- (c) a

24. Choose the appropriate preposition to complete the sentence.

Don't jump _____ the fence.

- (a) over
- (b) below
- (c) above

Solution:

- 15. (a) he would win the game.
- 16. (b) SVOC
- 17. (a) shouldn't he?
- 18. (c) as old
- 19. (a) Everyone can admire Dr. Abdul Kalam.
- 20. (a) In the event of
- 21. (a) filling
- 22. (c) on seeing
- 23. (a) an
- 24. (a) over

PART - II

Answer the following.
Rewrite as directed.

5×2=10

25. Combine the two sentences into a single sentence.

He ran very fast. He could not win the race.

26. Rewrite the sentence using the passive voice.

She had completed her project yesterday, so the teacher praised her.

27. Rewrite the sentence in direct speech.

The zookeeper told the children that they were not allowed to feed the animals and added that they were not to tease the larger animals in the cages.

28. From the context of the two sentences given below, frame a single sentence using the 'if' clause.

You did not ask me. I did not help you.

29. Read the following sentences and write an observation in a single sentence using any one of the degrees of comparison.

(a) The temperature on Monday was 38°C.

(b) The temperature on Tuesday was 39°C.

(c) The temperature on Wednesday was 40°C.

(d) The temperature on Thursday was 39°C.

Solution:

25. Although he ran very fast, he could not win the race.

26. Her project had been completed yesterday, so she was praised by the teacher.

27. The zookeeper said to the children, "You are not allowed to feed the animals. Do not tease the larger animals in the cages."

28. If you had asked me, I would have helped you.

29. Wednesday was the hottest day of the week with a temperature of 40°C.

PART - III

30. Punctuate the following sentence:

oh i am so happy to meet you sir

5×1=5

Solution:

Oh, I am so happy to meet you, sir!

SECTION - C (PROSE : 15 MARKS) PART - I

Answer briefly any five of the following questions, not exceeding 30 words each.

5×2=10

31. Why did Hughie look very glum and curse himself?
32. How did Olivier Messiaen utilize his time in the prison?
33. Why should you owe reverence to your teachers in your youth?
34. What are the two factors that could reduce cereal yields in South Asia and what would this reduction lead to?
35. How should employers treat their servants in order to give them a better life?
36. Why are the migrating birds referred to as 'The brave little voyagers'?
37. What aspect of the Thanjavur temple baffles engineers to this day?

Solution:

31. Hughie looked glum and cursed himself because he had given a sovereign to a beggar, later realising that the beggar was actually a millionaire in disguise.
32. Olivier Messiaen composed music in prison, using limited resources and drawing inspiration from birdsong and his faith, ultimately creating his famous Quartet for the End of Time.
33. Reverence to teachers in youth ensures that one gains wisdom, guidance, and moral values, shaping character and leading to success in life.
34. Climate change and groundwater depletion could reduce cereal yields in South Asia, leading to food shortages and threatening the livelihoods of millions dependent on agriculture.
35. Employers should treat their servants with kindness, respect, and fair wages, ensuring their well-being and dignity, thereby improving their quality of life.
36. Migrating birds are called "The brave little voyagers" because they travel long distances through harsh conditions, displaying remarkable endurance and navigational skills.
37. The Thanjavur temple's massive capstone, placed atop the vimana without modern machinery, baffles engineers, as its transportation and placement remain a mystery.

PART - II

Answer any one of the following questions in a paragraph not exceeding 120 words. 1×5=5

38. (a) Describe any two duties of a student as pointed out by Gopala Krishna Gokhale.

OR

(b) How has Ringing helped in the research on Migration?

OR

(c) Narrate Chaya's daily routine and the effect of the water scarcity on her family.

Solution:

(a) Two Duties of a Student as Pointed Out by Gopala Krishna Gokhale

Gopala Krishna Gokhale emphasised that students have important duties towards themselves and society. First, they must dedicate themselves to acquiring knowledge. Education is a privilege, and students should make full use of their time in school to develop their intellect and character. Second, they must cultivate respect for teachers and elders. By showing reverence and gratitude to those who

guide them, students develop humility and discipline, which are essential for success in life. Gokhale believed that education was not just about personal growth but also about preparing students to serve society with wisdom and integrity. These duties help shape responsible citizens who contribute meaningfully to the nation's progress.

SECTION - D
(POETRY - 20 MARKS)
PART - I

Quote from memory any one of the following extracts:

1×5=5

39. (a) Five lines of the poem, "Going for Water"

From: "Each laid on"

To: "..... a single place."

OR

(b) Five lines of the poem, "The Cry of the Children"

From: "Our knees tremble"

To: "..... our burden tiring"

Solution:

(a) Each laid on **other a staying hand**

To listen ere we dared to look,

And in the hush we joined to make

We heard, we knew we heard the brook.

A note as from a single place,

PART - II

Read the following poetic lines and answer the questions given below:

5×1=5

40. A Geode can split to reveal

A dazzling sight to view!

What dazzles in a geode?

41. Ready to run to hiding new

With laughter when she found us soon

To whom or what does the word 'she' refer?

42. No maps, no boundaries to block

My sojourn into unknown lands

Which word in these lines indicates that the birds do not stay too long in the unknown lands?

43. The days of toil,

Hammer and chisel laid aside-

Why are the hammer and chisel laid aside?

