

# Language - Part II – ENGLISH – Paper 1

Time Allowed: 3 hours

Maximum Marks: 100

## Section-A (Vocabulary: 20 Marks) PART – I

1. Choose the most appropriate synonyms of the underlined words.

5×1=5

Koodankulam is an (i) exceptional place for bird-watchers. One of the greatest (ii) mysteries of bird life is migration. The migration of bird was indeed a (iii) fascinating study. Small birds (iv) seldom exceed 48 km per hour. It is an (v) indispensable duty of the public to take care of that sanctuary.

(i)

- (a) common
- (b) ordinary
- (c) extraordinary
- (d) unusual

(ii)

- (a) difficult
- (b) unexplainable
- (c) usual
- (d) ordinary

(iii)

- (a) awful
- (b) interesting
- (c) beautiful
- (d) dull

(iv)

- (a) later
- (b) always
- (c) rarely
- (d) often

(v)

- (a) wanted
- (b) related
- (c) necessary
- (d) unwanted

**Solution:**

- (i) (c) extraordinary
- (ii) (b) unexplainable

- (iii) (b) interesting
- (iv) (c) rarely
- (v) (c) necessary

2. Choose the most appropriate antonyms of the underlined words.

5×1=5

In some poor families, children are (i) forced to do some (ii) domestic work to have a little (iii) surplus income to make both ends meet. Children do not (iv) deserve to be domestic workers. They were treated (v) harshly by their masters.

- (i)
  - (a) voluntary
  - (b) pressed
  - (c) compelled
  - (d) tried
- (ii)
  - (a) private
  - (b) local
  - (c) foreign
  - (d) public
- (iii)
  - (a) more
  - (b) less
  - (c) deficit
  - (d) great
- (iv)
  - (a) unworthy
  - (b) worthy
  - (c) suitable
  - (d) unsuitable
- (v)
  - (a) roughly
  - (b) slowly
  - (c) mildly
  - (d) quickly

**Solution:**

- (i) (a) voluntary
- (ii) (c) foreign
- (iii) (c) deficit
- (iv) (b) worthy
- (v) (c) mildly

Answer any ten of the following:

10×1=10

- 3. The common expansion of ONGC is:
  - (a) Oil and National Geographic Channel

- (b) Oil and Natural Gas Corporation  
 (c) Online National Grievance Circle  
 (d) Online Natural Good Corporation
4. Fill in the blank with correct Homophone.  
 They \_\_\_\_ the seed. (so, sow)
5. Replace the underlined word with its equivalent American English word.  
 He presents a diary to his friend.
6. Which of the words given below can be placed after easy to form a compound word?  
 (a) glory  
 (b) going  
 (c) allow  
 (d) permit
7. What is the plural form of 'mass'?  
 (a) massies  
 (b) mases  
 (c) masses
8. Attach a 'prefix' to the word 'lock' from the list given below:  
 The door has \_\_\_\_ lock system.  
 (a) inter  
 (b) pro  
 (c) micro  
 (d) en
9. Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning:  
 Meena resembles her mother.  
 (a) takes off  
 (b) takes for  
 (c) takes after  
 (d) takes away
10. Choose the correct syllabification for the given word :  
 Panic  
 (a) Pa - nic  
 (b) Pan - ic
11. Choose the appropriate word:  
 As the coffee is very hot, they \_\_\_\_ it little by little.  
 (a) drink  
 (b) sip
12. Construct a sentence using any one of the words given below:  
 (a) devote  
 (b) devotee  
 (c) devotion
13. Reframe the sentence using the underlined word as a noun:  
 Students expect to become great.
14. Which of the two sentences given below convey the following meaning?

'It is not yet noon in Delhi.'

- (a) Just the day breaks.
- (b) The sun is just above my head.

**Solution:**

- 3. (b) Oil and Natural Gas Corporation
- 4. They sow the seed.
- 5. He presents a journal to his friend.
- 6. (b) going → easygoing
- 7. (c) masses
- 8. The door has interlock system.
- 9. (c) takes after → Meena takes after her mother.
- 10. (a) Pa - nic
- 11. (b) sip
- 12. Sentence using 'devotion': His devotion to his work is admirable.
- 13. Reframed sentence: Students have great expectation to succeed.
- 14. (a) Just the day breaks.

**SECTION - B**  
**(GRAMMAR - 25 MARKS)**  
**PART - I**

Answer the following:

Respond to the following as directed:

10×1=10

15. Which of the options given below will suit the following sentence?

If she had the book, \_\_\_\_\_.

- (a) she will lend me
- (b) she would lend me
- (c) she would have lent me

16. Identify the pattern of the following sentence:

The children in the classroom made a noise.

- (a) SVO
- (b) SVC
- (c) ASV

17. Choose the correct question tag for the following statement:

Nirmal will come with you, \_\_\_\_\_

- (a) could he?
- (b) won't he?
- (c) will you?

18. Complete the sentence:

The fox is \_\_\_\_\_ animal.

