

## Chapter 5 Where do all the Teachers Go

### Working with the Poem

(i) Why does the poet want to know where the teachers go at four o'clock?

- A. The poet thinks that his teachers are not ordinary persons. He looks upon them as super or special human beings. So, he wants to know where they go and what they do after the school hours.

(ii) What are the things normal people do that the poet talks about?

- A. Normal people return to their home, change their clothes, wash their faces and become fresh. They also rest for a while. Some of them go for shopping or help the children with their homework.

(iii)(a) What does he imagine about? Where teachers live?

- A. The boy imagines that teachers live in joint families.

(b) What do they do at home?

- A. They wash their socks, change into pyjamas and then watch TV.

(c) With whom do the teachers live?

- A. The teachers live with their parents.

(d) Give a list of the teacher's activities when they were children in school.

- A. When the teachers were at school, they too spelt the words incorrectly, chewed chocolates in the class and were punished.

(iv) Why does the poet wonder if teachers also do things that other people do?

- A. The boy regards his teachers as special persons. They are his ideals, perfect in every respect. So, he wonders if they also do things that other people do.

(v) How does the poet plan to find out? What will he do once he finds out?

- A. The poet plans to get first-hand information about his teacher. He plans to follow in a poem for the benefit of other children.

2. What do you think these phrases from the poem mean?

(i) punished in the corner.

- A. The teacher keeps an eye on all the students. In case he notices a boy eating chocolates in the classroom or making spelling mistakes, he asks the boy to stand in the corner as punishment.

(ii) leave their greens.

- A. Some of the children don't eat their lunch in full. They leave cooked green vegetables here and there or throw them into the dustbin.