44. 'O ye wheels'

'Stop! be silent for to-day!'

Why do the children want the wheels to stop and be silent?

Solution:

40. The crystals inside the geode dazzle.

41. The word 'she' refers to the poet's mother.

42. The word 'sojourn' indicates that the birds do not stay too long in the unknown lands.

43. The hammer and chisel are laid aside because the sculptor has completed his work.

44. The children want the wheels to stop and be silent because they are exhausted from continuous labour and seek rest.

PART – III

Read the following lines from the poems you have studied and answer the questions given below:

5×1=5

45. I spawn and splash in distant spills

I breed my brood where' I I will

Pick out the alliterated words in these lines.

46. A child sitting under the piano, in the boom of the tingling strings.

Identify two onomatopoeic words in the above line.

47. If you can force your heart, and nerve and sinew

To serve your turn long after they are gone;

And so hold on when there is nothing in you

Except the will which says to them, "Hold on".

What is the rhyme scheme used in this verse?

48. Now drops that floated on the pool

Like pearls

What is the figure of speech used in this line?

49. Have you noticed how some people,

May seem plain as plain can be?

Yet, if we take time to peer deeper, Then, what gems would we see?

Pick out the rhyming words in these lines.

Solution:

45. spawn, splash, spills, breed, brood

46. boom, tingling

47. The rhyme scheme is ABAB

48. Simile (Drops are compared to pearls using 'like').

49. be – see

PART- IV

Answer any one of the following questions in a paragraph not exceeding 120 words:

50. (a) How does the Shilpi toil to create a statue of a God?

1x5=5

OR

(b) How does the poet portray the life of the children in the factories?

OR

(c) How is the geode similar to some people as expressed by the poet in "Beautiful Inside"?

Solution:

(a) The Shilpi, or sculptor, dedicates himself to carving a divine statue with immense effort and skill. He starts by carefully selecting a stone and using his hammer and chisel to shape it. With each stroke, he brings out the finer details, transforming a lifeless rock into a beautiful idol. His hands bleed, and his body tires, but he continues with devotion, knowing that his creation will be revered. Once the statue is completed, he steps back, satisfied, and lays aside his tools, acknowledging the divine presence in his work. Despite his hardship, his contribution remains unnoticed, highlighting the contrast between the creator's toil and the worship the statue receives.

SECTION - E (LANGUAGE FUNCTIONS - 20 MARKS)

51. Read the passage given below and answer the questions that follow:

5x2=10

Some 40 million years ago, the plate bearing India began colliding with the one carrying Eurasia. The Himalayas rose as a result of this ongoing collision and the Tibetan plateau is thought to have been pushed up by as many as three kilometers over the last 10 million years. The rise of this majestic mountain range and the adjacent plateau led to the onset of the Asian monsoon some eight million years ago. As the Indian plate continues to push into Eurasia, fearful stresses accumulate at the faults marking the boundaries between the two plates. For long periods, the two plates remained locked together rather like Sumo wrestlers trying to get the better of each other. Then suddenly, when the strain becomes too great, one or more of the faults rupture, setting off an earthquake and allowing a bit of the Indian plate to slip beneath Eurasia. When the rupture happens under the sea, as it did on that fateful morning on December 26, 2004, it can set off a tsunami.

Questions:

- (a) The word 'faults' in this context means:
- (i) an error in the movement
 - (ii) a crack in the earth's crust
 - (iii) the area of the plates
- (b) When did the Indian and Eurasian plates begin to collide?
- (c) What caused the onset of the Asian monsoon?
- (d) What sets off an earthquake?
- (e) When does a tsunami take place?

Solution:

- (a) (ii) a crack in the earth's crust
- (b) The Indian and Eurasian plates began to collide around 40 million years ago.
- (c) The rise of the Himalayas and the Tibetan plateau led to the onset of the Asian monsoon around eight million years ago.
- (d) An earthquake occurs when accumulated stresses at the faults between the Indian and Eurasian plates become too great, causing a rupture.
- (e) A tsunami takes place when an undersea fault ruptures, allowing part of the Indian plate to slip beneath Eurasia, as happened on December 26, 2004.

52. Identify and correct the errors in the following sentences.

5×1=5

- (a) My cup of tea is hot as yours.
- (b) He works at an University of Madras.
- (c) The aim of the players are to score the most goals.
- (d) Neither Jack or Jill fetched any water.
- (e) He his new uniform wore to school.

Solution:

- (a) My cup of tea is as hot as yours.
- (b) He works at a University of Madras.
- (c) The aim of the players is to score the most goals.
- (d) Neither Jack nor Jill fetched any water.
- (e) He wore his new uniform to school.

53. Look at the picture given below and answer the following questions in one or two sentences of your own.

5×1=5



- (a) What are the children doing?
- (b) Say whether the instrument shown in the picture is wind or stringed?

- (c) Describe the mood of the children playing the instrument.
- (d) Where do you see this type of instrument being played?
- (e) Mention any other two musical instruments.

Solution:

- (a) The children are playing sitar.
- (b) It is a stringed instrument.
- (c) The mood of the children is happy and cheerful.
- (d) The sitar is commonly played in classical music concerts, temples, music festivals, recording studios, educational institutions, private gatherings, and international performances.
- (e) Guitar and Drums are two other musical instruments.