- (a) the cleverest
- (b) cleverer than
- (c) one of the cleverest

19. Choose the correct sentence which correctly conveys the meaning of the sentence given below:

None but you can solve it.

- (a) Everybody can solve it.
- (b) Only you can solve it.
- (c) Few people can solve it.

20. Complete the sentence with the correct prepositional phrase.

\_\_\_\_\_ he saw the accident, he took the victims to the hospital.

- (a) Due to
- (b) In spite of
- (c) As soon as

21. Choose the correct verb form to complete the sentence:

A kind teacher always makes us \_\_\_\_\_ better.

- (a) learning
- (b) learn
- (c) to learn

22. Choose the correct phrase to complete the sentence:

Kala has \_\_\_\_\_ desire to become an IAS.

- (a) to burning
- (b) in burning
- (c) a burning

23. Choose the appropriate article to complete the sentence:

Hardwork is \_\_\_\_\_ key to success.

- (a) the
- (b) a
- (c) an

24. Choose the appropriate preposition to complete the sentence:

The child hides \_\_\_\_\_ her mother.

- (a) before
- (b) after
- (c) behind

**Solution:**

15. (b) she would lend me

16. (a) SVO

17. (b) won't he?

18. (c) one of the cleverest

19. (b) Only you can solve it.

20. (c) As soon as

21. (b) learn

22. (c) a burning

23. (a) the

24. (c) behind

## PART - II

Answer the following:

Rewrite as directed.

5×2=10

25. Combine the two sentences into a single sentence.

Ram was tired. He could not play well.

26. Rewrite the sentence using the passive voice.

Mala will break the promise or she will follow my advice.

27. Rewrite the sentence in direct speech.

Our Headmaster warned us not to watch T.V. during the study holidays and ordered us to come to the Examination hall punctually.

28. From the context of the two sentences given below, frame a single sentence using the 'if' clause.

Eat well. You will become healthy.

29. Read the following sentences and write an observation in a single sentence using any one of the degrees of comparison.

Ram has 12 pencils in his box.

Ravi has 15 pencils in his box.

Sunder has 7 pencils in his box.

Shiva has 10 pencils in his box.

Simbu has 2 pencils in his box.

**Solution:**

25. Ram was too tired to play well.

26. The promise will be broken by Mala, or my advice will be followed by her.

27. Our Headmaster said, "Do not watch T.V. during the study holidays and come to the Examination hall punctually."

28. If you eat well, you will become healthy.

29. Ravi has the highest number of pencils among all. (Superlative degree)

OR

Ravi has more pencils than Ram, Sunder, Shiva, and Simbu. (Comparative degree)

### PART – III

30. Punctuate the following sentence:

the teacher said to her why are you troubling me today?

5×1=5

**Solution:**

The teacher said to her, "Why are you troubling me today?"

## SECTION - C (PROSE : 15 MARKS) PART - I

Answer briefly any five of the following questions not exceeding 30 words each:

5×2=10

31. Why was Hughie angry with Trevor?
32. What happened in the Nazi camps?
33. What makes students give way to emotions easily?
34. What is "global warming"?
35. Labour Laws face the challenge of implementation - why?
36. What are the dangers and hardships faced by migrating birds?
37. What are the places did the author visit in Thanjavur?

**Solution:**

31. Hughie was angry with Trevor because Trevor had told the beggar-model about Hughie's financial struggles, leading to an embarrassing situation when the beggar turned out to be a millionaire.
32. In Nazi camps, prisoners faced extreme torture, starvation, forced labour, and mass executions. Many were subjected to inhumane medical experiments and lived in constant fear and suffering.
33. Students give way to emotions easily due to academic pressure, competition, peer influence, and hormonal changes, making them vulnerable to stress, anxiety, and impulsive reactions.
34. Global warming is the rise in Earth's average temperature due to greenhouse gas emissions, causing climate change, melting glaciers, rising sea levels, and extreme weather conditions.
35. Labour laws face challenges in implementation due to lack of awareness, weak enforcement, corruption, exploitation by employers, and the vulnerability of unorganised sector workers.
36. Migrating birds face dangers like harsh weather, exhaustion, predators, habitat loss, and collisions with buildings or wind turbines, making their long journeys extremely challenging.
37. In Thanjavur, the author visited places like the Brihadeeswarar Temple, Saraswati Mahal Library, and various historical and cultural sites showcasing Tamil Nadu's rich heritage.

## PART - II

Answer any one of the following questions in a paragraph not exceeding 120 words:

38. (a) How did the Americans overcome from the incidents "The Fall of the Twin Towers"?

1×5=5

OR

- (b) How should employers with a change in attitude treat their domestic workers?

OR

- (c) Describe the pillars, inscriptions and vimanam in the Brihadeeswarar Temple in Thanjavur.

**Solution:**

(a)

The fall of the Twin Towers on September 11, 2001, was a devastating event, but the American people showed remarkable resilience. They united as a nation, supporting



the victims' families and rebuilding their cities. Security measures were strengthened, leading to the formation of the Department of Homeland Security and stricter airport checks. The economy suffered initially but gradually recovered through government support and public determination. The 9/11 Memorial and Museum were established to honour the victims. Despite the tragedy, Americans demonstrated courage, solidarity, and a strong spirit, proving their ability to rise above adversity and rebuild their nation stronger than before.

**SECTION - D**  
**(POETRY - 20 MARKS)**  
**PART - I**

Quote from memory any one of the following extracts:

39. (a) Five lines of the poem; "Manliness."

From: If you can dream.

To: .....nerve and sinew.

OR

(b) Five lines of the poem, "Migrant bird."

From: I breed my brood .....

To: ..... and make them last.

**Solution:**

If you can dream—and not make dreams your master;

If you can think—and not make thoughts your aim;

If you can meet with Triumph and Disaster

And treat those two impostors just the same;

If you can force your heart and nerve and sinew...

**PART - II**

Read the following poetic lines and answer the questions given below:

5×1=5

40. Taking me back down the vista of years, till I see

Where was the poet taken to?

41. If you can fill the unforgiving minute

With sixty seconds' worth of distance run,

Which is valuable?

42. Harmonic Cacophony to oblivious ears

The tempo is fickle -

What does the word 'tempo' mean?

43. We ran as if to meet the moon

that slowly dawned behind the trees,

Whom does 'we' refer to?

44. Or all day, we drive the wheels of iron

In the factories, round and round"



What do the children drive?

**Solution:**

- 40. The poet was taken back to his past memories over the years.
- 41. Time is valuable, as every minute should be used wisely.
- 42. The word 'tempo' means the speed or rhythm of something, especially music or movement.
- 43. 'We' refers to the poet and his companion(s).
- 44. The children drive the wheels of iron in factories, symbolising child labour.

### PART - III

Read the following lines from the poems you have studied and answer the questions given below:

5×1=5

45. The barren boughs without the leaves,  
Without the birds, without the breeze.  
Pick out the alliterated words in these lines.

46. Then, what gems would we see ?  
Perhaps a beautiful heart  
What is the figure of speech used in this line?

47. .... I weep like a child for the past."  
What is the figure of speech used in this line?

48. Our knees tremble sorely in the stooping...  
We fall upon our faces, trying to go;  
And, underneath our heavy eyelids drooping,  
The reddest flower would look as pale as snow.  
Pick out the rhyming words in these lines.

49. If you can force your heart, and nerve and sinew  
To serve your turn long after they are gone.  
And so hold on when there is nothing in you  
Except the will which says to them, "Hold on".  
What is the rhyming scheme used in these lines?

**Solution:**

- 45. Alliterated words: barren boughs, birds, breeze
- 46. Figure of speech: Metaphor (A beautiful heart is compared to a gem)
- 47. Figure of speech: Simile ("I weep like a child" compares the poet's weeping to that of a child using "like")
- 48. Rhyming words: stooping – drooping, go – snow
- 49. Rhyme scheme: ABAB

## PART- IV

Answer any one of the following questions in a paragraph not exceeding 120 words: 5×1=5

50. (a) What are the poet's reminiscences about his childhood days?  
 (b) Describe the experiences of the children on their way to the brook to seek water.

OR

- (c) How does the bird's life differ from the life of human beings?

**Solution:**

(a)

The poet fondly remembers his childhood as a time of innocence and joy. He recalls the carefree days spent playing in nature, running freely, and enjoying the simple pleasures of life. The memories of laughter, friendships, and curiosity about the world fill his mind. He contrasts his youthful days with the present, where responsibilities and hardships have taken over. The poet feels nostalgic and longs for the purity and happiness of his past. Childhood, for him, was a time of boundless energy, dreams, and a deep connection with nature. These reminiscences remind him of the beauty of youth and how time changes everything.

## SECTION - E (LANGUAGE FUNCTIONS - 20 MARKS)

51. Read the passage given below and answer the questions that follow:

5×2=10

Preserving Nature is man's prime responsibility. The earth does not belong to us to use and abuse. It belongs to our children. As man became civilised, he slowly lost his attachment with Nature. In his quest for development, man destroyed forests and polluted the environment. The magnitude of destruction increased in proportion to the magnitude of his greed. As man drifted away from Nature, his problems increased and his heart became hard and cold. Many calamities, misfortunes and problems of our times are but the manifestation of this greed. This is why we have injured people, animals and the environment. If we want to set things right we must reconnect with Nature.

Questions:

- (a) What is the prime responsibility of man?  
 (b) Whom does the earth belong to?  
 (c) When does the man lose attachment with Nature?  
 (d) What are the manifestation of the greed?  
 (e) How do you preserve the Nature?

**Solution:**

- (a) Man's prime responsibility is to preserve Nature and protect the environment.  
 (b) The earth belongs to our children and future generations, not just the present inhabitants.  
 (c) Man loses attachment with Nature as he becomes civilised and prioritises development over environmental conservation.

(d) Greed leads to deforestation, pollution, natural calamities, and the destruction of wildlife and ecosystems.

(e) We can preserve Nature by planting trees, reducing waste, conserving resources, and promoting eco-friendly practices.

